



San Diego Unified School District



DISCOVER PROGRAM

CERTIFICATED AND CLASSIFIED COURSE OFFERINGS

EUGENE BRUCKER EDUCATION CENTER, ROOM 2038

4100 Normal Street

San Diego, CA 92103-2682

(619) 725-7431

<http://216.122.44.192/sandinetsdiscover/> or <http://www.sandi.net/discover/>

SUMMER SESSIONS

2009

JULY - SEPTEMBER



**Volume 1, Issue 4
2008-2009**

WHAT IS THE DISCOVER PROGRAM?

A variety of professional development and training opportunities made possible because of parent, teacher, administration, and Board of Education support. Included are district-sponsored courses offering district credit. Registration priority for district credit courses is given to San Diego Unified School Districts' certificated staff for salary advancement. Others may attend as space permits.

District Credit:

The district credit courses are equivalent to university credit classes in content, quality, and general conduct. Certificated staff members who successfully complete these courses are awarded semester unit credit in the form of district credit. Classes cannot be taken twice for district credit. Exception: see page 153 Appendix A Salary Rules - 2.28, Collective Negotiations Contract, *"Credit may be allowed for a repeated course provided at least five years have elapsed between completion dates of the two courses. Courses are not considered duplicate courses if they are taken at different institutions under different instructors even though the course titles may be similar."* This credit may be fully applicable toward salary advancement within the San Diego Unified School District (SDUSD) provided the class is closely related to the participant's assignment. A permanent, cumulative record of participation (transcript of record) is maintained in the Teacher Preparation and Student Support Division, Discover Program for a period of seven years for each person who successfully completes the requirements of any district credit class.

Credit/Credential:

To receive credit, certificated staff must enroll in courses closely related to their assignment, fulfill all class requirements, pay the course fee as advertised, and attend the entire scheduled class time at all class meetings. For questions regarding verification of a course as it relates to assignment, call Sheila Genung in Salary Administration at (619) 725-8042. Most of the courses listed in this bulletin do not meet the requirements for credentials or advanced degrees unless prior approval has been received by the source from which the degree or credential will be granted.

Transcript Requests:

Copies of the transcript will be forwarded to the Wage and Salary Department **ONLY UPON WRITTEN REQUEST BY THE PARTICIPANT**. Requests must be accompanied by a check for \$2 (per copy) made payable to San Diego Unified School District (SDUSD). Send request with payment to: Discover Program, Eugene Brucker Education Center, 4100 Normal Street, Room 2038, San Diego, CA 92103-2682.

Who May Attend:

Instructional and administrative staff, substitute teachers, classified personnel, and aides are welcome to participate in this program. Parents and community members must pay the out-of-district fee. Substitutes may pay the credit fee and have a transcript maintained in the Teacher Preparation and Student Support Division, Discover Program. If substitutes are hired as contract teachers, the credit received will apply to salary advancement. Attendance by employees must be outside regular working hours; if duty hours are involved, the appropriate division must approve all arrangements in advance.

Course Fees:

For district participants, each 1/2 unit is \$45 when taken for district credit and \$30 when taken without district credit. Fees for out-of-district participants are \$75 per 1/2 unit. There is a \$30 registration fee for each course that offsets class tuition, and it is non refundable. Course fees are subject to change without prior notice.

Enrollment Procedure/Cancellations:

Submit a request for enrollment for the classes you wish to attend along with the registration fee. Classes are held based on reservations received. Courses will be canceled if enrollment is less than 15 registered participants. Please register early so we can determine whether the class will be held. The enrollment form is located at 'Register By Mail' or you may 'Register Online' at the Discover website <http://www.sandi.net/discover/>.

There is a nonrefundable registration fee of ***\$30** for each credit course (***\$60** for two-units). Participants **MUST PAY THE CORRESPONDING COURSE FEE IN FULL PRIOR TO THE FIRST CLASS SESSION**. Late registration or walk-in participants may pay the course fee at the beginning of the first class. Discover is a 'cost recovery' program. If a class is canceled due to lack of enrollment, those participants who did not attend the first session will forfeit their registration fee to help defray the costs of the program. Participants who attended the session will receive a refund. If you are unable to attend, please call the DISCOVER PROGRAM office at (619) 725-7431, at least one week prior to the first day of class or the enrollment deposit will be forfeited.

Questions regarding enrollment in district courses and workshops may be directed to (619) 725-7431.

***COURSE FEE/DEPOSITS ARE DUE WITH SUBMISSION OF ENROLLMENT FORM.**

SUMMER 2009 JULY - SEPTEMBER

ONLINE TECHNOLOGY COURSES (On-Going/Self-Paced)

To view detailed course descriptions and to register online, go to the **DISCOVER** website, (<http://216.122.44.192/sandinetsdiscover/>) or from the district website (www.sandi.net/discover/)

For questions or more information call: 619.725.7431



Work at your own convenience. Entire class is online.

