



San Diego Unified School District



# DISCOVER

CERTIFICATED AND CLASSIFIED COURSE OFFERINGS

## *THE DISCOVER CATALOG ONLINE*

To view detailed course descriptions and to register online, go to the **DISCOVER** website, (<http://216.122.44.192/sandinetsdiscover/>) or from the district website ([www.sandi.net/discover/](http://www.sandi.net/discover/))

For questions or more information call: 858.496.1887

## WINTER 2008 JANUARY - MARCH

### ONLINE TECHNOLOGY COURSES (On-Going/Self-Paced)

*Work at your own convenience. Entire class is online.*

*To preview these online classes go to < <http://surferjet.com/onlineclasses> >*

25.25	Computer Basics	25.33	MS PowerPoint 2007
25.26	Mac OS X Tiger	25.34	MS Project 2003
25.27	MS Access 2003	25.35	MS Word 2003
25.28	MS Excel 2003	25.36	MS Word 2004 for Mac
25.29	MS Excel 2007	25.37	MS Word 2007
25.30	MS Outlook 2003	25.38	Quickbooks
25.31	MS Outlook 2007	25.39	Windows Vista
25.32	MS PowerPoint 2003	25.40	Windows XP

*Each technology course offers 1 unit of district credit.*

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# WINTER SESSIONS 2008

## JANUARY 2008

**Jan. 26, Sa., Feb. 19, Tu. 12.12b GATE - Differentiating Instruction with Dimensions of Depth and Complexity Prompts (.5 cr.)**  
**8 a.m.-2 p.m., Sa. /4 p.m.-6 p.m., Th. - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117**

The ICONS are a method for differentiating content. Learn how to implement the ICONS for the Dimensions of Depth and Complexity to differentiate instruction for your gifted learners and stimulate inquiry of content. Create materials that can be utilized in your classroom to implement the depth and complexity ICONS. Learn ways to challenge gifted and advanced students to develop a deeper, more complex and extensive understanding of subject matter.

**Jan. 30-Mar. 26, We. 23.129 Moodle 1 (1 cr.)**  
**(except Mar. 19)**  
**5 p.m.-7 p.m., We. – Roosevelt Middle School, Room 807, 3366 Park Blvd., San Diego 92103**

Moodle is an open source learning management system (LMS) used to augment traditional face-to-face courses and also deliver content in online courses. Moodle is a web-based, software package designed using sound pedagogical principles to help educators create effective online, constructivist, and learning communities. It is currently used by more than 1,000 teachers and thousands of students in San Diego area schools. Moodle is designed around a professional learning community, it allows teachers to act as facilitators of learning and to provide a framework for face-to-face and online interaction that may take place both in and out of the classroom. Through this framework, the students and teachers will be able to experience collaborative online interaction where ideas can be shared and a consensus to understanding can be constructed in online activities, discussions, and interactions. Moodle also provides teachers with a means to create differentiated learning opportunities for students, where online discussion and collaboration can go on apart from other groups as needed, thereby allowing for a more individualized approach to student learning.

## FEBRUARY 2008

**Feb. 2, Sa., Feb. 9, Sa. 4.11a Redirecting for a Cooperative Classroom™ (1 cr.)**  
**8 a.m.-3:30 p.m. –Horton Elementary, Room 3, 5050 Guymon St., San Diego, 92102**

Redirecting for a Cooperative Classroom™ empowers teachers to create a classroom atmosphere that promotes high self-esteem and cooperation among students, parents, administrators and teachers. Activities include role plays, dramatizations and stories that help teachers to internalize the learning.

For more information about the course visit their web site at: <http://www.incaf.com/courses.php?actionReq=rcc>.

**Feb. 16, Sa., Feb. 28, Th. 12.8a Socratic Seminars for Gifted Students (.5 cr.)**  
**8 a.m.-12 p.m., Sa./4 p.m.-6 p.m., Th. - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117**

Socrates believed that rather than teaching students to find the "right" answers, it is more important to enable them to think for themselves. Participants seek a more in-depth understanding of complex ideas through rigorously thoughtful dialogue instead of memorizing bits of information or meeting arbitrary demands for simple "coverage" of a topic. This class is an outstanding instructional strategy for meeting the needs of gifted students at all levels.

