



## No Child Left Behind Title Programs

### Title I, Part A

#### **Improving Academic Achievement of Disadvantaged Students—Basic Programs**

*Provides supplemental educational services to educationally disadvantaged students to support the students' instructional program in the regular classroom. Funding is aimed at children who are failing or are most at risk of failing to meet the state's challenging student academic achievement standards.*

### Title I, Part B

#### **Student Reading Skills Improvement Grants**

*Even Starts is a family literacy grant that provides literacy support to parents and their children, aged seven and under. Funds are used to augment the literacy program by offering parent education, instructional materials, staff, professional development, and collection and data reporting.*

### Title II, Part A

#### **Professional Development for Teachers, Principals, and Others**

*Provides assistance for preparing, training, recruiting, and retaining high-quality teachers. Amount of funding requires equitable participation of private school teachers and other education personnel to the extent that the LEA (i.e., SDCS), consortium, or entity uses its funds for professional development.*

### Title II, Part B

#### **Math and Science Partnerships**

*Improves mathematics and science teaching. Partnerships must include an SEA; an engineering, math or science department of an institution of higher education; and a high-need LEA, consortium, or entity. Nonprofit private schools may be members of these partnerships. The program requires equitable participation of teachers who teach in nonprofit private schools.*

### Title II, Part D

#### **Enhancing Education through Technology**

*Supports the integration of educational technology into classrooms to improve teaching and learning. Includes professional development in technology integration and use of the Internet; distance learning initiatives; acquiring educational technology; and using technology to enhance parental involvement. The program requires the equitable participation of students and educators in private schools.*

### Title III, Part A

#### **English Language Acquisition, Language Enhancement, and Academic Achievement**

*Funding to help eligible limited English proficient and immigrant students attain English proficiency and meet the same challenging state academic content and student achievement standards as all students are expected to meet. Private school students, teachers, and other educational personnel whose schools are located in the SDCS district are eligible to participate.*

### Title IV, Part A

#### **Safe and Drug-Free Schools and Communities**

*Supports programs that foster a safe and drug-free environment in public and private schools. Activities include: drug and violence prevention programs; professional development and training; school-based mental health services, including individual or group counseling; rehabilitation referrals related to illegal drug use and violence; character education programs; and emergency intervention services.*

### Title IV, Part B

#### **21st Century Community Learning Centers**

*Provides before- and after-school (including summer) services to students and their families that include academic enrichment activities, particularly for students who attend low-performing schools, to help them meet state and local student performance standards in core academic subjects. Activities may include: remedial education; academic enrichment; art; music; tutoring; mentoring; recreation; technology; drug and violence prevention; counseling; character education; and family literacy. Requires the equitable participation of private school students and education personnel.*

### Title V, Part A

#### **Innovative Programs (and Parental Choice)**

*Encourage education reform and innovative school improvement programs to improve school, student, and teacher performance. Private school students, teachers, and other educational personnel may receive professional development, library materials, and educational equipment. Other activities may include: community service programs; purchase of computer hardware and software; programs to hire and support nurses; school-based mental health services; programs for cardiopulmonary resuscitation training in schools; parent and community involvement.*