

**Literacy Performance Expectations
Grades 6-12**

PERFORMANCE EXPECTATIONS FOR ALL STUDENTS

Assessment	Grade Level	Above/At/Close to Expectations	Below Expectations	Far Below Expectations
Degrees of Reading Power (DRP)	4	44 and above	38-43	37 and below
	5	50 and above	44-49	43 and below
	6	54 and above	48-53	47 and below
	7	57 and above	50-56	49 and below
	8	61 and above	54-60	53 and below
Analytical Reading Inventory (ARI) OR Informal Reading Inventory (IRI)		Grade level or above	1 – 2 levels below grade level	3 or more levels below grade level

RETENTION GUIDELINES*

GRADES 6/7

*Grade 6 at Middle Schools or Grade 7 at Junior High Schools
is the designated retention grade at the middle level.*

- *Fluent English students and English Learners enrolled five years or more who are performing **Far Below Expectations** on the Literacy assessments (DRP and ARI) at the end of the school year **may** be retained.*
- *English Learners enrolled three to four years **may** be retained if they:*
 - *Scored **Far Below Expectations** on the Literacy assessments (DRP and ARI); AND*
 - *Had a CELDT Reading Proficiency Level of Beginning or Early Intermediate on the fall annual assessment.*
- *English Learners enrolled less than three years should not be retained.*

OTHER GRADE LEVELS

*Students may be retained at any grade if they are performing **Far Below Expectations** on the Literacy/English Language Development assessments (see above) and they have not participated in recommended interventions.*

Retention is strongly discouraged at grade levels other than the designated retention grade level.

* After careful review of the retention guidelines and consideration of the student's overall literacy performance, the classroom teacher(s) makes final Promotion/Retention decision following consultation with principal and parent/guardian.

Student Placement Guidelines: Literacy Grades 6-12

Fluent English Proficient Students

	Grade Level	Above/At/Close to Expectations	Below Expectations	Far Below Expectations
MIDDLE SCHOOLS	Grade 6 Placement for Exiting Gr. 5	English 6 th /Literacy 6 th (2 periods) 1550, 1550S, 1550C, 1550G	English 6 th /Literacy 6 th Block (2 Periods) 1542, 1542G	
	Grade 7 Placement (or Grade 6 placement, if retained) for Exiting Gr. 6	English 7 th (1 period) 1501, 1501S, 1501C, 1501G OR English 7 th /Literacy 7 th (2 Periods) 1551, 1551S, 1551C, 1551G	English 7 th /Literacy 7 th Block (2 Periods) 1543, 1543G OR English 7 th (1 period) 1501, 1501S, 1501C, 1501G (students will be grouped with Above/At/Close to students) PLUS 1 additional period literacy support	RETAINED in Grade 6 English 6 th /Literacy 6 th Block (2 Periods) 1542, 1542G
	Grade 8 Placement for Exiting Gr. 7	English 8 th (1 Period) 1520, 1520S, 1520C, 1520G OR English 8 th /Literacy 8 th (2 Periods) 1559, 1559S, 1559C, 1559G	English 8 th /Literacy 8 th Block (2 Periods) 1544, 1544G OR English 8 th (1 Period) 1520, 1520S, 1520C, 1520G (students will be grouped with Above/At/Close to students) PLUS 1 additional period literacy support	
JUNIOR HIGH SCHOOLS	Grade 7 Placement for Exiting Gr. 6	English 7 th (1 period) 1501, 1501S, 1501C, 1501G OR English 7 th /Literacy 7 th (2 Periods) 1551, 1551S, 1551C, 1551G	English 7 th /Literacy 7 th Block (2 Periods) 1543, 1543G OR English 7 th (1 period) 1501, 1501S, 1501C, 1501G (students will be grouped with Above/At/Close to students) PLUS 1 additional period literacy support	

NOTE: Students who are Far Below or Below Expectations will be combined in one class.