**Feb. 19-20, Tu.-We. 10.13b CPR – Basic Life Support and First Aid (.5 cr.) – (NEW)**  
**4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123**

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

**Feb. 19-Mar. 11, Tu., Th., Sa. 2.53 Functional Spanish for K-12 Teachers, Administrators, & Staff- A Guide for Communicating with Students & Their Families (2 cr.)**  
**5:30-8:30 p.m., Tu.-Th./10 a.m.-1 p.m., Sa. – 7490 Opportunity Road, Suite 204, San Diego 92111**

This course is designed for teachers, administrators, and staff who speak limited or no Spanish and would like to acquire Spanish speaking skills to facilitate communication with their Spanish speaking students and/or their families. The course will take a very interactive approach in learning communication techniques, important phrases, and vocabulary as these relate to the education process. Classroom activities will reinforce these principals in the context of communication with students and their families.

**Feb. 21-28, Th.-Sa. 19.65a Garden Design/Project Based – Part 2 (.5 cr.)**  
**4 p.m.-6 p.m., Th/9 a.m.-1 p.m., Sa. – SCPA, Room 124, 2425 Dusk Drive, San Diego, 92139**

This is the second part of the Discover class in Garden Design. Course participants will expand on their designs created in Part 1. This second part will include one 4 hour session at one or two local area nurseries/colleges (Saturday from 9:00 to 1:00). Location will be determined during first class session. As part of expanding information for our designs, we will also be learning how to estimate materials, construct basic decks / walkways, and planting shrubs and trees.

**Feb. 23, Sa. 8.156a Cross Curriculum Vocabulary Strategies (.5 cr.)**  
**8 a.m.-5 p.m., Sa. – Hoover High School, Room 408, 4474 El Cajon Blvd., San Diego, 92115**

This course is designed for teachers, administrators, and staff who speak limited or no Spanish and would like to acquire Spanish speaking skills to facilitate communication with their Spanish speaking students and/or their families. The course will take a very interactive approach in learning basic grammar principles and building vocabulary. Classroom activities will reinforce these principals in the context of communication with students and their families.

## MARCH 2008

**Mar. 4-5, Tu.-We. 10.13c CPR – Basic Life Support and First Aid (.5 cr.) – (NEW)**  
**4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123**

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

**Mar. 8, Sa. 8.156b Cross Curriculum Vocabulary Strategies (.5 cr.)**  
**8 a.m.-5 p.m., Sa. – Hoover High School, Room 408, 4474 El Cajon Blvd., San Diego, 92115**

This course is designed for teachers, administrators, and staff who speak limited or no Spanish and would like to acquire Spanish speaking skills to facilitate communication with their Spanish speaking students and/or their families. The course will take a very interactive approach in learning basic grammar principles and building vocabulary. Classroom activities will reinforce these principals in the context of communication with students and their families.

**Mar. 15, Sa., Apr. 1, Tu. 12.14b GATE - Developing Gifted Potential in K-2 Classrooms: Utilizing Multiple Intelligences/Learning Styles and Preferences (.5 cr.)**  
**8 a.m.-12 p.m., Sa. /4 p.m.-6 p.m., Tu. - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117**

This course is designed for Primary grade teachers who want to be better teachers of young children by establishing a plan for providing identification and evaluation of young gifted children. You will learn mechanisms for differentiating instruction, including alternate options for students with unique needs. Teachers will begin with the differences of the child, adjust the lessons and curriculum accordingly. This course is open to all primary teachers who want to do a better job of teaching in order to influence all the years that follow and who have an adamant interest in developing potentially gifted students at an early age.

## FUTURE CLASSES 2008

**Apr. 5, Sa., May. 15, Th. 12.13b GATE - Developing Gifted Potential: Utilizing Tiering and Compacting Strategies for Gifted Students (.5 cr.)**  
**8 a.m.-12 p.m., Sa. /4 p.m.-6 p.m., Th. - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117**

Classroom teachers will develop gifted potential of students by utilizing excellent research based teaching strategies to plan lessons and units of study for the regular standards-based curriculum throughout basic subjects. Through the Tiered Strategy Process, teachers will gain additional training and help to substitute appropriately challenging work in the content and assignments for students whose curriculum have been or needs to be modified. Curriculum Compacting is an instructional strategy technique that provides for the acceleration of students when they are able to show they have already mastered the material.

**Apr. 10-11, Th.-Fr. 10.13d CPR – Basic Life Support and First Aid (.5 cr.) – (NEW)**  
**4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123**

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

**Apr. 15-24, Tu.-We.-Th. 19.61b Garden Design/Project Based (.5 cr.)**  
**4 p.m.-6 p.m., Th/9 a.m.-1 p.m., Sa. – SCPA, Room 124, 2425 Dusk Drive, San Diego, 92139**

This is an introductory course in garden/landscape design. Course participants will have the opportunity to design their own properties or begin implementing a garden project at their school sites. Participants will visit a nursery, draw a design using 1/4" scale, and begin developing ideas of how to teach these concepts to their students. A second phase will be offered in the spring to further develop classroom lessons using design concepts.

