



Student Information		School Information	
Student Name	Fifth Grade SBRC	School	Linda Vista Elementary
Student ID	310930	Principal	Deborah Hatchell-Carter
Academic Year	2007-2008	School Phone#	858-496-8196
Grade	5	School Address	2772 Ulric St San Diego, CA 92111
Teacher	Ross, Keith		

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. For the first two reporting periods, students who receive a mark of "proficient" are making consistent progress toward achieving end-of-year expectations. For the third and final reporting period, the report card marks show students' overall achievement of end-of-year expectations for a given grade level.

To the Parent or Guardian of:
Fifth Grade SBRC
4100 Normal St Rm 2116
San Diego, CA 92103

Attendance	E01	E02	E03
Days Enrolled	43	60	71
Days Absent	0	0	0
Days Tardy	0	0	0

LEGEND	STANDARDS ACHIEVEMENT	ENGLISH LANGUAGE DEVELOPMENT	CITIZENSHIP
REPORTING PERIODS	AD: Advanced	A: Advanced ELD	C: Consistently
E01 Elementary Reporting Period 1	PR: Proficient	EA: Early Advanced ELD	S: Sometimes
E02 Elementary Reporting Period 2	BA: Basic	I: Intermediate ELD	R: Rarely
E03 Elementary Reporting Period 3	BB: Below Basic	EI: Early Intermediate ELD	
	NA: Not Assessed	B: Beginning ELD	
		NA: Not Assessed	
		1, 2, 3: Progress within ELD level	

FIFTH GRADE	Ross	E01	E02	E03	FIFTH GRADE, CONT.	Ross	E01	E02	E03
STANDARDS BENCHMARKS					WRITTEN AND ORAL ENGLISH LANGUAGE CONVENTIONS				
LITERACY ACHIEVEMENT: READING IN ENGLISH					<ul style="list-style-type: none"> Writes and speaks using appropriate English conventions (such as grammar, punctuation, spelling) 				
Word Analysis, Fluency, and Systematic Vocabulary Development <ul style="list-style-type: none"> Reads grade-level texts smoothly and accurately Uses knowledge of how words and language work to improve vocabulary 					LITERACY ACHIEVEMENT: LISTENING AND SPEAKING IN ENGLISH				
Reading Comprehension <ul style="list-style-type: none"> Uses text features (such as diagrams, charts) and text structures (such as chronological order) to understand nonfiction text Uses a variety of strategies (assesses evidence, draws conclusions) to understand nonfiction materials 					Listening and Speaking Strategies <ul style="list-style-type: none"> Uses a variety of strategies (summarizes, asks questions) to understand speakers, presentations, and discussions Explains information and important ideas clearly 				
Literary Response and Analysis <ul style="list-style-type: none"> Understands a variety of literary forms like poetry, drama, and fiction Uses knowledge of literary elements (such as conflict, resolution) to analyze, discuss, and write about grade-level literature Evaluates the ways authors influence the reader's understanding 					Speaking Applications (Genres and Their Characteristics) <ul style="list-style-type: none"> Gives variety of well-organized oral presentations including stories, reports, summaries, and poems 				
LITERACY ACHIEVEMENT: WRITING IN ENGLISH					ENGLISH LANGUAGE DEVELOPMENT (ELD)				
Writing Strategies <ul style="list-style-type: none"> Uses the writing process (prewriting, drafting, revising, editing) effectively Writes well-organized pieces that develop a controlling idea for a specific audience and purpose Uses bibliographies to find and report information 					Expected Overall Proficiency Level (by the end of the school year)				
Writing Applications (Genres and Their Characteristics) <ul style="list-style-type: none"> Writes a variety of pieces including fiction, research reports, persuasive pieces, and responses to literature 					Written Expression				
					Oral Expression				
					MATHEMATICS ACHIEVEMENT				
					Number Sense and Operations <ul style="list-style-type: none"> Understands the relative size of numbers and the relationships between decimals, fractions, and percents Calculates with very large and very small numbers (millions, thousandths) Solves problems involving addition, subtraction, and simple multiplication and division of fractions and decimals 				
					Algebra and Functions <ul style="list-style-type: none"> Represents unknown numbers with variables (letters), solves equations, and graphs and explains the results 				



