



NCLB Programs

Title I, Part A: Improving Academic Achievement of Disadvantaged Students

The Title I, Part A program provides supplemental educational services for eligible public and private school students to ensure that all children have a fair, equitable, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Identification of Students

- Participants are private school students who reside in participating public school Title I attendance areas AND are failing or most at risk of failing to meet high standards. Students are selected on the basis of multiple, educationally related, developmentally appropriate, objective criteria. Poverty is NOT a criterion.
- Children from kindergarten through grade two are selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures. For children in grades 3-12, identification criteria may include achievement tests, classroom performance, and grades.
- The program is aimed at children who are failing or are most at risk of failing to meet the state's challenging student academic achievement standards.

District Services/Products

- An instructional program is designed in collaboration with the district and private school, based on the needs of private school participants. The focus of the instructional program is in the areas of English/language arts and mathematics and is supplemental in nature.
- Consultation between the district and private school provides guidelines for appropriate expenditures and the process of developing a Title I program at the school site.

Timeline for Delivery of District Services/Products

In the fall, private schools are invited to participate in the Title I program for the following school year. Private schools identify students who are eligible for Title I funding. The information is submitted to the district by January. In the spring, when tentative budget allocations are available for the private schools, the district representative and the private school officials meet to discuss the details of the Title I program for the following school year. At the beginning of the new school year, program services begin.

Delivery Logistics of District Services/Products

Title I services may be provided at various locations, including the private school, neutral sites, or public schools. If appropriate space is available, the least disruptive and least expensive location will be the private school that the participating children attend.

Academic Assessment of District Services and Impact (if any) on Improvement to Title I Services

The district must annually assess the progress of the Title I program toward enabling the private school's Title I participants to meet the established standards. Every year the district and private school officials must consult on what constitutes annual progress for the Title I program. If the participants in the Title I program at the private school do not make the expected annual progress, the district must annually make modifications to the Title I program.

Determination of Private School Children from Low-Income Families

Low-income public and private school students residing in Title I school attendance areas generate a per-pupil allocation. The per-pupil allocation is multiplied by the number of low-income students at the private school who reside in a Title I attendance area. This determines the funds available for the private school Title I program.

District Services for Teachers and Families

In addition to instructional services for the students at the private school, staff development and parent involvement are also part of the Title I services program.