**Apr. 19, Sa. 8.156c Cross Curriculum Vocabulary Strategies (.5 cr.)**  
**8 a.m.-5 p.m., Sa. – Hoover High School, Room 408, 4474 El Cajon Blvd., San Diego, 92115**

This course is designed for teachers, administrators, and staff who speak limited or no Spanish and would like to acquire Spanish speaking skills to facilitate communication with their Spanish speaking students and/or their families. The course will take a very interactive approach in learning basic grammar principles and building vocabulary. Classroom activities will reinforce these principals in the context of communication with students and their families.

**May 13-14, Tu.-We. 10.13e CPR – Basic Life Support and First Aid (.5 cr.) – (NEW)**  
**4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123**

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

**Jun. 18-20, We.-Fr. 10.13f CPR – Basic Life Support and First Aid (.5 cr.) – (NEW)**  
**4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123**

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

**TBA 1.118 Teaching Theatrical Skills: Acting (.5 cr.)**

In this course students will learn to apply processes and skills in acting, directing, and designing, to create formal and informal theatre. Students of this course will be able to take what they learn and apply it to teach their elementary school students the theatrical skills of acting. Activities include theatre games, warm-ups, relaxation exercises, improvs, and skits which serve to aid the internalization of the skills covered. Elementary school teachers are especially encouraged to take this course which will put them in the shoes of the grade school student and enable them to learn some acting skills.

**TBA 1.83 Art, Media, and Techniques for the Classroom (1 cr.)**

Course provides hands on opportunity for instructors to learn the basic Elements and Principles of Design. Emphasis will be on developing fine art lesson plans that use a variety of materials and follow the California State Visual Art Standards. The instructor will develop a unit of instruction that will then be presented to the class participants and traded to build their own "art box" of lessons to take back to their individual classrooms.

**TBA 4.13 Simple Positive Behavior Supports for Teachers (.5 cr.)**  
**9a.m.-3p.m, Sa./4p.m.-6p.m., Th. – Knox Elementary, 1098 South 49<sup>th</sup> St., San Diego, CA 92113**

In this course students will learn to apply processes and skills in acting, directing, and designing, to create formal and informal theatre. Students of this course will be able to take what they learn and apply it to teach their elementary school students the theatrical skills of acting. Activities include theatre games, warm-ups, relaxation exercises, improvs, and skits which serve to aid the internalization of the skills covered. Elementary school teachers are especially encouraged to take this course which will put them in the shoes of the grade school student and enable them to learn some acting skills.

**TBA 8.128 Planning for Effective Small Group ELD Instruction (1 cr.)**

This is an opportunity for teachers to work with peers from across the district to practice organizing and planning instruction for English learners using assessment tools and language continuums (i.e., English Language Development Proficiency Indicator - ELDPI) that bridge the gap between grade level standards and current student performance levels.

**TBA 8.151a Public Speaking (.5 cr.)**

Public Speaking empowers district employees to create a presentation as an effective, professional, and entertaining communication tool. Activities include role playing, preparation of speeches, and presentations which serve to aid the internalization of the skills covered.



**Register** for a class on the **Discover Web Site** ([www.sandi.net/discover/](http://www.sandi.net/discover/))  
 or mail the following enrollment form to:  
 Discover Program, IMC-Bldg A, 2441 Cardinal Lane, San Diego 92123-3744  
 Attention: Discover Program  
 For questions or more information call 858-496-1887

A **separate check** for each class must accompany the registration form made payable to **SDUSD**.  
**\*\*\*Please postdate check with the date of the first class.\*\*\***

PLEASE PRINT

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ E-mail: (optional) \_\_\_\_\_

Work Site: \_\_\_\_\_ Job Title: \_\_\_\_\_  
 (Grade level taught if applicable)

LIST BELOW THE COURSES IN WHICH YOU WISH TO ENROLL: Please be sure to check your calendars for conflicts so you will not have to cancel your attendance.

Course Number/Section	Date/Time First Meeting	Course/Workshop Title



**TRANSCRIPT REQUEST FORM**

Transcripts do not automatically go to Wage and Salary after a class. You must request it in writing, plus send a \$2.00 fee to:  
 Discover Program, IMC-Bldg A, 2441 Cardinal Lane, San Diego 92123-3798  
 (Make checks payable to **San Diego Unified School District**)

**Course Title/Date:** \_\_\_\_\_ (last day of class attended)

Please send my updated transcript to the Wage and Salary department after the above date.

**Name:** \_\_\_\_\_ **Soc. Sec. No. (optional)** \_\_\_\_\_

**Employee ID # (required)** \_\_\_\_\_

**Location:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Signature:** \_\_\_\_\_