



**Talented Alumni Honored at National Conference**

Four internationally renowned alumni of San Diego Unified School District stepped into the spotlight to be honored during the Council of Great City Schools 50<sup>th</sup> Anniversary Fall Conference. Catholic Bishop Salvatore Cordileone, animal and wildlife expert Joan Embery, author and Emmy Award winner Art Linkletter and painter/illustrator Kadir Nelson received top alumni awards and ovations.

The San Diego Unified School District Alumni Awards ceremony, sponsored by the Administrators Association San Diego City Schools, was held at the Loews Coronado Bay Resort. The event attracted hundreds of school board members, superintendents and guests from large urban school districts throughout the United States.

Cordileone, a 1974 graduate of Crawford High School, earned degrees at San Diego State University and St. Francis Seminary. He attended the North American Pontifical College in Vatican City, the Catholic Church's most prestigious school for top seminarians.

Ordained in 1982, he served as associate pastor in La Mesa; then earned his doctorate in canon law in Rome. In Calexico, he served as pastor and 1995 was appointed to the Apostolic Signatura, the highest judicial court of the Catholic Church.

In 2002, the former drum major at Crawford was appointed auxiliary bishop to the Diocese of San Diego; serving as one of the top spiritual leaders to nearly a million Catholics in San Diego and Imperial counties.

Embery, Crawford Class of 1967, is recognized around the world for her former role as spokeswoman for the Zoological Society of San Diego. She has shared her passion for animals with millions on the *Tonight Show*, *CBS This Morning*, *Mr. Rogers* and *Entertainment Tonight*.

The San Diego native studied zoology and telecommunications, earning a degree from Eastern Illinois University. She has made thousands of public appearances and led wildlife expeditions to the Amazon, Africa, Australia, China, India, Nepal, New Guinea, Tasmania and Thailand.

The author of several books, this dedicated animal and environmental advocate works with wildlife organizations to educate the public.

*A special broadcast featuring Cordileone, Embery, Linkletter and Nelson will air this fall on ITV Channel 16 in San Diego. Dates and times will be announced later this month.*

Linkletter, now 94, is a 1929 graduate of San Diego High School. Born in Moosejaw, Canada, he was adopted as an orphan by a minister who settled in San Diego. The affable host of TV's *House Party* and *People are Funny* earned his BA in English and psychology from San Diego State in 1934. He got his start in broadcasting as a radio announcer in San Diego on a show sponsored by a local mortuary.

He and his wife, Lois, will celebrate their 71<sup>st</sup> wedding anniversary this month. They have five children, nine grandchildren and 15 great grandchildren. He is the author of 26 books including "Kids Say the Darndest Things" and his most recent bestseller, "Old Age Is Not For Sissies."

He has won three Emmy awards, a Grammy, 16 honorary doctorate degrees and hundreds of other awards, including Grandfather of the Year.

Nelson, who began drawing at the age of three, is a 1992 graduate of Crawford. He won a scholarship to Pratt Institute in Brooklyn, and graduated with honors.

He is well known for his exhibits in galleries and museums throughout the world. His work has been commissioned by Dreamworks, Sports Illustrated and Major League Baseball. He was the conceptual artist for Steven Spielberg's film "Armistad," and won the NAACP Image Award for illustrating Will Smith's book, "Just the Two of Us." He's now writing and illustrating a book about the Negro Baseball Leagues.

He married his high school sweetheart and has two children currently attending school in the San Diego Unified School District.

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### **Getting to Know You: Kyo Yamashiro, Director of Office of School Choice**

Dr. Kyo Yamashiro has a heart for learning, researching, and evaluating. She received her BA in English literature and a MA in administration and policy analysis from Stanford University. After a decade of researching and evaluating school programs and policies, including charter schools, she continued her education and received her Ph.D. at UCLA in Social Research Methodology. Her dissertation was on measuring school performance by comparing common performance indicators and incorporating organizational change and adaptation theories. She received special recognition at UCLA for producing the best doctoral dissertation in the class of 2006. She believes in using multiple indicators to measure school quality because no one measure, particularly the measures most commonly used such as AYP and API, can capture all of what a school is accomplishing. She also understands the necessity of examining instructional and organizational practices to understand a school's performance, and not just relying on outcomes.

