

California Department of Education
2008 Application for History-Social Science Professional Development on
German History, Society, Economy, Politics and Culture in Cooperation with
the Atlantik-Bruecke Foundation

What is the nature of the professional development being offered?

Since 2004, the Superintendent of Public Instruction and the Atlantik-Bruecke Foundation have worked together to bring twelve history-social science teachers to Germany for extensive professional development in the areas of German history, economy, society, economy, politics, and culture. These teachers meet with scholars, government officials, and educational leaders to create a greater understanding of contemporary and historical Germany. Those who participate are viewed as representatives of California and are seen as having the ability to share their newly gained knowledge with other teacher. The trip is a ten-day experience with a rigorous schedule. All travel expenses are covered.

Who may apply?

Nominations should be made by a district superintendent or principal of a high school world history-social science teacher. Also, applicants must have a current U.S. passport by the time of appointment.

What is the application process?

The attached application must be complete and have all necessary signatures. Materials will be reviewed and follow-up interviews may be conducted. Applicants should highlight travel to other countries and any experience as a representative of a governmental or non-governmental entity.

What are the important dates?

The dates of travel are June 15 through June 27 (which may be extended by one day on either end for air travel). Applications are due March 21 and deliberation and notification will take place in April.

Application Instructions

- ***Original signatures are required.*** If the application is faxed (FAX: 916-319-0100), the original must follow by mail. Incomplete or late applications will not be considered. E-mailed applications will not be accepted.
- ***Applicants who have participated in the past are not eligible.***

Completed applications must be received by March 21, 2008. The complete application must be mailed to:

California Department of Education
Executive Office
1430 N Street, Suite 5602
Sacramento, California 95814
Attn: Michelle Zumot

A completed application includes:

- Application Parts I-V with required signatures and signed disclosure statement
- Additional pages in answer to the written response questions (part III), if necessary

Optional materials include:

- Applicant's abbreviated resume/curriculum vitae (2-3 pages)
- Letters of recommendation

Questions?

If you have any questions please contact Michelle Zumot, Education Policy Assistant at (916) 323-6920 or via email to: mzumot@cde.ca.gov

Briefly describe your current (or most recent) responsibilities. Please include the classes and the grade level(s) you are currently teaching and describe the student population of your classes, including ethnic diversity.

Previous Experience. Have you served as a guide or chaperon for educational travel? If so, when? Please describe any recent experience(s).

Education: List your degrees, credentials, and higher education institutions:

Indicate below language(s) other than English in which you are academically fluent:

Language: _____ Speak _____ Read _____ Write _____

Language: _____ Speak _____ Read _____ Write _____

Optional Materials:

Abbreviated resume/curriculum vitae may be attached but is not required.

Part II – Acknowledgements

This professional development opportunity is demanding with important responsibilities. Applicants must be ready to commit significant amounts of time and personal energy. Appointees’ necessary travel expenses and per diem (i.e., lodging, meals, and incidental expenses) are covered. **Individual stipends and employer reimbursements for substitute personnel are NOT available.** In acknowledgment of the commitment and the financial limitations, the following signatures are required.

Applicant’s Acknowledgment	
<p>I understand that this application becomes public information when submitted. I also understand that as an appointee I will be representing California and meet the demands in terms of time and personal conduct for the duration of the trip, approximately June 15 through June 27, 2008. I expressly recognize that, if appointed, I must:</p> <ul style="list-style-type: none"> ➤ Participate in the entire professional development activities. ➤ Expect to spend a substantial amount of time conducting myself in professional manner that will represent the state of California well. ➤ Participate in any follow-up activities. ➤ Share my newly gained knowledge with teachers, administrators, and curriculum leaders at school and district meetings. 	
Printed Name of Applicant	
Signature of Applicant	Date

Principal’s Acknowledgment	
<ul style="list-style-type: none"> ➤ We understand that the professional development opportunity is personally and professionally demanding. ➤ We have read the information provided above concerning History-Social Science Professional Development in Germany. To the extent that we have any questions, they have been answered. ➤ We believe this applicant is knowledgeable, creative, flexible, responsible, and capable of contributing meaningfully and constructively. ➤ We believe the applicant will represent California well. ➤ We confirm that this applicant teaches world history. ➤ We recommend this applicant for appointment and will foster the sharing of the newly gained knowledge with other faculty. ➤ If this applicant is appointed, our organization will provide release time and other support as mutually agreed to by the school and the applicant in order to facilitate the applicant’s participation. 	
Printed Name of Principal	
Signature of Principal	Date

Part III – Short Written Response Questions

Please address each of the following questions thoughtfully and concisely. You may use additional sheets if necessary, but you are encouraged to fit your answer into the space provided.

1. Briefly describe your experience in teaching about German history, society, economy, politics or culture.

2. Briefly describe how you will use your professional development experience to improve your teaching and that of your colleagues. Please describe how your education and experience prepared you for addressing the instructional needs of diverse student populations, including but not limited to, special needs students, students who read below grade level, students who are English learners, and students who are advanced learners.

3. Explain why you wish to apply and how your education, training and experience would contribute to this professional development experience.

Part IV - Professional References

Professional References: Please list three professional references. These should be people who are familiar with your work, background, and talents.

1. Reference's Name		Position
Address		Phone Number
City	State	Zip Code

2. Reference's Name		Position
Address		Phone Number
City	State	Zip Code

3. Reference's Name		Position
Address		Phone Number
City	State	Zip Code

Optional Materials:

Letters of recommendation may be attached, but are not required.