Student Placement Guidelines: Literacy Grades 6-12

Fluent English Proficient Students

	Grade Level	Above/At/Close to Expectations	Below Expectations	Far Below Expectations
JUNIOR HIGH SCHOOLS	Grade 8 Placement (or Grade 7 Placement, if retained) for Exiting Gr. 7	<p>English 8th (1 Period) 1520, 1520S, 1520C, 1520G</p> <p>OR</p> <p>English 8th/Literacy 8th (2 Periods) 1559, 1559S, 1559C, 1559G</p>	<p>English 8th/Literacy 8th Block (2 Periods) 1544, 1544G</p> <p>OR</p> <p>English 8th (1 Period) 1520, 1520S, 1520C, 1520G (students will be grouped with Above/At/Close to students)</p> <p>PLUS</p> <p>1 additional period literacy support</p>	<p><i>RETAINED In Grade 7</i> English 7th/Literacy 7th Block (2 Periods) 1543, 1543G</p>
	Grade 9 Placement for Exiting Gr. 8	<p>English 1 (1 Period) 1540, 1540S, 1540C, 1540G</p>	<p>English 1 Block (2 Periods) 1552, 1552G</p> <p>OR</p> <p>English 1 (1 Period) 1540, 1540S, 1540C, 1540G (students will be grouped with Above/At/Close to students)</p> <p>PLUS</p> <p>1 additional period literacy support</p>	
SENIOR HIGH SACHOOLS	Grade 10 Placement for Exiting Gr. 9	<p>English 3 (1 Period) 1570, 1570S, 1570C, 1570G</p>	<p>English 3 Block (2 Periods) 1554, 1554G</p> <p>OR</p> <p>English 3 (1 Period) 1570, 1570S, 1570C, 1570G (students will be grouped with Above/At/Close to students)</p> <p>PLUS</p> <p>1 additional period literacy support</p>	
	Grade 11 Placement for Exiting Gr. 10		<p>American Literature 1 Block (2 Periods) 1615, 1615G</p> <p>OR</p> <p>American Literature 1 (1 Period) 1583, 1583G</p>	

NOTE: Students who are Far Below or Below Expectations will be combined in one class.

Student Placement Guidelines: Literacy Grades 6-12

English Learners at the Advanced, Early Advanced or Intermediate (CELDT \geq 508) Levels of Fluency

Grade Level	Above/At/Close to Expectations (Consider Reclassification)	Below Expectations	Far Below Expectations
MIDDLE SCHOOLS	Grade 6 Placement for Exiting Gr. 5	ELD English 6 th /Literacy 6 th (2 Periods) 1550L	ELD English 6 th /Literacy 6 th Block (2 Periods) 1542L
	Grade 7 Placement (or Grade 6 Placement, if retained) for Exiting Gr. 6	ELD English 7 th (1 Period) 1501L OR English 7 th /Literacy 7 th (2 Periods) 1551L	ELD English 7 th /Literacy 7 th Block (2 Periods) 1543L OR ELD English 7 th (1 period) 1501L (students will be grouped with Above/At/Close to students) PLUS 1 additional period literacy support
	Grade 8 Placement for Exiting Gr. 7	ELD English 8 th (1 Period) 1520L OR ELD English 8 th /Literacy 8 th (2 Periods) 1559L	ELD English 8 th /Literacy 8 th Block (2 Periods) 1544L OR ELD English 8 th (1 Period) 1520L (students will be grouped with Above/At/Close to students) PLUS 1 additional period literacy support

NOTE: Students who are Far Below or Below Expectations will be combined in one class.

Placement decisions for English Learners must first start with an understanding of the current proficiency level of each student.

- Students at the Beginning, Early Intermediate, and lower range of Intermediate (OPL 488-507) levels of English proficiency are determined to possess *less than reasonable fluency* in English. These students should follow the **ESL** course sequence.
- Students whose CELDT test date is on or before April 30th of the current calendar year and whose OPL is Intermediate or above should follow the ELD course sequence.
- Students at the high range of Intermediate (OPL 508-528), Early Advanced, and Advanced proficiency levels are determined to possess *reasonable fluency* in English and should follow the **ELD** course sequence.

Students with *reasonable fluency* in English also have the option of enrolling in a one-period ELD course plus an additional period of literacy support.

