



San Diego Unified School District



# DISCOVER

CERTIFICATED AND CLASSIFIED COURSE OFFERINGS

## MAY 2009

**May 9, Sa., May 21, Th. 12.12 GATE - Differentiating Instruction with Dimensions of Depth and Complexity Icons (.5 cr.)**  
**8 a.m.-12 p.m., Sa. /4 p.m.-6 p.m., Th. - Cabrillo Elementary, Room B-3, 3120 Talbott Street, San Diego 92106**

The ICONS are a method for differentiating content. Learn how to implement the ICONS for the Dimensions of Depth and Complexity to differentiate instruction for your gifted learners and stimulate inquiry of content. Create materials that can be utilized in your classroom to implement the depth and complexity ICONS. Learn ways to challenge gifted and advanced students to develop a deeper, more complex and extensive understanding of subject matter.

**May 16-23, Sa. 4.11b Re-directing for a Cooperative Classroom™ (1 cr.)**  
**8 a.m.-3:30 p.m. – Horton Elementary, Room 3, 5050 Guymon St., San Diego, 92102**

Re-directing for a Cooperative Classroom™ empowers teachers to create a classroom atmosphere that promotes high self-esteem and cooperation among students, parents, administrators and teachers. Activities include role plays, dramatizations and stories that help teachers to internalize the learning. The text to be used at the class, *"Discipline Without Tears"* by Rudolf Dreikurs may be found in the library or purchased ahead of time from local bookstores. The workbook on *Re-directing for a Cooperative Classroom™* may be purchased from the instructor at the time of the class for \$15 each. For more information about the course visit their web site at: <http://www.incaf.com/courses.php?actionReq=rcc>.

**May 28-June 2, Th.-Sa.-Tu. 19.66 Garden/Landscape Design, Part 1 and 2 (.5 cr.)**  
**4 p.m.-6 p.m., Th.-Tu./9 a.m.-1 p.m., Sa. – SCPA, Room 124, 2425 Dusk Drive, San Diego, 92139**

This is a combined first and second part of the course in Garden/Landscape Design. Course participants will have the opportunity to design their own properties or begin to implement a garden project at their school sites. Participants will draw a design using ¼" scale and begin to develop ideas on how to teach these concepts to their students. Course participants who took Part 1 will expand on their original designs. This combination class will include one 4-hour session at one or two local area nurseries/colleges (Saturday from 9:00 to 1:00). Location will be determined during first class session. As part of expanding information for our designs from Part 1, we will also learn how to estimate materials, construct basic decks/walkways, and plant shrubs and trees.



# JUNE 2009

**June 1-30, Online/Self-Paced 13.59 Reading Resources for Effective Classroom Management and Instruction (1 cr.)**

**Instructor Availability - Mo. through Fr. - 5:30 p.m. - 8:30 p.m. (for the duration of course)**

Readings in professional development and preparation for utilizing extensively researched educational and discipline methodologies addressing teaching, teachers, learners and learning. This Online Course includes educational strategies and methodologies for all levels of students and up-to-date methods and procedures to insure effective results for all teaching levels. Participants will discover how learners learn, develop mentally, physically and emotionally. Educators will develop and implement techniques to make learning accessible to all students while maintaining strong classroom management skills.

**Required Reading:** *Positive Classroom Discipline and Positive Classroom Instruction*, Jones, Fredric H., ISBN 0-07-032830-7 and 0-07-032782-3. Cost varies on Amazon, (may checkout from Library, borrow, or share.)

**June 17-19, We.-Fr. 10.13f CPR – Basic Life Support and First Aid (.5 cr.)**  
**4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123**

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

**June 30 - July 14, Tu.-Th. 2.53 Functional Spanish for K-12 Teachers, Administrators, & Staff- A Guide for Communicating with Students & Their Families, Part I (1 cr.)**

**5:30 p.m.-8:30 p.m., Tu.-Th. – Location TBD**

This course is the first of a two courses designed for teachers, administrators, and staff who speak limited or no Spanish and would like to acquire Spanish speaking skills to facilitate communication with their Spanish speaking students and/or their families. The course will take a very interactive approach in learning communication techniques, important phrases, and vocabulary as these relate to the education process. Classroom activities will reinforce these principals in the context of communication with students and their families. The second course will continue to build on the speaking and communication skills covered in the first course. Attendance in the first course is not a prerequisite for the second course.