To preview these online classes go to < <http://surferjet.com/onlineclasses> >

25.25	Computer Basics	25.33	MS PowerPoint 2007
25.26	Mac OS X Tiger	25.34	MS Project 2003
25.27	MS Access 2003	25.35	MS Word 2003
25.28	MS Excel 2003	25.36	MS Word 2004 for Mac
25.29	MS Excel 2007	25.37	MS Word 2007
25.30	MS Outlook 2003	25.38	QuickBooks
25.31	MS Outlook 2007	25.39	Windows Vista
25.32	MS PowerPoint 2003	25.40	Windows XP

Each technology course offers 1 unit of district credit.

PREVIOUS SESSIONS 2009

JUNE 2009

June 17-19, We.-Fr. 10.13f CPR – Basic Life Support and First Aid (.5 cr.)
4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

June 17-26, Mo.-Fr. 23.129 Beginning Moodle (1 cr.)
4:30 p.m.-6:30 p.m. (June 17-25)/4:30 p.m.-5:30 p.m. (June 26), Millennial Tech Middle School (MTM), I-Brary Room 201, 1110 Carolina Lane, San Diego, 92102

***This course is designed for those who do not already have a working Moodle page, but would like to start one. Moodle is an open source learning management system (LMS) used to augment traditional face-to-face courses and also deliver content in online courses. Moodle is a web-based, software package designed using sound pedagogical principles to help educators create effective online, constructivist, and learning communities. It is currently used by more than 1,000 teachers and thousands of students in San Diego area schools. Moodle is designed around a professional learning community. It allows teachers to act as facilitators of learning and to provide a framework for face-to-face and online interaction that may take place both in and out of the classroom. Through this framework, the students and teachers will be able to experience collaborative online interaction where ideas can be shared and a consensus to understanding can be constructed in online activities, discussions, and interactions. Moodle also provides teachers with a means to create differentiated learning opportunities for students, where online discussion and collaboration can go on apart from other groups as needed, thereby allowing for a more individualized approach to student learning.

June 20-27, Sa. 4.11b Re-directing for a Cooperative Classroom™ (1 cr.)
8 a.m.-3:30 p.m. – Horton Elementary, Room 3, 5050 Guymon St., San Diego, 92102

Re-directing for a Cooperative Classroom™ empowers teachers to create a classroom atmosphere that promotes high self-esteem and cooperation among students, parents, administrators and teachers. Activities include role plays, dramatizations and stories that help teachers to internalize the learning. The text to be used at the class, "*Discipline Without Tears*" by Rudolf Dreikurs may be found in the library or purchased ahead of time from local bookstores. The workbook on *Re-directing for a Cooperative Classroom™* may be purchased from the instructor at the time of the class for \$15 each. For more information about the course visit their web site at: <http://www.incaf.com/courses.php?actionReq=rcc>.

June 23-July 16, Tu.-Th. 1.120 Introduction to Music Using Recorders (1 cr.)
4:30 p.m.-6:30 p.m. – Crown Point Junior Music Academy, Rm. 13, 4033 Ingraham Street, San Diego, 92109

The first 15 participants will receive a free recorder. A fun easy way to learn how to read music and understand music terms through learning how to play the recorder. Participants will be introduced to reading music, to key signatures, time signatures, melodies, and playing the recorder.

June 30 - July 14, Tu.-Th. 2.53 Functional Spanish for K-12 Teachers, Administrators, & Staff- A Guide for Communicating with Students & Their Families, Part I (1 cr.)
5:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

This course is the first of a two courses designed for teachers, administrators, and staff who speak limited or no Spanish and would like to acquire Spanish speaking skills to facilitate communication with their Spanish speaking students and/or their families. The course will take a very interactive approach in learning communication techniques, important phrases, and vocabulary as these relate to the education process. Classroom activities will reinforce these principles in the context of communication with students and their families. The second course will continue to build on the speaking and communication skills covered in the first course. Attendance in the first course is not a prerequisite for the second course.

SUMMER SESSIONS 2009

JULY 2009

July 7-8, Tu.-We. 8.157-1 Strengthening Your Curriculum! (.5 cr.)
3:30 p.m.-7:30 p.m. - Dingeman Elementary, Room B-6, 11840 Scripps Creek Drive, San Diego, 92131

Wondering/stressing about how to incorporate CA standards with quality teaching? This multi-faceted course is designed with you in mind! Incorporating literacy, mathematics, science, social studies, you will strengthen your program with strategies and projects that are engaging and worthwhile for ALL students.