Student Placement Guidelines: Literacy Grades 6-12

English Learners at the Advanced, Early Advanced or Intermediate (CELDT \geq 508) Levels of Fluency

Grade Level	Above/At/Close to Expectations (Consider Reclassification)	Below Expectations	Far Below Expectations
JUNIOR HIGH SCHOOLS	Grade 7 Placement for Exiting Gr. 6	ELD English 7 th /Literacy 7 th (2 Periods) 1551L	ELD English 7 th /Literacy 7 th Block (2 Periods) 1543L
	Grade 8 Placement (or Grade 7 Placement, if retained) for Exiting Gr. 7	ELD English 8 th (1 Period) 1520L OR ELD English 8 th /Literacy 8 th (2 Periods) 1559L	ELD English 8 th /Literacy 8 th Block (2 Periods) 1544L OR ELD English 8 th (1 Period) 1520L (students will be grouped with Above/At/Close to students) PLUS 1 additional period literacy support
			<i>RETAINED In Grade 7</i> ELD English 7 th /Literacy 7 th Block (2 Periods) 1543L

NOTE: Students who are Far Below or Below Expectations will be combined in one class.

Placement decisions for English Learners must first start with an understanding of the current proficiency level of each student.

- Students at the Beginning, Early Intermediate, and lower range of Intermediate (OPL 488-507) levels of English proficiency are determined to possess *less than reasonable fluency* in English. These students should follow the **ESL** course sequence.
- Students whose CELDT test date is on or before April 30th of the current calendar year and whose OPL is Intermediate or above should follow the ELD course sequence.
- Students at the high range of Intermediate (OPL 508-528), Early Advanced, and Advanced proficiency levels are determined to possess *reasonable fluency* in English and should follow the **ELD** course sequence.

Students with *reasonable fluency* in English also have the option of enrolling in a one-period ELD course plus an additional period of literacy support.

Student Placement Guidelines: Literacy Grades 6-12

English Learners at the Advanced, Early Advanced or Intermediate (CELDT \geq 508) Levels of Fluency

Grade Level	Above/At/Close to Expectations (Consider Reclassification)	Below Expectations	Far Below Expectations
SENIOR HIGH SCHOOLS	Grade 9 Placement for Exiting Gr. 8	ELD English 1 (1 Period) 1540L	ELD English 1 Block (2 Periods) 1552L OR ELD English 1 (1 Period) 1540L (students will be grouped with Above/At/Close to students) PLUS 1 additional period literacy support
	Grade 10 Placement for Exiting Gr. 9	ELD English 3 (1 Period) 1570L	ELD English 3 Block (2 Periods) 1554L OR ELD English 1 (1 Period) 1570L (students will be grouped with Above/At/Close to students) PLUS 1 additional period literacy support
	Grade 11 Placement for Exiting Gr. 10	ELD American Literature 1 Block (2 Periods) 1615L OR ELD American Literature 1 (1 Period) 1583L	
	Grade 12 Placement for Exiting Gr. 11	ELD Contemporary Voices in Literature 1 (1 Period) 1612L OR ELD World Literature (1 Period) 1705L	

NOTE: Students who are Far Below or Below Expectations will be combined in one class.

Placement decisions for English Learners must first start with an understanding of the current proficiency level of each student.

- Students at the Beginning, Early Intermediate, and lower range of Intermediate (OPL 488-507) levels of English proficiency are determined to possess *less than reasonable fluency* in English. These students should follow the **ESL** course sequence.
- Students whose CELDT test date is on or before April 30th of the current calendar year and whose OPL is Intermediate or above should follow the ELD course sequence.
- Students at the high range of Intermediate (OPL 508-528), Early Advanced, and Advanced proficiency levels are determined to possess *reasonable fluency* in English and should follow the **ELD** course sequence.

Students with *reasonable fluency* in English also have the option of enrolling in a one-period ELD course plus an additional period of literacy support.

