



Student Information		School Information	
Student Name	Second Grade SBRC	School	Linda Vista Elementary
Student ID	310927	Principal	Deborah Hatchell-Carter
Academic Year	2007-2008	School Phone#	858-496-8196
Grade	2	School Address	2772 Ulric St San Diego, CA 92111
Teacher	White, Doris		

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. For the first two reporting periods, students who receive a mark of "proficient" are making consistent progress toward achieving end-of-year expectations. For the third and final reporting period, the report card marks show students' overall achievement of end-of-year expectations for a given grade level.

**To the Parent or Guardian of:**  
**Second Grade SBRC**  
**4100 Normal St Rm 2116**  
**San Diego, CA 92103**

Attendance	E01	E02	E03
Days Enrolled	43	60	71
Days Absent	0	0	0
Days Tardy	0	0	0

LEGEND	STANDARDS ACHIEVEMENT	ENGLISH LANGUAGE DEVELOPMENT	CITIZENSHIP
REPORTING PERIODS	AD: Advanced	A: Advanced ELD	C: Consistently
E01 Elementary Reporting Period 1	PR: Proficient	EA: Early Advanced ELD	S: Sometimes
E02 Elementary Reporting Period 2	BA: Basic	I: Intermediate ELD	R: Rarely
E03 Elementary Reporting Period 3	BB: Below Basic	EI: Early Intermediate ELD	
	NA: Not Assessed	B: Beginning ELD	
		NA: Not Assessed	
		1, 2, 3: Progress within ELD level	

SECOND GRADE	White	E01	E02	E03	SECOND GRADE, CONT.	White	E01	E02	E03
<b>STANDARDS BENCHMARKS</b>					<b>LITERACY ACHIEVEMENT: LISTENING AND SPEAKING IN ENGLISH</b>				
<b>LITERACY ACHIEVEMENT: READING IN ENGLISH</b>					<b>LITERACY ACHIEVEMENT: LISTENING AND SPEAKING IN ENGLISH</b>				
Word Analysis, Fluency, and Systematic Vocabulary Development					Listening and Speaking Strategies				
<ul style="list-style-type: none"> <li>Uses knowledge of how words and language work to understand grade-level texts</li> <li>Reads grade-level texts smoothly and accurately</li> <li>Uses knowledge of how words and language work to improve vocabulary</li> </ul>					<ul style="list-style-type: none"> <li>Uses a variety of strategies (asks for clarification, paraphrases) to understand discussions</li> <li>Speaks clearly using appropriate phrasing and expression to discuss texts, information, and experiences</li> </ul>				
Reading Comprehension					Speaking Applications (Genres and Their Characteristics)				
<ul style="list-style-type: none"> <li>Uses text features (such as titles, headings) and text structures (such as cause and effect) to understand nonfiction materials</li> <li>Uses a variety of strategies (asks questions, interprets information) to understand nonfiction materials</li> </ul>					<ul style="list-style-type: none"> <li>Gives a variety of well-organized oral presentations including stories and reports</li> </ul>				
Literary Response and Analysis					<b>ENGLISH LANGUAGE DEVELOPMENT (ELD)</b>				
<ul style="list-style-type: none"> <li>Uses a variety of strategies (such as comparing and contrasting) to understand grade-level literature</li> <li>Discusses and writes about grade-level literature including stories from different authors and cultures</li> </ul>					Expected Overall Proficiency Level (by the end of the school year)				
<b>LITERACY ACHIEVEMENT: WRITING IN ENGLISH</b>					Written Expression				
Writing Strategies					Oral Expression				
<ul style="list-style-type: none"> <li>Uses the writing process (prewriting, drafting, revising, editing) effectively</li> <li>Writes well-organized pieces that develop a controlling idea for a specific audience and purpose</li> </ul>					<b>MATHEMATICS ACHIEVEMENT</b>				
Writing Applications (Genres and Their Characteristics)					Number Sense and Operations				
<ul style="list-style-type: none"> <li>Writes a variety of pieces including stories and real world correspondence (letters)</li> </ul>					<ul style="list-style-type: none"> <li>Understands the relationship between numbers and the quantities (amounts) numbers represent</li> <li>Understands place value in whole numbers up to 1,000</li> <li>Estimates and solves problems using addition, subtraction, and simple problems with multiplication and division</li> <li>Understands that fractions may refer to parts of a set and parts of a whole (1/2 of 10 balls, 1/4 of a pie)</li> <li>Solves problems with amounts of money</li> </ul>				
Written and Oral English Language Conventions					Algebra and Functions				
<ul style="list-style-type: none"> <li>Writes and speaks using appropriate English conventions (such as grammar, punctuation, spelling)</li> </ul>					<ul style="list-style-type: none"> <li>Represents and explains number relationships to create and solve problems using addition and subtraction</li> </ul>				