July 11-18, Sa. 4.11-3 Re-directing for a Cooperative Classroom™ (1 cr.)
8 a.m.-3:30 p.m. – Horton Elementary, Room 3, 5050 Guymon St., San Diego, 92102

Re-directing for a Cooperative Classroom™ empowers teachers to create a classroom atmosphere that promotes high self-esteem and cooperation among students, parents, administrators and teachers. Activities include role plays, dramatizations and stories that help teachers to internalize the learning. The text to be used at the class, *"Discipline Without Tears"* by Rudolf Dreikurs may be found in the library or purchased ahead of time from local bookstores. The workbook on *Re-directing for a Cooperative Classroom™* may be purchased from the instructor at the time of the class for \$15 each. For more information about the course visit their web site at: <http://www.incaf.com/courses.php?actionReq=cc>.

July 13-15, Mo.-We. 10.13-7 CPR – Basic Life Support and First Aid (.5 cr.)
4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

TBA 4.14 Dynamic Management: Toward a New Concept of Classroom Control (1 cr.)
9 a.m.-5 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

The Dynamic Classroom Management Workshop provides new and experienced teachers with reality-based, effective strategies for classroom control. The goal is to heighten teachers' awareness of the pivotal role they play in student achievement as classroom managers while facilitating rapid professionalization as educators. Participants explore the symbiotic relationship between research-based classroom management and increased student learning as the theoretical framework underlying the development of an effective classroom management plan. Participants engage in role-plays, dialectics, and group activities to hone their classroom management skills. Relating to students and other alternative management strategies are explored as well as strategies for managing major disruptions in the classroom. Through a process of authentic reflection and rehearsal, educators develop competency and confidence as classroom managers. Participants explore anecdotal scenarios and sound research to develop the skill sets necessary to deal with the considerable challenges of today's larger class sizes and increasingly disruptive students. Emphasis is placed on adding effective classroom management strategies and behaviors to participants' repertoires while eliminating ineffectual techniques. Participants engage in lesson scripting and the development of effective management vocabulary and language. The aggregate of skills developed in the class is aimed at holistically improving student achievement through the establishment and maintenance of a positive, safe and supportive learning environment for all students.

AUGUST 2009

August 3-4, Mo.-Tu. 8.157-2 Strengthening Your Curriculum! (.5 cr.)
8:30 a.m.-12:30 p.m. - Dingeman Elementary, Room B-6, 11840 Scripps Creek Drive, San Diego, 92131

Wondering/stressing about how to incorporate CA standards with quality teaching? This multi-faceted course is designed with you in mind! Incorporating literacy, mathematics, science, social studies, you will strengthen your program with strategies and projects that are engaging and worthwhile for ALL students.

August 17-19, Mo.-We. 10.13-8 CPR – Basic Life Support and First Aid (.5 cr.)
4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

August 25, Tu. 12.12-2 GATE - Differentiating Instruction with Dimensions of Depth and Complexity ICONS (Pre-K-2) (.5 cr.)
8 a.m.-2 p.m. - (Required: 6 Hours Interactive Session and 2 Hours of Independent Study) - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117

The ICONS are a method for differentiating content. Learn how to implement the ICONS for the Dimensions of Depth and Complexity to differentiate instruction for your gifted learners and stimulate inquiry of content. Create materials that can be utilized in your classroom to implement the depth and complexity ICONS. Learn ways to challenge gifted and advanced students to develop a deeper, more complex and extensive understanding of subject matter.

August 26, We. 12.14-3 GATE - Differentiating Instruction Utilizing Multiple Intelligences/Learning Styles and Preferences (Pre-K-2) (.5 cr.)
8 a.m.-2 p.m. - (Required: 6 Hours Interactive Session and 2 Hours of Independent Study) - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117

This course is designed for Primary grade teachers who want to be better teachers of young children by establishing a plan for providing identification and evaluation of young gifted children. You will learn mechanisms for differentiating instruction, including alternate options for students with unique needs. Teachers will begin with the differences of the child, adjust the lessons and curriculum accordingly. This course is open to all primary teachers who want to do a better job of teaching in order to influence all the years that follow and who have an adamant interest in developing potentially gifted students at an early age.

August 27, Th. 12.13-2 GATE - Differentiating Instruction with Curriculum Compacting and Tiered Lessons (Pre-K-2) (.5 cr.)
8 a.m.-2 p.m. - (Required: 6 Hours Interactive Session and 2 Hours of Independent Study) - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117

Classroom teachers will develop gifted potential of students by utilizing excellent research based teaching strategies to plan lessons and units of study for the regular standards-based curriculum throughout basic subjects. Through the Tiered Strategy Process, teachers will gain additional training and help to substitute appropriately challenging work in the content and assignments for students whose curriculum have been or needs to be modified. Curriculum Compacting is an instructional strategy technique that provides for the acceleration of students when they are able to show they have already mastered the material.