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**DON'T MISS OUT ON GREAT PROFESSIONAL GROWTH, STAFF DEVELOPMENT OPPORTUNITIES, AND EARN DISTRICT SALARY ADVANCEMENT CREDITS . . .**

**Register early to guarantee enrollment and to avoid class cancellation!**

*Classes are held based on reservations received.*

*Course will be canceled if enrollment is less than 15 pre-registered participants.*

Register online: <http://216.122.44.192/SandiNetDiscover/RegisterOnline2.asp>

To learn more and view detailed course descriptions, go to the **DISCOVER website** (<http://216.122.44.192/sandinetsdiscover/>) or from the district website ([www.sandi.net/discover/](http://www.sandi.net/discover/))

For questions or more information send email to: [ecaluza@sandi.net](mailto:ecaluza@sandi.net)

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**IN PARTNERSHIP WITH SDUSD  
DISCOVER PROGRAM**

**NOW** offers **SUMMER 2009** professional growth, staff development opportunities, and options to earn district salary advancement credits to all district employees . . .

To view detailed course descriptions and to register online, go to the **DISCOVER** website, (<http://216.122.44.192/sandinetsdiscover/>) or from the district website ([www.sandi.net/discover/](http://www.sandi.net/discover/)) click on *Balboa Park*  
For questions or more information call: 619.725.7431

July 24, Fr.	27.4	How String Changed the World: An Exploration of Fiber and Material Culture at Mingei International Museum (.5 cr.)
9 a.m.-4 p.m. - Mingei International Museum - Plaza de Panama Balboa Park, 1439 El Prado, 92101 - (Ph: 619 239-0003 Ext. 107)		

Traces of ancient weaving pressed into clay show that fiber was an integral part of human life 27,000 years ago. In a hands-on workshop use the scientific principles of inquiry, investigation and experimentation to explore why humans first twisted fibers into thread and how this discovery revolutionized early cultures. Ply your own string and make your own cloth the way our ancestors did, while learning how plant and animal fibers evolved in the ancient world. Investigate how textiles reflect their society's "material culture" from strictly utilitarian string to exquisite expressions of adornment, and thus gain an understanding of the historical and cultural context of textiles within past and present cultures throughout the world. Explore the material culture of India as displayed in the exhibit "India Adorned" and create an embellished textile that reflects your personal perception of and response to the exhibit. The post-workshop assignment will include the creation and implementation of an art and science integrated lesson plan - using the textile arts as a vehicle for inquiry, investigation and experimentation - as well as a follow-up reflection on the implementation of this lesson plan.

To learn more about the park...  
Visit the Balboa Park website at <http://www.balboapark.org>



**Register** for a class on the **Discover Website** ([www.sandi.net/discover/](http://www.sandi.net/discover/))

or mail the following enrollment form to:

Discover Program, Eugene Brucker Education Center, Room 2038

4100 Normal Street, San Diego 92103-2682

Attention: Discover Program

For questions or more information email [ecaluzasandi.net](mailto:ecaluzasandi.net)

A **separate check** for each class must accompany the registration form made payable to **SDUSD**.

**\*\*\*Please postdate check with the date of the first class.\*\*\***

PLEASE PRINT

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

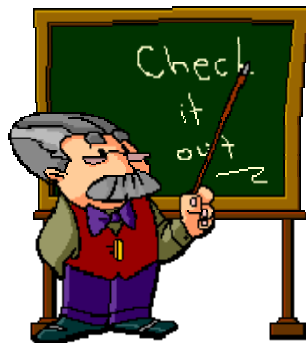
Work Site: \_\_\_\_\_ Job Title: \_\_\_\_\_

(Grade level taught if applicable)

LIST BELOW THE COURSES IN WHICH YOU WISH TO ENROLL: Please be sure to check your calendars for conflicts so you will not have to cancel your attendance.

Course Number/Section	Date/Time First Meeting	Course/Workshop Title

emc: 3/31/2009 2:03 PM



Revised: emc05/07/2009