Student Placement Guidelines: Literacy Grades 6-12

English Learners at the Beginning, Early Intermediate, and Intermediate (CELDT < 508) Levels of Fluency

Grade Level	Meets Newcomer Criteria AND School has a Newcomer Program	OPL Beginning	OPL Early Intermediate	OPL Intermediate and < 508
Grade 6 Placement for Exiting Gr. 5 (Middle School only)	ESL Literacy 6 th Core Newcomer (3 Periods) 1539	ESL Literacy 6 th Block Beginning (2 Periods) 1643	ESL Literacy 6 th Block Early Intermediate (2 Periods) 1646	ESL Literacy 6 th Block Intermediate (2 Periods) 1649
Grade 7 Placement for Exiting Gr. 6	ESL Literacy 7 th -8 th Core Newcomer (3 Periods) 1660	ESL Literacy 7 th Block Beginning (2 Periods) 1644	ESL Literacy 7 th Block Early Intermediate (2 Periods) 1647	ESL Literacy 7 th Block Intermediate (2 Periods) 1650
Grade 8 Placement for Exiting Gr. 7	ESL Literacy 7 th -8 th Core Newcomer (3 Periods) 1660	ESL Literacy 8 th Block Beginning (2 Periods) 1645	ESL Literacy 8 th Block Early Intermediate (2 Periods) 1648	ESL Literacy 8 th Block Intermediate (2 Periods) 1651
Grade 9 Placement for Exiting Gr. 8	ESL Literacy 9 th Core Newcomer (3 Periods) 1661	ESL 1 Literacy 9 th Block (2 Periods) 1621	ESL 3 Literacy 9 th Block (2 Periods) 1623	ESL 5 Literacy 9 th Block (2 Periods) 1625
Grade 10 Placement for Exiting Gr. 9	ESL Literacy 10 th -12 th Core Newcomer (3 Periods) 1662	ESL 1 Literacy 10 th -12 th Block (2 Periods) 1631	ESL 3 Literacy 10 th -12 th Block (2 Periods) 1633	ESL 5 Literacy 10 th -12 th Block (2 Periods) 1635

Placement decisions for English Learners must first start with an understanding of the current proficiency level of each student.

- Students at the Beginning, Early Intermediate, and lower range of Intermediate (OPL 488-507) levels of English proficiency are determined to possess *less than reasonable fluency* in English. These students should follow the **ESL** course sequence.
- Students whose CELDT test date is on or before April 30th of the current calendar year and whose OPL is Intermediate or above should follow the **ELD** course sequence.
- Students at the high range of Intermediate (OPL 508-528), Early Advanced, and Advanced proficiency levels are determined to possess *reasonable fluency* in English and should follow the **ELD** course sequence.

Students with *reasonable fluency* in English also have the option of enrolling in a one-period **ELD** course plus an additional period of literacy support.

Student Placement Guidelines: Literacy Grades 6-12

English Learners at the Beginning, Early Intermediate, and Intermediate (CELDT < 508) Levels of Fluency

Grade Level	Meets Newcomer Criteria AND School has a Newcomer Program	OPL Beginning	OPL Early Intermediate	OPL Intermediate and < 508
Grade 11 Placement for Exiting Gr. 10	ESL Literacy 10 th -12 th Core Newcomer (3 Periods) 1662	ESL 1 Literacy 10 th -12 th Block (2 Periods) 1631	ESL 3 Literacy 10 th -12 th Block (2 Periods) 1633	ESL 5 Literacy 10 th -12 th Block (2 Periods) 1635
Grade 12 Placement for Exiting Gr. 11	ESL Literacy 10 th -12 th Core Newcomer (3 Periods) 1662	ESL 1 Literacy 10 th -12 th Block (2 Periods) 1631	ESL 3 Literacy 10 th -12 th Block (2 Periods) 1633	ESL 5 Literacy 10 th -12 th Block (2 Periods) 1635

Placement decisions for English Learners must first start with an understanding of the current proficiency level of each student.

- Students at the Beginning, Early Intermediate, and lower range of Intermediate (OPL 488-507) levels of English proficiency are determined to possess *less than reasonable fluency* in English. These students should follow the **ESL** course sequence.
- Students whose CELDT test date is on or before April 30th of the current calendar year and whose OPL is Intermediate or above should follow the ELD course sequence.
- Students at the high range of Intermediate (OPL 508-528), Early Advanced, and Advanced proficiency levels are determined to possess *reasonable fluency* in English and should follow the **ELD** course sequence.

Students with *reasonable fluency* in English also have the option of enrolling in 1 period ELD courses plus an additional 1 period literacy support course.

Students should not be enrolled in ESL courses for more than 1-2 years. Students are expected to progress one level of proficiency for each year enrolled.

