



Student Information		School Information	
Student Name	Fourth Grade SBRC	School	Linda Vista Elementary
Student ID	310929	Principal	Deborah Hatchell-Carter
Academic Year	2007-2008	School Phone#	858-496-8196
Grade	4	School Address	2772 Ulric St
Teacher	Oberst, Sheila		San Diego, CA 92111

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. For the first two reporting periods, students who receive a mark of "proficient" are making consistent progress toward achieving end-of-year expectations. For the third and final reporting period, the report card marks show students' overall achievement of end-of-year expectations for a given grade level.

To the Parent or Guardian of:
Fourth Grade SBRC
4100 Normal St Rm 2116
San Diego, CA 92103

Attendance	E01	E02	E03
Days Enrolled	43	60	71
Days Absent	0	0	0
Days Tardy	0	0	0

LEGEND	STANDARDS ACHIEVEMENT	ENGLISH LANGUAGE DEVELOPMENT	CITIZENSHIP
REPORTING PERIODS	AD: Advanced	A: Advanced ELD	C: Consistently
E01 Elementary Reporting Period 1	PR: Proficient	EA: Early Advanced ELD	S: Sometimes
E02 Elementary Reporting Period 2	BA: Basic	I: Intermediate ELD	R: Rarely
E03 Elementary Reporting Period 3	BB: Below Basic	EI: Early Intermediate ELD	
	NA: Not Assessed	B: Beginning ELD	
		NA: Not Assessed	
		1, 2, 3: Progress within ELD level	

FOURTH GRADE	Oberst	E01	E02	E03	FOURTH GRADE, CONT.	Oberst	E01	E02	E03
STANDARDS BENCHMARKS					Writing Applications (Genres and Their Characteristics)				
LITERACY ACHIEVEMENT: READING IN ENGLISH					<ul style="list-style-type: none"> Writes a variety of pieces including fiction, information reports, summaries, and responses to literature 				
Reading Comprehension					Written and Oral English Language Conventions				
<ul style="list-style-type: none"> Uses text structures (such as compare-contrast, cause-effect) to understand nonfiction materials Uses a variety of strategies (predicts, evaluates information) to understand nonfiction materials 					<ul style="list-style-type: none"> Writes and speaks using appropriate English conventions (such as grammar, punctuation, spelling) 				
Word Analysis, Fluency, and Systematic Vocabulary Development					LITERACY ACHIEVEMENT: LISTENING AND SPEAKING IN ENGLISH				
<ul style="list-style-type: none"> Uses knowledge of how words and language work to understand grade-level texts Reads grade-level texts smoothly and accurately Uses knowledge of how words and language work to improve vocabulary 					Listening and Speaking Strategies				
Literary Response and Analysis					<ul style="list-style-type: none"> Uses a variety of strategies (summarizes, asks questions) to understand speakers, presentations, and discussions Explains information and important ideas using appropriate phrasing and expression 				
<ul style="list-style-type: none"> Understands a variety of literary forms like fantasies, fables, fairy tales, and myths Uses knowledge of literary elements (such as character types) to analyze, discuss, and write about grade-level literature Uses knowledge of figurative language (such as similes, metaphors) to understand grade-level literature 					Speaking Applications (Genres and Their Characteristics)				
<ul style="list-style-type: none"> Gives a variety of well-organized oral presentations including stories, reports, summaries, and poems 					ENGLISH LANGUAGE DEVELOPMENT (ELD)				
LITERACY ACHIEVEMENT: WRITING IN ENGLISH					Expected Overall Proficiency Level (by the end of the school year)				
Writing Strategies					Written Expression				
<ul style="list-style-type: none"> Uses the writing process (prewriting, drafting, revising, editing) effectively Writes well-organized pieces that develop a controlling idea for a specific audience and purpose Uses reference materials (such as thesaurus, Internet, encyclopedia) effectively 					Oral Expression				
					MATHEMATICS ACHIEVEMENT				
					Number Sense and Operations				
					<ul style="list-style-type: none"> Understands the place value of decimals in the hundredths and whole numbers in the millions Understands how whole numbers and decimals relate to simple fractions ($5/4 = 1\frac{1}{4}$; $0.5 = \frac{1}{2}$) Understands and uses negative numbers Uses understanding of whole numbers to add and subtract simple decimals 				



