



Student Information		School Information	
Student Name	Sixth Grade SBRC	School	Linda Vista Elementary
Student ID	310931	Principal	Deborah Hatchell-Carter
Academic Year	2007-2008	School Phone#	858-496-8196
Grade	6	School Address	2772 Ulric St San Diego, CA 92111
Teacher	Aldave, Astrid		

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. For the first two reporting periods, students who receive a mark of "proficient" are making consistent progress toward achieving end-of-year expectations. For the third and final reporting period, the report card marks show students' overall achievement of end-of-year expectations for a given grade level.

**To the Parent or Guardian of:**  
**Sixth Grade SBRC**  
**4100 Normal St Rm 2116**  
**San Diego, CA 92103**

Attendance	E01	E02	E03
Days Enrolled	43	60	71
Days Absent	0	0	0
Days Tardy	0	0	0

LEGEND	STANDARDS ACHIEVEMENT	ENGLISH LANGUAGE DEVELOPMENT	CITIZENSHIP
REPORTING PERIODS	AD: Advanced	A: Advanced ELD	C: Consistently
E01 Elementary Reporting Period 1	PR: Proficient	EA: Early Advanced ELD	S: Sometimes
E02 Elementary Reporting Period 2	BA: Basic	I: Intermediate ELD	R: Rarely
E03 Elementary Reporting Period 3	BB: Below Basic	EI: Early Intermediate ELD	
	NA: Not Assessed	B: Beginning ELD	
		NA: Not Assessed	
		1, 2, 3: Progress within ELD level	

SIXTH GRADE	Aldave	E01	E02	E03	SIXTH GRADE, CONT.	Aldave	E01	E02	E03
<b>STANDARDS BENCHMARKS</b>					<b>Writing Applications (Genres and Their Characteristics)</b>				
<b>LITERACY ACHIEVEMENT: READING IN ENGLISH</b>					<ul style="list-style-type: none"> <li>Writes a variety of pieces including fiction, nonfiction, research reports, persuasive pieces, and responses to literature</li> </ul>				
Word Analysis, Fluency, and Systematic Vocabulary Development					Written and Oral English Language Conventions				
<ul style="list-style-type: none"> <li>Reads grade-level texts smoothly and accurately</li> <li>Uses knowledge of how words and language work to improve vocabulary</li> </ul>					<ul style="list-style-type: none"> <li>Writes and speaks using appropriate English conventions (such as grammar, punctuation, spelling)</li> </ul>				
Reading Comprehension					<b>LITERACY ACHIEVEMENT: LISTENING AND SPEAKING IN ENGLISH</b>				
<ul style="list-style-type: none"> <li>Uses text structures (such as compare-contrast) to understand nonfiction materials and popular media (such as newspapers)</li> <li>Uses a variety of strategies (assesses evidence, takes notes) to understand nonfiction materials and media</li> <li>Evaluates the author's conclusions</li> </ul>					Listening and Speaking Strategies				
<ul style="list-style-type: none"> <li>Uses knowledge of literary elements (such as conflict, resolution) to analyze, discuss, and write about grade-level literature</li> <li>Uses knowledge of literary devices (such as tone, mood, symbolism) to analyze, discuss, and write about grade-level literature</li> <li>Evaluates how authors develop believable plots and characters in grade-level literature</li> </ul>					<ul style="list-style-type: none"> <li>Uses a variety of strategies (identifies tone and mood) to understand speakers, presentations, and discussions</li> <li>Explains and clarifies information using appropriate phrasing and expression</li> </ul>				
<b>LITERACY ACHIEVEMENT: WRITING IN ENGLISH</b>					<b>Speaking Applications (Genres and Their Characteristics)</b>				
Writing Strategies					<ul style="list-style-type: none"> <li>Gives a variety of well-organized oral presentations including reports, responses to literature, and persuasive speeches</li> </ul>				
<ul style="list-style-type: none"> <li>Uses the writing process (prewriting, drafting, revising, editing) effectively</li> <li>Writes well-organized pieces that develop a controlling idea for a specific audience and purpose</li> <li>Uses word processing skills to write and format pieces (such as margins, spacing)</li> </ul>					<b>ENGLISH LANGUAGE DEVELOPMENT (ELD)</b>				
					Expected Overall Proficiency Level (by the end of the school year)				
					Written Expression				
					Oral Expression				
					<b>MATHEMATICS ACHIEVEMENT</b>				
					Number Sense and Operations				
					<ul style="list-style-type: none"> <li>Compares and orders (least to greatest) positive and negative fractions, decimals, and mixed numbers</li> <li>Solves problems involving fractions, ratios, proportions, and percentages</li> <li>Solves problems using addition, subtraction, multiplication, and division</li> </ul>				