August 28, Fr. 12.17-1 GATE - Seminar Reading: "Creativity Day by Day" (.5 cr.)
8-10 a.m. - (Required: 2 Hours Interactive Session and 6 Hours of Independent Reading) - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117

Creativity is the ability to generate relevant solutions to a pressing problem. Teachers will raise and discuss issues to assist students to look at problems in new and unusual ways, to generate a greater number of ideas, to challenge the existing ways of doing things and to be speculative, playful with thinking, and willing to take risks. Creating originality of thought with fresh approaches, ingenuity, and the ability to set aside established procedures will be some of the ideas discussed in this Seminar. We will be removing the brakes that stop creativity by going beyond the first reaction and requiring students to become problem solvers rather than following their natural tendency to judge an idea as good or bad before truly evaluating it. The book "*Creativity Day by Day*" by Nathan Levy (ISBN 1-878347-58-6) must be purchased and read prior to class in order to receive full credit for the course. Books are available through the GATE office or you may purchase the book yourself. Cost: \$18

August 28, Fr. 12.7b GATE - Seminar Reading: "Misdiagnosis and Dual Diagnoses of the Gifted Child and Adults" (.5 cr.)
8-10 a.m. - (Required: 2 Hours Interactive Session and 6 Hours of Independent Reading) - Madison High School, Room 25, 4833 Doliva Drive, San Diego 92117

An eye-opening book! Issues affecting the gifted child, with powerful information associated with giftedness! Some of the brightest, most creative children are being misdiagnosed with disorders such as ADHD, ADD, Bipolar, Autism, Asperger's, and OCD, to name a few. This book will help us view the gifted child to avoid mislabeling. The book "*Misdiagnosis and Dual Diagnoses of Gifted Children and Adults*" by James Webb et. al. (ISBN 0-10707-67-7) must be purchased and read prior to attending the class in order to receive full credit for the course.

SEPTEMBER 2009

September 23-25, We.-Fr. 10.13-9 CPR – Basic Life Support and First Aid (.5 cr.)
4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

FUTURE CLASSES

October 5-November 6, Online 13.59 Reading Resources for Effective Classroom Management and Instruction - (Online/SelfPaced) (1 cr.)
Instructor Availability - Mo. through Fr. - 5:30 p.m. - 8:30 p.m. (for the duration of course)

Readings in professional development and preparation for utilizing extensively researched educational and discipline methodologies addressing teaching, teachers, learners and learning. This Online Course includes educational strategies and methodologies for all levels of students and up-to-date methods and procedures to insure effective results for all teaching levels. Participants will discover how learners learn, develop mentally, physically and emotionally. Educators will develop and implement techniques to make learning accessible to all students while maintaining strong classroom management skills.
Required Reading: *Positive Classroom Discipline and Positive Classroom Instruction*, Jones, Fredric H., ISBN 0-07-032830-7 and 0-07-032782-3. Cost varies on Amazon, (may checkout from Library, borrow, or share.)

October 10-17, Sa. 4.11-4 Re-directing for a Cooperative Classroom™ (1 cr.)
8 a.m.-3:30 p.m. – Horton Elementary, Room 3, 5050 Guymon St., San Diego, 92102

Re-directing for a Cooperative Classroom™ empowers teachers to create a classroom atmosphere that promotes high self-esteem and cooperation among students, parents, administrators and teachers. Activities include role plays, dramatizations and stories that help teachers to internalize the learning. The text to be used at the class, *"Discipline Without Tears"* by Rudolf Dreikurs may be found in the library or purchased ahead of time from local bookstores. The workbook on *Re-directing for a Cooperative Classroom™* may be purchased from the instructor at the time of the class for \$15 each. For more information about the course visit their web site at: <http://www.incaf.com/courses.php?actionReq=rcc>.

October 19-21, Mo.-We. 10.13-10 CPR – Basic Life Support and First Aid (.5 cr.)
4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

October 29-November 7, Th.-Sa. 4.13 Simple Positive Behavior Supports for Teachers (.5 cr.)
4-7 p.m., Th./9 a.m-2 p.m., Sa. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

Positive Behavior Supports describe simple techniques any teacher can use to prevent and develop positive consequences for any problem behaviors, mild to severe (e.g., speaking out, distracting peers, making negative comments, restlessness, inability to transition smoothly, difficulty during unstructured times, refusing to do work, inability to complete tasks). Teachers will receive positive strategies to promote motivation, accountability, self-monitoring, successful transitions, positive peer relations, and appropriate classroom behavior for children with varying abilities, ages, and intelligences (including Autism, Asperger's, ADHD, Specific Learning Disabilities) that are found in the General Ed classes or Special Ed classes. This course is suggested for ANY teacher that would benefit from learning easy to implement strategies to increase appropriate classroom behavior for any student.

