



Student Information		School Information	
Student Name	First Grade SBRC	School	Linda Vista Elementary
Student ID	310926	Principal	Deborah Hatchell-Carter
Academic Year	2007-2008	School Phone#	858-496-8196
Grade	1	School Address	2772 Ulric St San Diego, CA 92111
Teacher	Seborowski, Douglas		

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. For the first two reporting periods, students who receive a mark of "proficient" are making consistent progress toward achieving end-of-year expectations. For the third and final reporting period, the report card marks show students' overall achievement of end-of-year expectations for a given grade level.

**To the Parent or Guardian of:
First Grade SBRC
4100 Normal St Rm 2116
San Diego, CA 92103**

Attendance	E01	E02	E03
Days Enrolled	43	60	71
Days Absent	0	0	0
Days Tardy	0	0	0

LEGEND	STANDARDS ACHIEVEMENT	ENGLISH LANGUAGE DEVELOPMENT	CITIZENSHIP
REPORTING PERIODS	AD: Advanced	A: Advanced ELD	C: Consistently
E01 Elementary Reporting Period 1	PR: Proficient	EA: Early Advanced ELD	S: Sometimes
E02 Elementary Reporting Period 2	BA: Basic	I: Intermediate ELD	R: Rarely
E03 Elementary Reporting Period 3	BB: Below Basic	EI: Early Intermediate ELD	
	NA: Not Assessed	B: Beginning ELD	
		NA: Not Assessed	
		1, 2, 3: Progress within ELD level	

FIRST GRADE	Seborowski	E01	E02	E03	FIRST GRADE, CONT.	Seborowski	E01	E02	E03
STANDARDS BENCHMARKS					LITERACY ACHIEVEMENT: LISTENING AND SPEAKING IN ENGLISH				
LITERACY ACHIEVEMENT: READING IN ENGLISH					LITERACY ACHIEVEMENT: LISTENING AND SPEAKING IN ENGLISH				
Word Analysis, Fluency, and Systematic Vocabulary Development					Listening and Speaking Strategies				
<ul style="list-style-type: none"> Uses knowledge of how books work to make meaning of grade-level texts Uses knowledge of letters, sounds, words, and language to understand grade-level texts Reads grade-level texts smoothly and accurately Uses knowledge of how words work to improve vocabulary 					<ul style="list-style-type: none"> Uses a variety of strategies (listens, asks questions) to understand discussions Speaks clearly and stays on topic when discussing texts, information, and experiences 				
Reading Comprehension					Speaking Applications (Genres and Their Characteristics)				
<ul style="list-style-type: none"> Uses text structures (such as sequence, logical order) to understand nonfiction materials Uses a variety of strategies (such as questioning, predicting) to understand nonfiction materials 					<ul style="list-style-type: none"> Gives a variety of well-organized oral presentations that includes telling stories and reciting poems 				
Literary Response and Analysis					ENGLISH LANGUAGE DEVELOPMENT (ELD)				
<ul style="list-style-type: none"> Uses knowledge of how stories work (such as plot, setting, characters, theme) to talk and write about grade-level literature 					Expected Overall Proficiency Level (by the end of the school year)				
LITERACY ACHIEVEMENT: WRITING IN ENGLISH					MATHEMATICS ACHIEVEMENT				
Writing Strategies					Number Sense and Operations				
<ul style="list-style-type: none"> Uses the writing process (prewriting, drafting, revising, editing) effectively Writes well-organized pieces that develop a controlling idea for a specific audience and purpose 					<ul style="list-style-type: none"> Understands and uses numbers up to 100 Demonstrates the meaning of addition and subtraction and uses these operations to solve problems Uses estimation strategies in computation and problem solving 				
Writing Applications (Genres and Their Characteristics)					Algebra and Functions				
<ul style="list-style-type: none"> Writes a variety of fiction and non-fiction pieces 					<ul style="list-style-type: none"> Uses number sentences (equations) with operational symbols (+, -) and the equal sign to solve problems 				
Written and Oral English Language Conventions					Measurement and Geometry				
<ul style="list-style-type: none"> Writes and speaks using appropriate English conventions (such as grammar, punctuation, spelling) 					<ul style="list-style-type: none"> Uses direct comparison and nonstandard units (cubes, paper clips) to measure objects Tells time to the half-hour Names, classifies and describes common geometric figures 				



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FIRST GRADE, CONT.	Seborowski	E01	E02	E03	FIRST GRADE, CONT.	Seborowski	E01	E02	E03
Measurement and Geometry, Cont.					PHYSICAL EDUCATION ACHIEVEMENT				
<ul style="list-style-type: none"> Describes where objects are, using descriptive language (near, far, below, above) 					Movement, coordination, balance, strength, endurance, motor and cooperative skills				
Statistics, Data Analysis, and Probability					<ul style="list-style-type: none"> Performs and demonstrates knowledge of motor skills, movement patterns (applies direction, tempo while running, jumping) Maintains and demonstrates knowledge of physical fitness concepts ("Why does exercise make your heart healthy?") Demonstrates self-responsibility, social interaction, and group dynamics ("What makes a helpful partner?") 				
Mathematical Reasoning					HEALTH ACHIEVEMENT				
<ul style="list-style-type: none"> Makes decisions about how to solve a problem Solves problems in ways that make sense and explains their thinking Notices how one problem is similar to another problem 					Understands, explains, and practices healthy behaviors in relation to:				
HISTORY / SOCIAL STUDIES ACHIEVEMENT					<ul style="list-style-type: none"> Growth and development; personal and community health; and injury prevention and safety 				
A Child's Place in Time and Space					DEVELOPMENT OF PERSONAL AND CITIZENSHIP SKILLS				
<ul style="list-style-type: none"> Describes the rights and responsibilities of citizens Uses map skills to find and describe types and location of places Understands the role of U.S. symbols and traditions in building a sense of community Compares and contrasts everyday life at different times and in different places Recognizes diversity in America Understands basic economic concepts of the use of money and types of work 					Respects people and property				
SCIENCE ACHIEVEMENT					Shows interest in learning				
Physical Sciences					Prepares and organizes				
<ul style="list-style-type: none"> Knows materials come in different forms (states) including solids, liquids, and gasses 					Completes documents/assignments when due				
Life Sciences					COMMENTS				
<ul style="list-style-type: none"> Describes and explains how plants and animals meet their needs for food, water, shelter, and reproduction in different ways 					E01: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
Earth Sciences					E02: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
<ul style="list-style-type: none"> Observes, measures, and describes weather 					E03: Demonstrates responsibility; Listens to and respects the opinions of others; Responds positively to feedback from others; Participates well in class/group activities				
Investigation and Experimentation									
<ul style="list-style-type: none"> Draws pictures that portray some features of an object Records observations, collects data and explains thinking using pictures, numbers, bar graphs, and written statements Describes two positions of an object (such as above and next to); refines observations when discrepancies exist 									
VISUAL AND PERFORMING ARTS ACHIEVEMENT					SIGNATURES				
Dance, Music, Theatre, Visual Arts									
<ul style="list-style-type: none"> Sequences movement Sings, plays, listens, and improvises Retells beginning, middle, and end in character Identifies landscapes, portraits, and still-life 					Parent				
					Teacher				
					Principal				