San Diego City Schools
2005-2006 Literacy Course Guide
Grades 9-11 (Fluent English Proficient Students)

Grade 9

Course #	Title	Course Configuration/ Course Credit
1540	English 1	1 Period
1541	English 2	1 Period
1540G	English 1	1 Period
1541G	English 2	1 Period
1540C	English 1 Cluster	1 Period
1541C	English 2 Cluster	1 Period
1540S	English 1 Seminar	1 Period
1541S	English 2 Seminar	1 Period
1552	English 1 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1540 - English 1 1562 - Literacy 1
1553	English 2 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1541 - English 2 1563 - Literacy 2
1552G	English 1 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1540 - English 1 1562 - Literacy 1
1553G	English 2 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1541 - English 2 1563 - Literacy 2

San Diego City Schools
2005-2006 Literacy Course Guide
Grades 9-11 (Fluent English Proficient Students)

Grade 10

Course #	Title	Course Configuration/ Course Credit
1570	English 3	1 Period
1571	English 4	1 Period
1570G	English 3	1 Period
1571G	English 4	1 Period
1570S	English 3 Seminar	1 Period
1571S	English 4 Seminar	1 Period
1570C	English 3 Cluster	1 Period
1571C	English 4 Cluster	1 Period
1554	English 3 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1570 - English 3 1564 - Literacy 3
1555	English 4 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1571 - English 4 1565 - Literacy 4
1554G	English 3 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1570 - English 3 1564 - Literacy 3
1555G	English 4 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1571 - English 4 1565 - Literacy 4

Grade 11

Course #	Title	Course Configuration/ Course Credit
1583	American Literature 1	1 Period
1584	American Literature 2	1 Period
1583G	American Literature 1	1 Period
1584G	American Literature 2	1 Period
1615	American Literature 1 Block	2 Periods Transcript (CSR) will reflect: 1583 - American Literature 1 1548 - Literacy 5
1616	American Literature 2 Block	2 Periods Transcript (CSR) will reflect: 1584 - American Literature 2 1549 - Literacy 6

San Diego City Schools
2005-2006 Literacy Course Guide
Grades 9-12 (English Learners)

Grade 9

Course #	Title	Course Configuration/ Course Credit
1540L	ELD English 1 Consider Reclassification	1 Period
1541L	ELD English 2 Consider Reclassification	1 Period
1552L	ELD English 1 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1540L - ELD English 1 1562L - ELD Literacy 1
1553L	ELD English 2 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1541L - ELD English 2 1563L - ELD Literacy 2
1621	ESL 1 Literacy 9th Block	2 Periods Transcript (CSR) will reflect: 1575 - ESL 1 1992 - ESL Literacy 1 9th
1622	ESL 2 Literacy 9th Block	2 Periods Transcript (CSR) will reflect: 1576 - ESL 2 1993 - ESL Literacy 2 9th
1623	ESL 3 Literacy 9th Block	2 Periods Transcript (CSR) will reflect: 1577 - ESL 3 1994 - ESL Literacy 3 9th
1624	ESL 4 Literacy 9th Block	2 Periods Transcript (CSR) will reflect: 1578 - ESL 4 1995 - ESL Literacy 4 9th
1625	ESL 5 Literacy 9th Block	2 Periods Transcript (CSR) will reflect: 1579 - ESL 5 1996 - ESL Literacy 5 9th
1626	ESL 6 Literacy 9th Block	2 Periods Transcript (CSR) will reflect: 1580 - ESL 6 1997 - ESL Literacy 6 9th
1661	ESL Literacy 9th Core Newcomer	3 Periods Transcript (CSR) will reflect: 1582 - ESL Literacy 9th-12th Newcomer 6527 - Newcomer Cultural Studies 9-12 1614 - Literacy 9th-12th Newcomer

San Diego City Schools
2005-2006 Literacy Course Guide
Grades 9-12 (English Learners)