November 10-12, Tu.-Th. 10.13-11 CPR – Basic Life Support and First Aid (.5 cr.)
December 8-10, Tu.-Th. 10.13-12 CPR – Basic Life Support and First Aid (.5 cr.)
4:30 p.m.-8:30 p.m. – Instructional Media Center, Bldg. G, 2441 Cardinal Lane, San Diego, 92123

This comprehensive healthcare provider course covers Adult, Child, and Infant CPR and techniques for clearing obstructed airway and the use of a defibrillation machine. The course will also cover basic First Aid techniques. It is taught according to the American Heart Association guidelines and meets the requirements for the professional clear health education CPR, B-level credential certificate (the course includes both B and C level CPR). Upon completion, you will receive a two year certification card approved by the American Heart Association.

TBA 2.54 Functional Spanish for K-12 Teachers, Administrators, & Staff- A Guide for Communicating with Students & Their Families, Part II (1 cr.)

This course is the second of two courses designed for teachers, administrators, and staff who speak limited or no Spanish and would like to acquire Spanish speaking skills to facilitate communication with their Spanish speaking students and/or their families. The course will take a very interactive approach in learning communication techniques, important phrases, and vocabulary as these relate to the education process. Classroom activities will reinforce these principles in the context of communication with students and their families. The second course will continue to build on the speaking and communication skills covered in the first course. Attendance in the first course is not a prerequisite for the second course.

TBA 2.55 American Sign Language I (2.5 cr.)

This course is for the beginner student interested in learning American Sign Language (ASL) in order to communicate with their disabled or Deaf student and/or enjoy learning a new language. This course will include a brief analysis of Deaf Culture, discussion of some current issues within the Deaf community and various opportunities to practice ASL within a fun and relaxing atmosphere.

TBA	2.56	American Sign Language II (2 cr.)
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This course is for the intermediate student interested in learning more American Sign Language (ASL) signs and its grammatical structure. The student is given ample opportunities to improve their communication skills with their disabled or Deaf student, to implement sign songs for their curriculum, and to develop ASL skills in poetry and public speaking. This course will include a further analysis of various Deaf Cultures, discussion of current issues within the Deaf community and various opportunities to practice ASL. Prerequisite for this course is completion of a beginning American Sign Language course or Discover Program's American Sign Language I.

TBA	8.156	Cross Curriculum Vocabulary Strategies (.5 cr.)
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This course is designed to introduce vocabulary strategies that will improve student conceptual understanding. Multiple strategies will be discussed that can be used across all curriculum and grade levels. Strategies will be taken from many sources including Robert Marzano and Douglas Fisher. Participants will practice implementing these new strategies.

TBA	10.14	The Sexually Healthy Adolescent: What Classroom Teachers Should Know (.5 cr.)
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The Sexually Healthy Adolescent: What Classroom Teachers Should Know is recommended for teachers of 6th -12th grade students. The course is designed to facilitate learning and discussion of sexual health topics that impact students in grades 6-12. Emphasis is on health promotion and risk reduction to encourage life-long healthy behavior in students. Topics to be covered include: values and beliefs about adolescent sexuality; adolescent risk factors; laws and policies relating to sex education; and content areas including HIV/AIDS, sexually transmitted diseases, sexual harassment, sexual orientation, relationships and gender violence.

***This course will satisfy day one of the required two day sex education training for teachers who implement the District-required Family Life and sex education programs and will serve as the required HIV update for all previously trained sex education teachers.

TBA	10.15	“Pump It Up” for Educators (.5 cr.)
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This class will seek to develop core muscle strength and aerobic stamina to enhance the participants overall health and endurance.

TBA	15.54	Insights Into Probability, Statistics, Reasoning, and Language (.5 cr.)
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This course will encompass probability, statistics, reasoning, and language from a novel and unified - yet elementary - viewpoint, by pointing out fundamental relations and questions often overlooked in the usual piecemeal approach to these subjects.

TBA	16.8	Lights, Camera, Action! Using the Camcorder As An Instructional Tool (1 cr.)
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Enrich your classroom curriculum and enhance student learning by integrating the digital camcorder into your lesson planning. This hands-on class will teach you the basics of digital video production, (pre-production, production, post-production), and discuss production ideas, copyrights and permissions, publishing options and classroom management.

TBA	19.66	Garden/Landscape Design, Part 1 and 2 (.5 cr.) 4 p.m.-6 p.m., Th.-Tu/9 a.m.-1 p.m., Sa. – SCPA, Room 124, 2425 Dusk Drive, San Diego, 92139
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This is a combined first and second part of the course in Garden/Landscape Design. Course participants will have the opportunity to design their own properties or begin to implement a garden project at their school sites. Participants will draw a design using ¼” scale and begin to develop ideas on how to teach these concepts to their students. Course participants who took Part 1 will expand on their original designs. This combination class will include one 4-hour session at one or two local area nurseries/colleges (Saturday from 9:00 to 1:00). Location will be determined during first class session. As part of expanding information for our designs from Part 1, we will also learn how to estimate materials, construct basic decks/walkways, and plant shrubs and trees.

