



Student Information		School Information	
Student Name	Kindergarten SBRC	School	Linda Vista Elementary
Student ID	310925	Principal	Deborah Hatchell-Carter
Academic Year	2007-2008	School Phone#	858-496-8196
Grade	K	School Address	2772 Ulric St San Diego, CA 92111
Teacher	Salazar, Estela		

Students are evaluated based on their achievement of the grade-level skills, strategies, and concepts identified in the California content standards. For the first two reporting periods, students who receive a mark of "proficient" are making consistent progress toward achieving end-of-year expectations. For the third and final reporting period, the report card marks show students' overall achievement of end-of-year expectations for a given grade level.

**To the Parent or Guardian of:**  
**Kindergarten SBRC**  
**4100 Normal St Rm 2116**  
**San Diego, CA 92103**

Attendance	E01	E02	E03
Days Enrolled	43	60	71
Days Absent	0	0	0
Days Tardy	0	0	0

LEGEND	STANDARDS ACHIEVEMENT	ENGLISH LANGUAGE DEVELOPMENT	CITIZENSHIP
REPORTING PERIODS	AD: Advanced	A: Advanced ELD	C: Consistently
E01 Elementary Reporting Period 1	PR: Proficient	EA: Early Advanced ELD	S: Sometimes
E02 Elementary Reporting Period 2	BA: Basic	I: Intermediate ELD	R: Rarely
E03 Elementary Reporting Period 3	BB: Below Basic	EI: Early Intermediate ELD	
	NA: Not Assessed	B: Beginning ELD	
		NA: Not Assessed	
		1, 2, 3: Progress within ELD level	

KINDERGARTEN	Salazar	E01	E02	E03	KINDERGARTEN, CONT.	Salazar	E01	E02	E03
<b>STANDARDS BENCHMARKS</b>					<b>Speaking Applications (Genres and Their Characteristics)</b>				
<b>LITERACY ACHIEVEMENT: READING IN ENGLISH</b>					• Gives a variety of oral presentations that include telling stories and reciting poems				
Word Analysis, Fluency, and Systematic Vocabulary Development					<b>ENGLISH LANGUAGE DEVELOPMENT (ELD)</b>				
• Understands how books and print work					Expected Overall Proficiency Level (by the end of the school year)				
• Uses knowledge of letters, sounds, and words to understand grade-level texts					Written Expression				
• Shares ideas using descriptive language					Oral Expression				
Reading Comprehension					<b>MATHEMATICS ACHIEVEMENT</b>				
• Uses text features (such as title, table of contents, pictures) to understand grade-level texts					Number Sense and Operations				
• Uses a variety of strategies (asks and answers questions, makes predictions) to understand grade-level texts					• Understands the relationship between numbers and quantities (amounts)				
Literary Response and Analysis					• Understands and describes simple addition and subtraction problems				
• Listens and responds to grade-level texts					• Makes reasonable estimates when counting or solving problems				
• Uses knowledge of how stories work (such as setting, characters, important events) to understand grade-level texts					Algebra and Functions				
<b>LITERACY ACHIEVEMENT: WRITING IN ENGLISH</b>					Measurement and Geometry				
Writing Strategies					• Understands the concept of time				
• Uses knowledge of letters, sounds, and words to write about experiences, stories, people, objects, or events					• Understands that objects can be compared using length, weight, and capacity ("Which container holds more?")				
Written and Oral English Language Conventions					• Identifies and describes common geometric objects				
• Writes and speaks using appropriate English conventions (such as grammar, spelling)					Statistics, Data Analysis, and Probability				
<b>LITERACY ACHIEVEMENT: LISTENING AND SPEAKING IN ENGLISH</b>					• Collects information about everyday objects and events				
Listening and Speaking Strategies					• Identifies, describes, and extends (continues) simple patterns				
• Understands and follows directions					Mathematical Reasoning				
• Speaks clearly and in complete sentences to discuss texts, information, and experiences					• Makes decisions about how to solve a problem				



Student Information			School Information		
Student Name	Kindergarten SBRC		School	Linda Vista Elementary	
Student ID	310925		Principal	Deborah Hatchell-Carter	

KINDERGARTEN, CONT.	Salazar	E01	E02	E03	KINDERGARTEN, CONT.	Salazar	E01	E02	E03
Mathematical Reasoning, Cont.					DEVELOPMENT OF PERSONAL AND CITIZENSHIP				
<ul style="list-style-type: none"> <li>Solves problems in ways that make sense and explains their thinking</li> </ul>					SKILLS				
HISTORY / SOCIAL STUDIES ACHIEVEMENT					Respects people and property				
Learning and Working Now and Long Ago					Shows interest in learning				
<ul style="list-style-type: none"> <li>Understands the behaviors of good citizenship</li> <li>Recognizes national and state symbols</li> <li>Matches descriptions of work with job titles</li> <li>Compares, contrasts, and describes locations</li> <li>Organizes events in time order</li> <li>Understands that history represents events, people, and places from the past</li> </ul>					Prepares and organizes				
SCIENCE ACHIEVEMENT					Completes documents/assignments when due				
Physical Sciences					COMMENTS				
<ul style="list-style-type: none"> <li>Observes, measures, and describes characteristics (properties) of materials</li> </ul>					E01: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
Life Sciences					E02: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
<ul style="list-style-type: none"> <li>Observes, compares and describes the different characteristics of plants and animals</li> </ul>					E03: Demonstrates responsibility; Listens to and respects the opinions of others; Participates well in class/group activities; Responds positively to feedback from others				
Earth Sciences									
<ul style="list-style-type: none"> <li>Knows Earth is made of land, air, and water</li> </ul>									
Investigation and Experimentation									
<ul style="list-style-type: none"> <li>Observes common objects using the five senses</li> <li>Describes, compares and sorts common objects by the materials of which they are made, physical properties, and position</li> <li>Communicates orally and through drawings</li> </ul>									
VISUAL AND PERFORMING ARTS ACHIEVEMENT									
Dance, Music, Theatre, Visual Arts									
<ul style="list-style-type: none"> <li>Demonstrates range of motion</li> <li>Sings and performs rhythm, tempo, and dynamics</li> <li>Uses body, face, and voice to portray a character</li> <li>Identifies line, color, shape, and pattern</li> </ul>									
PHYSICAL EDUCATION ACHIEVEMENT									
Movement, coordination, balance, strength, endurance, motor and cooperative skills									
<ul style="list-style-type: none"> <li>Performs and demonstrates knowledge of motor skills and movement patterns (such as spatial and body awareness)</li> <li>Maintains and demonstrates knowledge of physical fitness concepts ("What activities make your heart beat faster?")</li> <li>Demonstrates self-responsibility, social interaction, and group dynamics (participates and shares)</li> </ul>									
HEALTH ACHIEVEMENT					SIGNATURES				
Understands, explains, and practices healthy behaviors in relation to:					Parent				
<ul style="list-style-type: none"> <li>Alcohol, tobacco and drugs; growth and development; and nutrition and physical activity</li> <li>Mental, emotional, and social health; personal and community health; and injury prevention and safety</li> </ul>					Teacher				
					Principal				