Student Information			School Information		
Student Name	Second Grade SBRC		School	Linda Vista Elementary	
Student ID	310927		Principal	Deborah Hatchell-Carter	

SECOND GRADE, CONT.	White	E01	E02	E03	SECOND GRADE, CONT.	White	E01	E02	E03
Measurement and Geometry					<b>PHYSICAL EDUCATION ACHIEVEMENT</b>				
<ul style="list-style-type: none"> <li>Understands how to measure objects using both standard and non-standard units (cubes, paper clips)</li> <li>Names and describes the attributes (characteristics) of common plane (circle, square) and solid figures (cube, cylinder)</li> </ul>					Movement, coordination, balance, strength, endurance, motor and cooperative skills				
<ul style="list-style-type: none"> <li>Collects data (information) and records, organizes, and explains the data on graphs and charts</li> <li>Describes patterns and how patterns grow</li> </ul>					<ul style="list-style-type: none"> <li>Performs and demonstrates knowledge of motor skills and movement patterns (such as tag games, tumbling and jump rope)</li> <li>Maintains and demonstrates knowledge of physical fitness concepts (sustains physical activity for more than 10 minutes)</li> <li>Demonstrates self-responsibility, social interaction, and group dynamics (treats others with respect)</li> </ul>				
Mathematical Reasoning					<b>HEALTH ACHIEVEMENT</b>				
<ul style="list-style-type: none"> <li>Makes decisions about how to solve a problem</li> <li>Solves problems in ways that make sense and explains their thinking</li> <li>Notifies how one problem is similar to another problem</li> </ul>					Understands, explains, and practices healthy behaviors in relation to:				
					<ul style="list-style-type: none"> <li>Alcohol, tobacco, and drugs; nutrition and physical activity; and mental, emotional, and social health</li> </ul>				
<b>HISTORY / SOCIAL STUDIES ACHIEVEMENT</b>					<b>DEVELOPMENT OF PERSONAL AND CITIZENSHIP SKILLS</b>				
People Who Make a Difference					Respects people and property				
<ul style="list-style-type: none"> <li>Understands the difference between recent and distant history</li> <li>Demonstrates map skills</li> <li>Explains governmental institutions and practices</li> <li>Understands basic economic concepts like production and consumption</li> <li>Understands and explains the importance of the individual actions of people who made a difference in the lives of others</li> </ul>					Shows interest in learning				
					Prepares and organizes				
					Completes documents/assignments when due				
<b>SCIENCE ACHIEVEMENT</b>					<b>COMMENTS</b>				
Physical Sciences					E01: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
<ul style="list-style-type: none"> <li>Observes, measures, and describes motion</li> </ul>					E02: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
Life Sciences					E03: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
<ul style="list-style-type: none"> <li>Understands living things (organisms) have predictable life cycles (birth, youth, adult, death)</li> </ul>									
Earth Sciences									
<ul style="list-style-type: none"> <li>Describes and compares the unique characteristics of rocks and soils; knows and explains how earth's materials are useful</li> </ul>									
Investigation and Experimentation									
<ul style="list-style-type: none"> <li>Observes, diagrams and records data using magnifiers and metric measurement tools</li> <li>Compares and sorts objects by two attributes (color, shape, texture, size, weight), identifies patterns, and makes predictions</li> <li>Records data using bar graphs with appropriately labeled axes and follows oral instructions for a scientific investigation</li> </ul>									
<b>VISUAL AND PERFORMING ARTS ACHIEVEMENT</b>					<b>SIGNATURES</b>				
Dance, Music, Theatre, Visual Arts					Parent				
<ul style="list-style-type: none"> <li>Transforms rhythmic patterns</li> <li>Sings, plays, reads, and writes scales and pitches</li> <li>Demonstrates plot through believable characters</li> <li>Uses elements of art to create mood</li> </ul>					Teacher				
					Principal				