



San Diego Unified School District



DISCOVER

CERTIFICATED AND CLASSIFIED COURSE OFFERINGS

MARCH 2009

March 7, Sa., March 19, Th. 12.13 GATE - Differentiating Instruction with Curriculum Compacting and Tiered Lessons (.5 cr.)

**8 a.m.-12 p.m., Sa., March 7 - Madison High School, Room 25, 4833 Doliva Drive, San Diego, 92117
4 p.m.-6 p.m., Th., March 19 - Cabrillo Elementary, Room B-3, 3120 Talbott Street, San Diego, 92106**

Classroom teachers will develop gifted potential of students by utilizing excellent research based teaching strategies to plan lessons and units of study for the regular standard-based curriculum throughout basic subjects. Through the Tiered Strategy Process, teachers will gain additional training and help to substitute appropriately challenging work in the content and assignments for students whose curriculum have been or needs to be modified. Curriculum Compacting is an instructional strategy technique that provides for the acceleration of students when they are able to show they have already mastered the material.

**March 12-13, Th.-Fr. 10.13c CPR – Basic Life Support and First Aid (.5 cr.)
4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123**

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

**March 23, 25, 27, Mo.-We.-Fr. 15.54a Insights Into Probability, Statistics, Reasoning, and Language (.5 cr.)
5 p.m.-8 p.m., Mo./5:30 p.m.-8 p.m., We.-Fr. - Instructional Media Center, Bldg. G
2441 Cardinal Lane, San Diego, 92123**

This course will encompass probability, statistics, reasoning, and language from a novel and unified - yet elementary - viewpoint, by pointing out fundamental relations and questions often overlooked in the usual piecemeal approach to these subjects.

**March 28, Sa., April 16, Th. 12.14a GATE - Differentiating Instruction Utilizing Multiple Intelligences and Learning Styles and Preferences (.5 cr.)
8 a.m.-12 p.m., Sa., March 28 - Madison High School, Room 25, 4833 Doliva Drive, San Diego, 92117
4 p.m.-6 p.m., Th., April 16 - Cabrillo Elementary, Room B-3, 3120 Talbott Street, San Diego, 92106**

This course is designed for Primary grade teachers who want to be better teachers of young children by establishing a plan for providing identification and evaluation of young gifted children. You will learn mechanisms for differentiating instruction, including alternate options for students with unique needs. Teachers will begin with the differences of the child, adjust the lessons and curriculum accordingly. This course is open to all primary teachers who want to do a better job of teaching in order to influence all the years that follow and who have an adamant interest in developing potentially gifted students at an early age.



APRIL 2009

April 6-May 1, Online/Self-Paced 13.59 Reading Resources for Effective Classroom Management and Instruction (1 cr.)

Instructor Availability - Mo. through Fr. - 5:30 p.m. - 8:30 p.m. (for the duration of course)

Readings in professional development and preparation for utilizing extensively researched educational and discipline methodologies addressing teaching, teachers, learners and learning. This Online Course includes educational strategies and methodologies for all levels of students and up-to-date methods and procedures to insure effective results for all teaching levels. Participants will discover how learners learn, develop mentally, physically and emotionally. Educators will develop and implement techniques to make learning accessible to all students while maintaining strong classroom management skills.

Required Reading: *Positive Classroom Discipline and Positive Classroom Instruction*, Jones, Fredric H., ISBN 0-07-032830-7 and 0-07-032782-3. Cost varies on Amazon, (may checkout from Library, borrow, or share.)

April 14-15, Tu.-We. 10.13d CPR – Basic Life Support and First Aid (.5 cr.)
4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

April 16-30, Th.-Tu. 16.8 Lights, Camera, Action! Using the Camcorder As An Instructional Tool (1 cr.)

4 p.m.-7 p.m. – Instructional Media Center, EdTech Training Room 2, 2441 Cardinal Lane, San Diego, 92123

Enrich your classroom curriculum and enhance student learning by integrating the digital camcorder into your lesson planning. This hands-on class will teach you the basics of digital video production, (pre-production, production, post-production), and discuss production ideas, copyrights and permissions, publishing options and classroom management.