TBA	22.16	Educational Psychology, Part 1 (2 cr.)
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Professional development and preparation for utilizing educational psychological methodologies addressing teaching, teachers, learners and learning. Course includes educational strategies for all levels of students and up-to-date assessment procedures. Participants will discover how learners learn, develop mentally, physically and emotionally. Educators will develop and implement techniques to make learning accessible to all students.

TBA	22.17	Educational Psychology, Part 2 (2 cr.)
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Further development and increased preparation for utilizing educational psychological methodologies addressing teaching, teachers, learners and learning. Increased discussion of educational strategies for all levels of students and up-to-date assessment procedures. Participants will process and explore new research to discover how learners learn, develop mentally, physically and emotionally. Current research and educational methodologies will enable educators to develop and implement techniques to make increased learning accessible to all students.





**IN PARTNERSHIP WITH SDUSD
DISCOVER PROGRAM**

NOW offers SUMMER 2009 professional growth, staff development opportunities, and options to earn district salary advancement credits to all district employees . . .

To view detailed course descriptions and to register online, go to the **DISCOVER** website, (<http://216.122.44.192/sandinetsdiscover/>) or from the district website (www.sandi.net/discover/) click on *Balboa Park*
For questions or more information call: 619.725.7431

July 24, Fr.	27.4	How String Changed the World: An Exploration of Fiber and Material Culture at Mingei International Museum (.5 cr.)
9 a.m.-4 p.m. - Mingei International Museum - Plaza de Panama Balboa Park, 1439 El Prado, 92101		
(Phone: 619 239-0003 Ext. 107)		

Traces of ancient weaving pressed into clay show that fiber was an integral part of human life 27,000 years ago. In a hands-on workshop use the scientific principles of inquiry, investigation and experimentation to explore why humans first twisted fibers into thread and how this discovery revolutionized early cultures. Ply your own string and make your own cloth the way our ancestors did, while learning how plant and animal fibers evolved in the ancient world. Investigate how textiles reflect their society's "material culture" from strictly utilitarian string to exquisite expressions of adornment, and thus gain an understanding of the historical and cultural context of textiles within past and present cultures throughout the world. Explore the material culture of India as displayed in the exhibit "India Adorned" and create an embellished textile that reflects your personal perception of and response to the exhibit. The post-workshop assignment will include the creation and implementation of an art and science integrated lesson plan - using the textile arts as a vehicle for inquiry, investigation and experimentation - as well as a follow-up reflection on the implementation of this lesson plan.

To learn more about the park...
Visit the Balboa Park website at <http://www.balboapark.org>





San Diego Supercomputer Center

TeacherTECH

Sharing Science Technology Tools with Teachers with Educational Science Series Seminars, Hands-On Technology Workshops & User Groups



IN PARTNERSHIP WITH SDUSD DISCOVER PROGRAM

NOW offers SUMMER 2009 professional growth, staff development opportunities, and options to earn district salary advancement credits or professional development credits via UC San Diego Extension to all district employees . . .

To view detailed course descriptions and to register online, go to the **DISCOVER** website, (<http://216.122.44.192/sandinetsdiscover/>) or from the district website (www.sandi.net/discover/) click on *TeacherTECH*
For questions or more information call: 619.725.7431

July 11, Sa. 26.5 TeacherTECH Technology Tools - Beginning Podcasting for Educators (Mac) (.5 cr.)
8:30 am-3:30 pm - San Diego Supercomputer Center - Training Room 279, UCSD, MC 0505, 9500 Gilman Drive, La Jolla 92093 (Phone: 858 534-5064)

Podcasting is an emerging technology that is being utilized in education to give students, teachers, administrators, and school districts an authentic voice and to provide them with a wide audience to share their work. We will discuss how podcasting is being used in education with the focus on incorporating podcasting into curriculum to benefit teaching and learning, as a showcasing tool for school sites and districts, and to deliver training materials. We will provide hands on instruction on how to download, listen, and create podcasts using both GarageBand™ and iMovie™ software and how to publish your podcast on the Internet. Copyright will also be discussed as needed throughout the sessions.

July 18, Sa. 26.10 TeacherTECH Technology Tools - Moodle I: Beginning Moodle Training for Educators (.5 cr.)
8:30 am-3:30 pm - San Diego Supercomputer Center - Training Room 279, UCSD, MC 0505, 9500 Gilman Drive, La Jolla 92093 (Phone: 858 534-5064)

Moodle is an open source learning management system (LMS) used to augment traditional face-to-face courses and also deliver content in online courses. Moodle is a web-based, software package designed using sound pedagogical principles to help educators create effective online, constructivist, learning communities. Moodle is currently used by more than 1,000 teachers and thousands of students in San Diego area schools. It is designed around a professional learning community. It allows teachers to act as facilitators of learning and to provide a framework for face-to-face and online interaction that may take place both in and out of the classroom. Through this framework, the students and teachers will be able to experience collaborative online interaction where ideas can be shared and a consensus to understanding can be constructed in online activities, discussions, and interactions. Moodle also provides teachers with a means to create differentiated learning opportunities for students, where online discussion and collaboration can go on apart from other groups as needed, thereby allowing for a more individualized approach to student learning.

