



Student Information		School Information	
Student Name	Third Grade SBRC	School	Linda Vista Elementary
Student ID	310928	Principal	Deborah Hatchell-Carter
Academic Year	2007-2008	School Phone#	858-496-8196
Grade	3	School Address	2772 Ulric St San Diego, CA 92111
Teacher	Ford, Bonita		

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. For the first two reporting periods, students who receive a mark of "proficient" are making consistent progress toward achieving end-of-year expectations. For the third and final reporting period, the report card marks show students' overall achievement of end-of-year expectations for a given grade level.

To the Parent or Guardian of:
Third Grade SBRC
4100 Normal St Rm 2116
San Diego, CA 92103

Attendance	E01	E02	E03
Days Enrolled	43	60	71
Days Absent	0	0	0
Days Tardy	0	0	0

LEGEND	STANDARDS ACHIEVEMENT	ENGLISH LANGUAGE DEVELOPMENT	CITIZENSHIP
REPORTING PERIODS	AD: Advanced	A: Advanced ELD	C: Consistently
E01 Elementary Reporting Period 1	PR: Proficient	EA: Early Advanced ELD	S: Sometimes
E02 Elementary Reporting Period 2	BA: Basic	I: Intermediate ELD	R: Rarely
E03 Elementary Reporting Period 3	BB: Below Basic	EI: Early Intermediate ELD	
	NA: Not Assessed	B: Beginning ELD	
		NA: Not Assessed	
		1, 2, 3: Progress within ELD level	

THIRD GRADE	Ford	E01	E02	E03	THIRD GRADE, CONT.	Ford	E01	E02	E03
STANDARDS BENCHMARKS					WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS				
LITERACY ACHIEVEMENT: READING IN ENGLISH					<ul style="list-style-type: none"> Writes and speaks using appropriate English conventions (such as grammar, punctuation, spelling) 				
Word Analysis, Fluency, and Systematic Vocabulary Development <ul style="list-style-type: none"> Uses knowledge of how words and language work to understand grade-level texts Reads grade-level texts smoothly and accurately Uses knowledge of how words and language work to improve vocabulary 									
Reading Comprehension <ul style="list-style-type: none"> Uses text features (such as headings, glossaries) and text structures (such as problem-solution) to understand nonfiction text Uses a variety of strategies (such as comparing information, asking questions) to understand nonfiction materials 									
Literary Response and Analysis <ul style="list-style-type: none"> Understands a variety of literary forms like fables, fairy tales, and myths Uses knowledge of literary elements (character, plot, theme) to understand, discuss, and write about grade-level literature 									
LITERACY ACHIEVEMENT: WRITING IN ENGLISH					LITERACY ACHIEVEMENT: LISTENING AND SPEAKING IN ENGLISH				
Writing Strategies <ul style="list-style-type: none"> Uses the writing process (prewriting, drafting, revising, editing) effectively Writes well-organized texts that develop a controlling idea for a specific audience and purpose 									
Writing Applications (Genres and Their Characteristics) <ul style="list-style-type: none"> Writes a variety of pieces including fiction, nonfiction, and real world correspondence (letters, invitations, notes) 									
					ENGLISH LANGUAGE DEVELOPMENT (ELD)				
					Expected Overall Proficiency Level (by the end of the school year)				
					Written Expression				
					Oral Expression				
					MATHEMATICS ACHIEVEMENT				
					NUMBER SENSE AND OPERATIONS <ul style="list-style-type: none"> Understands the place value of whole numbers to 10,000 Solves problems using addition, subtraction, multiplication, and division Understands the relationship between whole numbers, simple fractions, and decimals 				
					ALGEBRA AND FUNCTIONS <ul style="list-style-type: none"> Selects appropriate symbols (=, >, <), operations (+, -, x, ÷) and properties to represent simple number relationships 				



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THIRD GRADE, CONT.	Ford	E01	E02	E03	THIRD GRADE, CONT.	Ford	E01	E02	E03	
Algebra and Functions, Cont.					Investigation and Experimentation, Cont.					
<ul style="list-style-type: none"> Solves problems that involve simple number relationships Represents simple functional relationships (rules that describe how one variable affects a second variable) 					<ul style="list-style-type: none"> Uses numerical data in describing and comparing objects, events, and measurements 					
Measurement and Geometry					VISUAL AND PERFORMING ARTS ACHIEVEMENT					
<ul style="list-style-type: none"> Uses appropriate units (metric and U.S.) and tools to measure objects Describes and compares the attributes (characteristics) of plane (circle, square) and solid figures (cube, cylinder) Uses understanding of plane and solid figures to solve problems 					Dance, Music, Theatre, Visual Arts					
						<ul style="list-style-type: none"> Creates, memorizes, and performs movement sequences Sings, plays, reads: musical form, melody, harmony, timbre, and rhythmic pattern Demonstrates Who-What-Where-Why-When through placement of actors Creates illusion of space; identifies art forms 				
Statistics, Data Analysis, and Probability					PHYSICAL EDUCATION ACHIEVEMENT					
<ul style="list-style-type: none"> Conducts simple probability experiments and determines possible outcomes (predicts what could happen) 					Movement, coordination, balance, strength, endurance, motor and cooperative skills					
Mathematical Reasoning						<ul style="list-style-type: none"> Performs and demonstrates knowledge of motor skills and movement patterns (throws and kicks with accuracy) Maintains and demonstrates knowledge of physical fitness concepts (defines components of fitness) Demonstrates self-responsibility, social interaction, and group dynamics (encourages others) 				
					HEALTH ACHIEVEMENT					
HISTORY / SOCIAL STUDIES ACHIEVEMENT					Understands, explains, and practices healthy behaviors in relation to:					
San Diego History					<ul style="list-style-type: none"> Growth and development; mental, emotional, and social health; and personal and community health 					
<ul style="list-style-type: none"> Uses maps, tables, graphs, photographs and charts to organize information about people, places, and environments Traces the history and culture of the Kumeyaay nation Uses historical and community resources to study the social, economic and political history of San Diego Understands the basic structures of local, state, and federal government 					DEVELOPMENT OF PERSONAL AND CITIZENSHIP SKILLS					
					Respects people and property					
					Shows interest in learning					
					Prepares and organizes					
					Completes documents/assignments when due					
SCIENCE ACHIEVEMENT					COMMENTS					
Physical Sciences					E01: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others					
<ul style="list-style-type: none"> Knows energy and matter have many forms and can change from one form to another Knows light comes from a source and moves in a direction 					E02: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others					
Life Sciences					E03: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others					
<ul style="list-style-type: none"> Knows that characteristics of a living thing may give it a better chance to survive and pass on those features to its offspring 										
Earth Sciences					SIGNATURES					
<ul style="list-style-type: none"> Describes and predicts the regular patterns in which the Sun, moon, and stars move 										
Investigation and Experimentation					Parent					
<ul style="list-style-type: none"> Collects, verifies and analyzes data; compares results to predictions, and develops logical conclusions Understands that scientific investigation is based on evidence and not opinion 					Teacher					
					Principal					