April 27, 29, May 1, Mo.-We.-Fr. 15.54b Insights Into Probability, Statistics, Reasoning, and Language (.5 cr.)

**5 p.m.-8 p.m., Mo./5:30 p.m.-8 p.m., We.-Fr. - Instructional Media Center, Bldg. G
2441 Cardinal Lane, San Diego, 92123**

This course will encompass probability, statistics, reasoning, and language from a novel and unified - yet elementary - viewpoint, by pointing out fundamental relations and questions often overlooked in the usual piecemeal approach to these subjects.

DON'T MISS OUT ON GREAT PROFESSIONAL GROWTH, STAFF DEVELOPMENT OPPORTUNITIES, AND EARN DISTRICT SALARY ADVANCEMENT CREDITS . . .

Register early to guarantee enrollment and to avoid class cancellation!

Classes are held based on reservations received.

Course will be canceled if enrollment is less than 15 pre-registered participants.

Register online: <http://216.122.44.192/SandiNetDiscover/RegisterOnline2.asp>

To learn more and view detailed course descriptions, go to the DISCOVER website (<http://216.122.44.192/sandinetsdiscover/>) or from the district website (www.sandi.net/discover/)

For questions or more information send email to: ecaluzas@sandinet.net



San Diego Supercomputer Center

TeacherTECH

Sharing Science Technology Tools with Teachers with Educational Science Series Seminars, Hands-On Technology Workshops & User Groups



In partnership with



DISCOVER PROGRAM

WINTER 2009

(Professional growth, and staff development opportunities to earn district salary advancement credits or professional development credits via UC San Diego Extension)

To view detailed course descriptions and to register online, go to the

DISCOVER website, (<http://216.122.44.192/sandinetdiscover/>) or from the district website (www.sandi.net/discover/) click on *TeacherTECH*

For questions or more information call: 619.725.7431

**Mar. 10, 17, and 24, Tu. 26.8 Moodle III: Advanced Moodle Training for Educators (.5 cr.)
4:30 pm-6:30 pm - San Diego Supercomputer Center Training Room 279, UCSD, MC 0505, 9500
Gilman Drive, La Jolla 92093**

Moodle is an open source learning management system (LMS) used to augment traditional face-to-face courses and also deliver content in online courses. Moodle is a web-based, software package designed using sound pedagogical principles to help educators create effective online, constructivist, learning communities. Moodle is currently used by more than 1,000 teachers and thousands of students in San Diego area schools. It is designed around a professional learning community. It allows teachers to act as facilitators of learning and to provide a framework for face-to-face and online interaction that may take place both in and out of the classroom. Through this framework, the students and teachers will be able to experience collaborative online interaction where ideas can be shared and a consensus to understanding can be constructed in online activities, discussions, and interactions. Moodle also provides teachers with a means to create differentiated learning opportunities for students, where online discussion and collaboration can go on apart from other groups as needed, thereby allowing for a more individualized approach to student learning.

These three training sessions are designed to extend and enhance the skills of a Moodle course creator with a focus on peer assessment, online content delivery and collaboration. Each session will also include discussions of key instructional design principles as they apply to the elements of your Moodle course.

To learn more ...

Visit the TeacherTECH website at <http://education.sdsc.edu/teachertech/>

Register for a class on the **Discover Website** (www.sandi.net/discover/)

or mail the following enrollment form to:

Discover Program, Eugene Brucker Education Center, Room 2038

4100 Normal Street, San Diego 92103-2682

Attention: Discover Program

For questions or more information email ecaluza@sandi.net

A **separate check** for each class must accompany the registration form made payable to **SDUSD**.

*****Please postdate check with the date of the first class.*****

PLEASE PRINT

Name: _____

Mailing Address: _____

Home Phone: _____ E-mail: _____

Work Site: _____ Job Title: _____

(Grade level taught if applicable)

LIST BELOW THE COURSES IN WHICH YOU WISH TO ENROLL: Please be sure to check your calendars for conflicts so you will not have to cancel your attendance.

Course Number/Section	Date/Time First Meeting	Course/Workshop Title

emc: 2/26/2009 12:00 PM