July 25, Sa. 26.7 TeacherTECH Technology Tools - Moodle II: Intermediate Moodle Training for Educators (.5 cr.)
8:30 pm-3:30 pm - San Diego Supercomputer Center - Training Room 279, UCSD, MC 0505, 9500 Gilman Drive, La Jolla 92093 (Phone: 858 534-5064)

Participants should be familiar with the basics of Moodle, including how to add activities and files, and how to navigate a Moodle course. This course will teach you strategies on how to implement online collaboration and interaction in Moodle. Covered in this course will be glossaries and online assignments, online discussion and collaboration, data driven decision making, construction of online self-graded quizzes and collection of data to help drive your instruction.

Prerequisite: Moodle I (Beginning) or equivalent use of Moodle

August 1, Sa. 26.8 TeacherTECH Technology Tools - Moodle III: Advanced Moodle Training for Educators (.5 cr.)
8:30 pm-3:30 pm - San Diego Supercomputer Center - Training Room 279, UCSD, MC 0505, 9500 Gilman Drive, La Jolla 92093 (Phone: 858 534-5064)

This training session is designed to extend and enhance the skills of a Moodle course creator with a focus on peer assessment, online content delivery and collaboration. Included will be discussions of key instructional design principles as they apply to the elements of your Moodle course.

Prerequisite: Moodle II (Intermediate) or equivalent use of Moodle

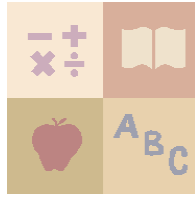
August 8, Sa. 26.9 TeacherTECH Technology Tools - Beginning Podcasting for Educators (Windows) (.5 cr.)
8:30 am-3:30 pm - San Diego Supercomputer Center - Training Room 279, UCSD, MC 0505, 9500 Gilman Drive, La Jolla 92093 (Phone: 858 534-5064)

Podcasting is an emerging technology that is being utilized in education to give students, teachers, administrators, and school districts an authentic voice and to provide them with a wide audience to share their work. We will discuss how podcasting is being used in education with the focus on incorporating podcasting into curriculum to benefit teaching and learning, as a showcasing tool for school sites and districts, and to deliver training materials. We will provide hands on instruction on how to download, listen, and create podcasts using both Audacity™ and Movie Maker™ software and how to publish your podcast on the Internet. Copyright will also be discussed as needed throughout the sessions.

To learn more ...

Visit the TeacherTECH website at <http://education.sdsc.edu/teachertech/>





The content area departments will be offering a series of Staff Development classes throughout the 2008-2009 school year with the option of earning Discover credits.

Don't miss out on these great professional development opportunities and get district credit for salary advancement within the San Diego Unified School District !!!

For more information and to register, contact the following:

Community Relations Department - 619 725-5597 (*Nancy Hemmings*-nhemmings@sandi.net)
http://www.sandi.net/depts/comm_relations/

EdTech Department - 858 503-1700 (*Susan Levine*-slevine@sandi.net)
<http://edtech.sandi.net/>

GATE Department - 858 573-5998 (*Rolena Jones*-rjones4@sandi.net)
<http://www.sandi.net/GATE2/>

Library - 858 539-5349 (*Martha Karanopoulos*-mkaranopoulos@sandi.net)
<http://www.sandi.net/IMC/>

Literacy Department - 619 725-7250 (*Leslie Caporale*-lcaporale@sandi.net)
<http://www.sandi.net/depts/literacy/literacy.html>

Mathematics Department - 619 725-7306 (*Venus Matos*-vmatos@sandi.net)
http://www.sandi.net/depts/math/professional_development.html

Science Department - 619 725-7336 (*Julie Hendershot*-jhendershot@sandi.net)
<http://www.sandi.net/science/>

History/Social Studies Department - 619 725-7335 (*Timothy Betteridge*-tbetteridge@sandi.net)
http://www.sandi.net/depts/literacy/social_studies.html

VAPA Department - 858 539-5349 (*Margaret Lathan*-mlathan@sandi.net)
<http://www.sandi.net/depts/vapa/>

Register early to guarantee enrollment and to avoid class cancellation!

Classes are held based on reservations received.

Course will be canceled if enrollment is less than 15 pre-registered participants.

Register online: <http://216.122.44.192/SandiNetDiscover/RegisterOnline2.asp> or
<http://www.sandi.net/discover/>

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Morning classes with afternoons, evenings, and the weekend free to enjoy the cultural, social, and recreational riches of Toronto and the beautiful surrounding area.



