

Ashford University Scholarship Opportunity

Ashford University is committed to the continued success of our children. As a result, we want to give back to the outstanding teachers that are shaping the future of our children. Ashford University is proudly offering four scholarship opportunities to the San Diego County's finest. The program, the Masters of Arts in Teaching and Learning with Technology, provides teachers with the technological skills necessary to meet the ever-changing needs of students. ***Interested teachers will submit the following information to your school Principal by March 1, 2008:***

1. Letter of nomination from your School Principal
2. Letter of Recommendation from a colleague/peer at your school site
3. A 3-5 page, typed, and double spaced reflective paper describing the following:
 - How would you increase student achievement in your school by earning this degree?
 - How will your vision of integrating technology further impact student achievement in your school?

The Principal will forward your submission to the Dr. Joen Rottler, Dean of the College of Education, Ashford University, 400 N. Bluff Blvd, Clinton, Iowa 52732. ***All materials should be received by Ashford University no later than March 8th, 2008.***

A committee representing Ashford University and the San Diego County Office of Education will conduct a blind review of all applications and will choose the scholarship award recipients. The scholarship recipients will be notified by April 15, 2008. As the title sponsor of the Padre's Teacher Appreciation Night on May 20th, Ashford University will recognize each scholarship recipient during a pre-game, on-field ceremony at Petco Park.

Degree Program Description

The Master of Arts in Teaching and Learning with Technology (MATLT) program is a thirty (30) credit online degree program designed to develop teachers' skills and effectiveness in using technology tools in curriculum building, leadership skills, and instruction. This degree program promotes the knowledge, skills, and behaviors necessary for educational practitioners to incorporate technology, tools, and instructional systems in a variety of learning environments. This prepares teachers for rewarding careers as professional educators with the technological skills necessary to meet the ever-changing needs of students.

- Program outcomes for the MATLT have been adopted from the NETS*T standards (National Educational Technology Standards for Teachers) that serve as nationally recognized professional standards.



Program Outcomes

Graduates of the Master of Arts in Teaching and Learning with Technology program will be prepared to:

- Demonstrate introductory knowledge, skills, and understanding of concepts related to technology.
- Demonstrate continual growth in technology knowledge and skills to stay abreast of current and emerging technologies.
- Design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.
- Plan strategies using current research to manage student learning in a technology-enhanced environment.
- Implement instructional plans that include methods and strategies for applying technology by developing students' higher order skills and creativity to maximize student learning.
- Apply multiple methods of evaluation of technology resources to facilitate a variety of effective assessment and evaluation strategies.
- Effectively use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.
- Continually evaluate and reflect on professional practice to make informed decisions regarding the use of technology in support of student learning, to increase productivity and to engage in ongoing professional development and lifelong learning.
- Model and teach the social, legal, ethical and human issues related to technology use.

Admission Requirements

Applicants for this scholarship are required to meet the following:

- Have a bachelor's degree from a regionally accredited or approved nationally accredited college or university with a grade point average of 2.0 or above;
- Have access to a computer with an Internet connection for the Web-based programs and meet the minimum technology and minimum computer skills, abilities, features, system configurations, hardware, and software outlined as follows:

Competencies:

- Ability to access course and program material on the Internet;
- Ability to correspond with University staff, students, and faculty using email and the Internet

System Requirements:

- Platforms: Mac OS X 10.2 or higher or Windows 2000, NT, XP or higher;
- Hardware: 256 Mb RAM, CD-ROM, and 1 BG free disk space;
- Productivity Software: Microsoft Word, PowerPoint, Excel, and Adobe Acrobat;
- Web Browser: Firefox, Netscape 6 or higher, Internet Explorer 5.5 or higher, Safari, or Opera;
- Networking: 56k dialup modem, DSL, or Cable modem;
- Email: Outlook, Outlook Express, Mac Mail, Eudora, Entourage, or Yahoo/Hotmail/Google mail.