



DISCOVER

CERTIFICATED AND CLASSIFIED COURSE OFFERINGS

JANUARY 2009

Jan. 6-Feb. 5, 2009, Tu.-Th. 22.17 Educational Psychology, Part 2 (2 cr.)
5:30-8:30 p.m. – Instructional Media Center, Bldg. C, Conf. Room, 2441 Cardinal Lane, San Diego, 92123

Further development and increased preparation for utilizing educational psychological methodologies addressing teaching, teachers, learners and learning. Increased discussion of educational strategies for all levels of students and up-to-date assessment procedures. Participants will process and explore new research to discover how learners learn, develop mentally, physically and emotionally. Current research and educational methodologies will enable educators to develop and implement techniques to make increased learning accessible to all students.

Jan. 12-14, Mo.-We. 8.157c Strengthening Your Curriculum! (.5 cr.)
4 p.m.-8 p.m. - Dingenman Elementary, Room B-6, 11840 Scripps Creek Drive, San Diego, 92131

Wondering/stressing about how to incorporate CA standards with quality teaching? This multi-faceted course is designed with you in mind! Incorporating literacy, mathematics, science, social studies, you will strengthen your program with strategies and projects that are engaging and worthwhile for ALL students.

Jan. 21-22, We.-Th. 10.13a CPR – Basic Life Support and First Aid (.5 cr.)
4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

Jan. 22-27, Th.-Sa.-Tu. 19.66B Garden Design/Project Based, Part 1 and 2 (.5 cr.)
4 p.m.-6 p.m., Th.-Tu./9 a.m.-1 p.m., Sa. – SCPA, Room 124, 2425 Dusk Drive, San Diego, 92139

This is a combined first and second part of the course in Garden/Landscape Design. Course participants will have the opportunity to design their own properties or begin to implement a garden project at their school sites. Participants will draw a design using ¼" scale and begin to develop ideas on how to teach these concepts to their students. Course participants who have already taken Part 1 will expand on their original designs. This combination class will include one 4 hour session at one or two local area nurseries/colleges (Saturday from 9:00 to 1:00). Location will be determined during first class session. As part of expanding information for our designs from Part 1, we will also learn how to estimate materials, construct basic decks/walkways, and plant shrubs and trees.

Jan. 24-31, Sa. 4.11a Re-directing for a Cooperative Classroom™ (1 cr.)
8 a.m.-3:30 p.m. – Horton Elementary, Room 3, 5050 Guymon St., San Diego, 92102

Re-directing for a Cooperative Classroom™ empowers teachers to create a classroom atmosphere that promotes high self-esteem and cooperation among students, parents, administrators and teachers. Activities include role plays, dramatizations and stories that help teachers to internalize the learning.

The text to be used at the class, *"Discipline Without Tears"* by Rudolf Dreikurs may be found in the library or purchased ahead of time from local bookstores. The workbook on *Re-directing for a Cooperative Classroom™* may be purchased from the instructor at the time of the class for \$15 each.

For more information about the course visit their web site at: <http://www.incaf.com/courses.php?actionReq=rcc>.

Jan. 31-Feb. 19, Sa.-Th. 12.14 GATE - Differentiating Instruction Utilizing Multiple Intelligences/Learning Styles and Preferences (.5 cr.)
8 a.m.-12 p.m., Sa. /4 p.m.-6 p.m., Th. - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117

This course is designed for Primary grade teachers who want to be better teachers of young children by establishing a plan for providing identification and evaluation of young gifted children. You will learn mechanisms for differentiating instruction, including alternate options for students with unique needs. Teachers will begin with the differences of the child, adjust the lessons and curriculum accordingly. This course is open to all primary teachers who want to do a better job of teaching in order to influence all the years that follow and who have an adamant interest in developing potentially gifted students at an early age.

DON'T MISS OUT ON GREAT PROFESSIONAL GROWTH, STAFF DEVELOPMENT OPPORTUNITIES, AND EARN DISTRICT SALARY ADVANCEMENT CREDITS . . .

Register early to guarantee enrollment and to avoid class cancellation!

Classes are held based on reservations received.

Course will be canceled if enrollment is less than 15 pre-registered participants.

Register online: <http://216.122.44.192/SandiNetDiscover/RegisterOnline2.asp>

To learn more and view detailed course descriptions, go to the **DISCOVER website** (<http://216.122.44.192/sandinetsdiscover/>) or from the district website (www.sandi.net/discover/)

For questions or more information send email to: ecaluza@sandi.net



Register for a class on the **Discover Website** (www.sandi.net/discover/)

or mail the following enrollment form to:

Discover Program, Eugene Brucker Education Center, Room 2038

4100 Normal Street, San Diego 92103

Attention: Discover Program

For questions or more information email ecaluza@sandi.net

A **separate check** for each class must accompany the registration form made payable to **SDUSD**.

*****Please postdate check with the date of the first class.*****

PLEASE PRINT

Name: _____

Mailing Address: _____

Home Phone: _____ E-mail: _____

Work Site: _____ Job Title: _____

(Grade level taught if applicable)

LIST BELOW THE COURSES IN WHICH YOU WISH TO ENROLL: Please be sure to check your calendars for conflicts so you will not have to cancel your attendance.

Course Number/Section	Date/Time First Meeting	Course/Workshop Title