Grade 10

Course #	Title	Course Configuration/ Course Credit
1570L	ELD English 3 Consider Reclassification	1 Period
1571L	ELD English 4 Consider Reclassification	1 Period
1554L	ELD English 3 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1570L - ELD English 3 1564L - ELD Literacy 3
1555L	ELD English 4 Block Below/Far Below Expectations	2 Periods Transcript (CSR) will reflect: 1571L - ELD English 4 1565L - ELD Literacy 4
1631	ESL 1 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1575 - ESL 1 1980 - ESL Literacy 1
1632	ESL 2 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1576 - ESL 2 1981 - ESL Literacy 2
1633	ESL 3 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1577 - ESL 3 1982 - ESL Literacy 3
1634	ESL 4 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1578 - ESL 4 1983 - ESL Literacy 4
1635	ESL 5 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1579 - ESL 5 1984 - ESL Literacy 5
1636	ESL 6 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1580 - ESL 6 1985 - ESL Literacy 6
1659	ESL Literacy 10th-12th Block Newcomer	2 Periods Transcript (CSR) will reflect: 1582 - ESL Literacy 9th-12th Newcomer 6527 - ESL Newcomer Cultural Studies 9-12
1662	ESL Literacy 10th-12th Core Newcomer	3 Periods Transcript (CSR) will reflect: 1582 - ESL Literacy 9th-12th Newcomer 6527 - Newcomer Cultural Studies 9-12 1614 - Literacy 9th-12th Newcomer

San Diego City Schools
2005-2006 Literacy Course Guide
Grades 9-12 (English Learners)

Grade 11

Course #	Title	Course Configuration/ Course Credit
1583L	ELD American Literature 1	1 Period
1584L	ELD American Literature 2	1 Period
1615L	ELD American Literature 1 Block	2 Periods Transcript (CSR) will reflect: 1583L - ELD American Literature 1 1548L - ELD Literacy 5
1616L	ELD American Literature 2 Block	2 Periods Transcript (CSR) will reflect: 1584L - ELD American Literature 2 1549L - ELD Literacy 6
1631	ESL 1 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1575 - ESL 1 1980 - ESL Literacy 1
1632	ESL 2 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1576 - ESL 2 1981 - ESL Literacy 2
1633	ESL 3 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1577 - ESL 3 1982 - ESL Literacy 3
1634	ESL 4 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1578 - ESL 4 1983 - ESL Literacy 4
1635	ESL 5 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1579 - ESL 5 1984 - ESL Literacy 5
1636	ESL 6 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1579 - ESL 5 1985 - ESL Literacy 6
1659	ESL Literacy 10th-12th Block Newcomer	2 Periods Transcript (CSR) will reflect: 1582 - ESL Literacy 9th-12th Newcomer 6527 - ESL Newcomer Cultural Studies 9-12
1662	ESL Literacy 10th-12th Core Newcomer	3 Periods Transcript (CSR) will reflect: 1582 - ESL Literacy 9th-12th Newcomer 6527 - Newcomer Cultural Studies 9-12 1614 - Literacy 9th-12th Newcomer

San Diego City Schools
2005-2006 Literacy Course Guide
Grades 9-12 (English Learners)

Grade 12

Course #	Title	Course Configuration/ Course Credit
1612L	ELD Contemporary Voices in Literature 1	1 Period
1613L	ELD Contemporary Voices in Literature 2	1 Period
1705L	ELD World Literature 1	1 Period
1706L	ELD World Literature 2	1 Period
1631	ESL 1 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1575 - ESL 1 1980 - ESL Literacy 1
1632	ESL 2 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1576 - ESL 2 1981 - ESL Literacy 2
1633	ESL 3 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1577 - ESL 3 1982 - ESL Literacy 3
1634	ESL 4 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1578 - ESL 4 1983 - ESL Literacy 4
1635	ESL 5 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1579 - ESL 5 1984 - ESL Literacy 5
1636	ESL 6 Literacy 10th-12th Block	2 Periods Transcript (CSR) will reflect: 1580 - ESL 6 1985 - ESL Literacy 6
1659	ESL Literacy 10th-12th Block Newcomer	2 Periods Transcript (CSR) will reflect: 1582 - ESL Literacy 9th-12th Newcomer 6527 - ESL Newcomer Cultural Studies 9-12
1662	ESL Literacy 10th-12th Core Newcomer	3 Periods Transcript (CSR) will reflect: 1582 - ESL Literacy 9th-12th Newcomer 6527 - Newcomer Cultural Studies 9-12 1614 - Literacy 9th-12th Newcomer