

CALIFORNIA HOUSSE – PART 2 CLASSROOM OBSERVATION FORM

Teacher Observed: _____

Observer: _____

School: _____

Date of Observation: _____

The signature of the observer below verifies that sufficient evidence was provided through the observation and analysis of student performance to demonstrate that CSTP Standard 3 and Standard 5.1 were met.

Observer's Signature

Date

The information gathered through this observation can only be used for the purpose of HOUSSE – Part 2

CALIFORNIA HOUSSE – PART 2
CLASSROOM LESSON PLAN and OBSERVATION FORM

STANDARD 3 – Understanding and Organizing Subject Matter for Student Learning

<i>Teacher: Lesson Plan</i>	<i>Site Administrator: Observation</i>
3.1 Demonstrating knowledge of subject matter content and student development	
<p><i>How will I demonstrate my knowledge of the subject matter content and student development? My lesson will address the following content standard(s):</i></p> 	<p><i>Evidence</i></p>
3.2 Organizing curriculum to support student understanding of subject matter	
<p><i>How will I organize the curriculum to support student understanding of the subject matter?</i></p> 	<p><i>Evidence</i></p>

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<i>Teacher: Lesson Plan</i>	<i>Site Administrator: Observation</i>
3.3 Interrelating ideas and information within and across subject matter areas	
<i>How do I interrelate ideas and information within and across the subject matter?</i>	<i>Evidence</i>
3.4 Developing student understanding through instructional strategies that are appropriate to the subject matter	
<i>How do I use instructional strategies that are appropriate to the subject matter to develop student understanding?</i>	<i>Evidence</i>

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<i>Teacher: Lesson Plan</i>	<i>Site Administrator: Observation</i>
3.5 Using materials, resources, and technologies to make subject matter accessible to students	
<i>How do I use materials, resources and technology to make subject matter accessible to all students?</i>	<i>Evidence</i>

STANDARD 5 – ASSESSING STUDENT LEARNING

<i>Teacher: Lesson Plan</i>	<i>Site Administrator: Observation</i>
5.1 Establishing and communicating learning goals for all students	
<i>How do I establish and communicate learning goals for all students?</i>	<i>Evidence</i>

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Select two students who did not achieve the expected learner outcomes for this lesson. Analyze the performance of each student and determine the next instructional steps to support the students toward achieving the lesson outcome. If all students meet the expected learner outcome, select a high-end and a low-end student for analysis of student performance for the lesson.

STUDENT 1

STUDENT 2

<p><i>Expected Learner Outcome</i></p> <p>Describe the student’s performance and the degree to which he or she achieved or did not achieve the expected lesson outcome. (If possible, select two students who did not achieve expected outcome.)</p>		
<p><i>Instructional Next Steps</i></p> <p>Describe your next instructional steps to support the two students in achieving the expected lesson outcome.</p>		