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FIFTH GRADE, CONT.	Ross	E01	E02	E03	FIFTH GRADE, CONT.	Ross	E01	E02	E03
Measurement and Geometry					Earth Sciences, Cont.				
<ul style="list-style-type: none"> Understands and computes the volume and area of simple objects Identifies, describes, and classifies the properties of, and the relationships between, plane and solid geometric figures 				<ul style="list-style-type: none"> Describes the solar system as made up of planets and other bodies that orbit the Sun 					
Statistics, Data Analysis, and Probability					Investigation and Experimentation				
<ul style="list-style-type: none"> Displays, analyzes, compares, and explains different sets of data (information) 				<ul style="list-style-type: none"> Plans and conducts simple investigations including a testable question, identifies variables, selects tools and records data Makes quantitative scientific observations, draws conclusions from evidence and writes a report 					
Mathematical Reasoning					VISUAL AND PERFORMING ARTS ACHIEVEMENT				
<ul style="list-style-type: none"> Makes decisions about how to solve problems Uses strategies, skills, and concepts in finding solutions Uses what was learned about one type of problem to help solve other types of problems 					Dance, Music, Theatre, Visual Arts				
HISTORY / SOCIAL STUDIES ACHIEVEMENT					<ul style="list-style-type: none"> Demonstrates unity, variety, and contrast within choreography Sings, plays, and recognizes musical elements in a variety of styles Produces or evaluates a play Distinguishes fine, traditional, and folk art of the five regions of the United States 				
Pre-Columbian, Early Exploration					PHYSICAL EDUCATION ACHIEVEMENT				
<ul style="list-style-type: none"> Describes the customs of early Indian nations and the influence of climate and geography on their societies Traces the routes of early explorers, the experiences of settlers, and the cooperation and conflict with American Indians 					Movement, coordination, balance, strength, endurance, motor and cooperative skills				
The American Colonies					<ul style="list-style-type: none"> Performs and demonstrates knowledge of motor skills and movement patterns (designs and performs routine to music) Maintains and demonstrates knowledge of physical fitness concepts (meets health-related fitness zone standards) Demonstrates self-responsibility, social interaction, and group dynamics (accommodates individual differences) 				
<ul style="list-style-type: none"> Identifies major individuals and groups, and the role of politics, economics, and religion in the founding of the colonies Understands the development of self-government and ideas of natural rights Describes the development of a free-market economic system and the role of free and unfree labor in the American colonies 					HEALTH ACHIEVEMENT				
The American Revolution and the US Constitution					Understands, explains, and practices healthy behaviors in relation to:				
<ul style="list-style-type: none"> Understands how social, political, and economic developments from 1763-1776 led colonists to the Declaration of Independence Describes the course and consequences of the American Revolution Describes the people and events associated with the development of the US Constitution and the Bill of Rights 				<ul style="list-style-type: none"> Growth and development; sexual health; nutrition and physical activity; and personal and community health 					
SCIENCE ACHIEVEMENT					DEVELOPMENT OF PERSONAL AND CITIZENSHIP SKILLS				
Physical Sciences					Respects people and property				
<ul style="list-style-type: none"> Knows individual particles (atoms) and their different combinations, make up all the varied types of material in the world 					Shows interest in learning				
Life Sciences					Prepares and organizes				
<ul style="list-style-type: none"> Understands plants and animals have systems for respiration, digestion, and waste disposal 					Completes documents/assignments when due				
Earth Sciences					COMMENTS				
<ul style="list-style-type: none"> Describes how water moves between the oceans and land through evaporation and condensation Knows weather is caused by heat and air movements 					E01: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
					E02: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
					E03: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				



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SIGNATURES

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Parent	
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Teacher	
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Principal	
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