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SIXTH GRADE, CONT.	Aldave	E01	E02	E03	SIXTH GRADE, CONT.	Aldave	E01	E02	E03
Algebra and Functions	<ul style="list-style-type: none"> <li>Writes word problems as algebraic expressions and equations</li> <li>Finds the value of algebraic expressions, solves simple linear equations, and graphs and explains the results</li> <li>Analyzes and uses tables, graphs, and rules to solve problems involving rates and proportions</li> <li>Investigates geometric patterns and describes them algebraically</li> </ul>				The Development of Civilization in India and China, Cont.	<ul style="list-style-type: none"> <li>Knows about the life and moral teachings of Buddha and how Buddhism spread to other parts of Asia</li> <li>Explains aspects of the life of Confucius and the fundamental teachings of Confucianism and Taoism</li> <li>Describes the important developments of the Shang, Qin, and Han Dynasties</li> </ul>			
Measurement and Geometry	<ul style="list-style-type: none"> <li>Understands the measurement of plane and solid shapes and uses this understanding to solve problems</li> <li>Names and describes the properties of two-dimensional figures</li> </ul>				The Ancient Hebrew Civilization	<ul style="list-style-type: none"> <li>Discusses the importance of Judaism as the first monotheistic religion and the contributions of significant individuals</li> <li>Identifies how Hebrew traditions, beliefs, and experiences contributed to the roots of western civilization</li> </ul>			
Statistics, Data Analysis, and Probability	<ul style="list-style-type: none"> <li>Computes and analyzes statistical measurements (mean, median, mode, and range) for sets of data (information)</li> <li>Uses data samples (responses to a survey) and describes the characteristics and limitations of the samples</li> <li>Calculates the mathematical probability of an event and compares it to what actually happens</li> </ul>				The Development of Civilization in Greece and Rome	<ul style="list-style-type: none"> <li>Discusses the significance of Greek mythology in ancient civilizations as a source of art and literature</li> <li>Identifies the connections between geography and the development and spread of civilizations in the Mediterranean region</li> <li>Describes the lasting contributions of significant Greek and Roman figures in art, architecture, science, and government</li> <li>Discusses the origins, teachings, beliefs, and important figures of Christianity and the circumstances that led to its spread</li> <li>Relates contributions of Greek and Roman democracies to the development of western political traditions</li> </ul>			
Mathematical Reasoning	<ul style="list-style-type: none"> <li>Makes decisions about how to solve problems</li> <li>Uses strategies, skills, and concepts in finding solutions</li> <li>Uses what was learned about one type of problem to help solve other types of problems</li> </ul>				<b>SCIENCE ACHIEVEMENT</b>				
<b>HISTORY / SOCIAL STUDIES ACHIEVEMENT</b>					Physical Sciences	<ul style="list-style-type: none"> <li>Knows heat flows from warmer objects to cooler objects until all the objects are at the same temperature</li> <li>Knows heating and cooling inside Earth, its atmosphere and oceans, are caused by heat energy from the Sun</li> </ul>			
Early Civilizations	<ul style="list-style-type: none"> <li>Locates and describes the major river systems that supported the early civilizations</li> <li>Understands the relationship between religion and the social and political order, and the significance of Hammurabi's Code</li> <li>Discusses agricultural developments, the growth of cities as centers of culture and power, and the role of trade</li> <li>Describes the main features of Egyptian art and architecture, and the evolution of written language in the ancient world</li> </ul>				Life Sciences	<ul style="list-style-type: none"> <li>Understands energy is transferred among living things and between living things and their environment</li> <li>Knows Earth's useful materials vary in amount, where they are located, and the time they take to form</li> </ul>			
The Development of Civilization in India and China	<ul style="list-style-type: none"> <li>Discusses the major beliefs and practices of Brahmanism, and outlines the social structure of the caste system</li> </ul>				Earth Sciences	<ul style="list-style-type: none"> <li>Knows the movement of plates (giant sections of Earth's top layer) causes volcanoes, earthquakes and changes in land formations</li> <li>Understands natural forces (moving water) and events (earthquakes, volcanoes, landslides, and floods) shape Earth's land</li> </ul>			



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SIXTH GRADE, CONT.	Aldave	E01	E02	E03
Investigation and Experimentation				
<ul style="list-style-type: none"> <li>Develops a hypothesis, selects appropriate tools, performs tests, collects, organizes, displays and explains data</li> <li>Writes and reports investigations, supporting conclusions with evidence</li> <li>Interprets events and identifies changes that occur in geologic time; and reads topographic and geologic maps</li> </ul>				
<b>VISUAL AND PERFORMING ARTS ACHIEVEMENT</b>				
Dance, Music, Theatre, Visual Arts				
<ul style="list-style-type: none"> <li>Creates, performs choreography with expression, control, focus, accuracy</li> <li>Reads, writes, performs, and improvises using appropriate music notation</li> <li>Writes, produces, performs scripts, interprets subtext through characterization</li> <li>Uses elements and principles to create visual metaphor</li> </ul>				
<b>PHYSICAL EDUCATION ACHIEVEMENT</b>				
Movement, coordination, balance, strength, endurance, motor and cooperative skills				
<ul style="list-style-type: none"> <li>Performs and demonstrates knowledge of motor skills and movement patterns (analyzes and corrects movement errors)</li> <li>Maintains and demonstrates knowledge of physical fitness concepts (develops individual fitness goals)</li> <li>Demonstrates self-responsibility, social interaction, and group dynamics (participates productively in group activities)</li> </ul>				
<b>HEALTH ACHIEVEMENT</b>				
Understands, explains, and practices healthy behaviors in relation to:				
<ul style="list-style-type: none"> <li>Alcohol, tobacco, and drugs; sexual health; mental, emotional and social health; and injury prevention and safety</li> </ul>				
<b>DEVELOPMENT OF PERSONAL AND CITIZENSHIP SKILLS</b>				
Respects people and property				
Shows interest in learning				
Prepares and organizes				
Completes documents/assignments when due				
<b>COMMENTS</b>				
E01: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
E02: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
E03: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
<b>SIGNATURES</b>				
Parent				
Teacher				
Principal				