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FOURTH GRADE, CONT.	Oberst	E01	E02	E03	FOURTH GRADE, CONT.	Oberst	E01	E02	E03
Number Sense and Operations, Cont.	<ul style="list-style-type: none"> Solves problems with whole numbers using the basic operations (+, -, x, ÷); understands the relationships among the operations Knows how to factor small whole numbers (6 can be broken down into 2 x 3 or 1 x 6) 				Earth Sciences				
Algebra and Functions	<ul style="list-style-type: none"> Uses and interprets variables (letters that represent numbers) and math symbols (=, >, <, +, -, x, ÷) to write and solve equations Understands how to manipulate equations (what is done to one side of an equation must also be done to the other side) 				Investigation and Experimentation				
Measurement and Geometry	<ul style="list-style-type: none"> Understands perimeter and area Uses two-dimensional coordinate grids (x,y grid) to place points and to graph lines and simple figures Demonstrates an understanding of plane (circle, square) and solid objects (cube, cylinder) Uses understanding of plane and solid objects to show relationships and solve problems 				VISUAL AND PERFORMING ARTS ACHIEVEMENT Dance, Music, Theatre, Visual Arts <ul style="list-style-type: none"> Demonstrates style and world dance Sings, plays melodies/accompaniments; identifies instruments/sounds Writes scripts and performs scenes Uses human proportion, contrast, and space 				
Statistics, Data Analysis, and Probability	<ul style="list-style-type: none"> Organizes, records, and displays data (information) in tables and graphs Makes predictions for simple probability situations 				PHYSICAL EDUCATION ACHIEVEMENT Movement, coordination, balance, strength, endurance, motor and cooperative skills <ul style="list-style-type: none"> Performs and demonstrates knowledge of motor skills and movement patterns (identifies key elements of motor skills) Maintains and demonstrates knowledge of physical fitness concepts (matches activities with components of fitness) Demonstrates self-responsibility, social interaction, and group dynamics (works independently and on-task) 				
Mathematical Reasoning	<ul style="list-style-type: none"> Makes decisions about how to solve problems Uses strategies, skills, and concepts to solve problems Uses what was learned about one type of problem to help solve other types of problems 				HEALTH ACHIEVEMENT Understands, explains, and practices healthy behaviors in relation to: <ul style="list-style-type: none"> Alcohol, tobacco, and drugs; nutrition and physical activity; and injury prevention and safety 				
HISTORY / SOCIAL STUDIES ACHIEVEMENT					DEVELOPMENT OF PERSONAL AND CITIZENSHIP SKILLS				
California: Formations and Foundations to 1848	<ul style="list-style-type: none"> Demonstrates understanding of the physical environment (such as climate, water) and the human geographic features of California Describes life in California from the Pre-Columbian to the Spanish Mission and Mexican Rancho periods 				Respects people and property				
Statehood to Contemporary Times	<ul style="list-style-type: none"> Describes the impact of the Gold Rush on immigration, society, economics, and government Discusses the growth of California into a cultural, economic, and political power 				Shows interest in learning				
SCIENCE ACHIEVEMENT					Prepares and organizes				
Physical Sciences	<ul style="list-style-type: none"> Designs and builds electrical circuits and electromagnets; knows electrical energy and magnetism are useful in our daily lives 				Completes documents/assignments when due				
Life Sciences	<ul style="list-style-type: none"> Understands living things (organisms) need food and water to live and grow Understands living things (organisms) depend on one another and on their environment for survival 				COMMENTS				
E01: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others									



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FOURTH GRADE, CONT.	Oberst	E01	E02	E03
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COMMENTS, Cont.

E02: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others

E03: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others

SIGNATURES

Parent

Teacher

Principal