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Optional activities, including but not limited to, weekday pre-breakfast Tai Chi exercises, an area bus tour, and a local museum tour, will be conducted by our faculty.

Please visit our website for complete details and registration form:

www.readerstheatreinstitute.com/workshop.html

Questions? Contact Arlene McCoy, Workshop Manager, at (858) 277-4274 or marlene1@san.rr.com

Discover Program

*Eugene Brucker Education Center - 4100 Normal Street, Room 2038,
San Diego, CA 92103-2682*

FAQ (Frequently Asked Questions)

1. Who do I make my check payable to? Can I write one check for all my classes?
 - Make checks payable to SDUSD. Date each check with the date of the first class and put the course title on check. Your check guarantees your place in the class.
 - No. Classes start at different intervals and in the event the class cancels, it is difficult to return registration fees if they are included on one check.
2. Please explain the payment system. What is district credit vs. non-credit?
 - Participants pay either district credit or the non-credit fee. District credit is for certificated personnel, who may require it for salary advancement. The non-credit fee applies to all classified participants. The registration fee guarantees your place in the class and will be applied towards the course fee. Classes may also count towards professional growth.
3. How soon do I need to register for the classes?
 - As soon as possible. If you wait too long, the classes you're interested in may be full or canceled due to low enrollment. Please remember to check your schedules before you register. You must attend all sessions in order to receive proper credit for the course.
 - A minimum of 15 paid participants is required to hold a class.
4. Can I take the same class twice for credit?
 - Appendix A Salary Rules - 2.28 "*Credit may be allowed for a repeated course provided at least five years have lapsed between completion dates of the two courses. Courses are not considered duplicate courses if they are taken at different institutions under different instructors even though the course titles may be similar.*"
5. When the classes are listed as A, B, C, can I take all of them for credit?
 - Since not all classes will fit into your schedule, several dates are provided to choose from.
6. How do I transfer my transcript to Wage and Salary? What about my university credits?
 - Send a \$2 check, payable to SDUSD, to Discover Program, Eugene Brucker Education Center, 4100 Normal Street, Room 2038, San Diego, CA 92103-2682. We will then forward it to the Wage and Salary Department. (It is not automatic.)
 - To transfer university credits, contact the university directly and have them send your transcript to Sheila Genung, Wage and Salary Department, Eugene Brucker Education Center, Room 1241.
7. What happens to my money if I need to cancel a class?
 - If the class cancels due to lack of enrollment, fees are returned to the participants. You have up to a week to withdraw from the class, otherwise you forfeit your preregistration fee.

NEEDS ASSESSMENTS

A needs assessment tells the Discover Program what sort of classes you would like to attend. All district employees are invited to respond below, whether enrolling in a course/workshop or not.

Please suggest courses/workshops you would like offered. If you or someone you know is interested in developing and teaching a class, let us know that too. As an instructor, you share your knowledge and expertise with other professionals while earning extra income. Your suggestions and feedback are appreciated and considered for future Discover course offerings.

Suggested courses/workshops you would like to: *(check box)*

attend or

develop/teach (Information and requirements will be sent via email.)

Name _____ School _____

Phone _____ E-mail _____

Return form to:

**Discover Program, Eugene Brucker Education Center
4100 Normal Street, Room 2038, San Diego 92103-2682**

For more information call 619 725-7431 or email Esther Caluza at ecaluza@sandi.net.



Register for a class on the **Discover Web Site** (<http://ww.sandi.net/discover/>)
 or mail the following enrollment form to:
 Discover Program, Eugene Brucker Education Center, 4100 Normal Street, Room 2038
 San Diego 92103-2682
 Attention: Discover Program
 For questions or more information call 619 725-7431

A **separate check** for each class must accompany the registration form made payable to **SDUSD**.
 *****Please postdate check with the date of the first class.*****

PLEASE PRINT

Name: _____

Mailing Address: _____

Home Phone: _____ E-mail: _____

Work Site: _____ Job Title: _____
 (Grade level taught if applicable)

LIST BELOW THE COURSES IN WHICH YOU WISH TO ENROLL: Please be sure to check your calendars for conflicts so you will not have to cancel your attendance.

Course Number/Section	Date/Time First Meeting	Course/Workshop Title



TRANSCRIPT REQUEST FORM

Transcripts do not automatically go to Wage and Salary after a class. You must request it in writing, plus send a \$2 fee per copy.
Mail to: Discover Program, Eugene Brucker Education Center, 4100 Normal Street, Room 2038, San Diego 92103-2682
 (Make check payable to **San Diego Unified School District**)

Course Title/Date: _____ (last day of class attended)

Please send my updated transcript to the Wage and Salary department after the above date.

Name: _____ **Soc. Sec. No. (optional)** _____

Empoyee ID# (required) _____ **Home Phone:** _____

Location: _____ **Site Phone:** _____

Signature: _____