Kyo directed evaluation activities for Long Beach Unified School District while she pursued her Ph.D. She has been awarded and recognized for her research achievement, including the Dissertation Award from the Graduate School of Education at UCLA. She has also been involved with numerous publications and presentations on issues ranging from charter schools to accountability, teacher credential impact, and measuring school performance. The Office of School Choice oversees the many options that parents have for their students throughout the district, including Charter Schools, Magnet Schools, the Voluntary Ethnic Enrollment Programs (VEEP), and Open Enrollment Choice. Kyo's focus in the first year will be to set up new systems and procedures for monitoring and supporting charter schools. Her long term goal is to support districtwide efforts to ensure that every option afforded to parents is a quality choice.

Recently, she sat down with Staff Bulletin to talk about her new role at San Diego Unified School District.

#### **What have been your impressions of San Diego Unified School District?**

With new leadership and new goals from the Superintendent, the district is certainly a district in transition, and it is a very exciting time to be involved with the changes and developments taking place. I think the thing that struck me most when I got here and started to learn more about my role in the district is that there is an extreme abundance of choice options for our parents and students. This is quite impressive, and we must ensure that all parents are aware of these options.

#### **What are you most looking forward to this year?**

I am most looking forward to putting systems in place to ensure that charter schools are getting what they need from us and we are getting the information we need from them.

**What should we know about your philosophy of education and what's most important for good schools to do?**

I think the achievement gap tends to be a problem in every urban district. But, it's something that we all should be focused on, no matter what our role in the district. Inequities across students in our schools is tied so closely with other social issues, but there is a role to play for schools, and every school – charter and non-charter alike – should be doing their part to mitigate these inequities, so that all students are given the best opportunities to learn.

**Who most influenced you and how did they do that?**

Well, certainly Dr. Cohn has had the greatest influence in encouraging me to get involved with the hands-on work at a school district. I met Dr. Cohn years ago when I worked at WestEd, in San Francisco. Our group hosted an urban superintendents' network, which involved the superintendents from the 6 or 7 largest school districts in California. I had many opportunities to observe Dr. Cohn among his peers and found his leadership style to be very inspiring. He is unassuming, unpretentious, and thoughtful towards others in the room. When he spoke up, it would inevitably be very powerful and would change the entire direction of the conversation. As someone who tends to be unassuming myself, it was nice to see that this type of leadership could not only work, but be very successful. Carl has a knack for tapping into young, committed people in the education world and he shows them the importance of the work that happens in schools and in the school district. I think his ability to attract so many dedicated people attests to his mentoring abilities and his commitment to developing the next generation of leaders.

**What unique background and strengths do you have that will have the greatest impact upon our students and schools?**

I believe in evidence, not innuendo. I believe in the importance of triangulation of evidence, through multiple perspectives and multiple measures. My research and evaluation background, in this sense, drives my need to make sure that when we make judgments about the quality of our schools, we are truly looking at a complete picture. Test scores, while an important measure, are not the end of the story; they are just the beginning.

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**Getting to Know You: Jodi Smith, Chief of Staff**

Meeting Jodi Smith for the first time, one might never guess that she is a former lawyer. Her passion and commitment to the educational field mirrors that of many lifelong educators. But it's her experience as a lawyer that fuels her enthusiasm for working at San Diego Unified School District. As she candidly states, "I am a lawyer who left the law to make a difference in education and to avoid the contentious legal field. I prefer to focus on joint problem-solving." As SDUSD's chief of staff, she is responsible for Human Resources, Labor Relations and the new Ethics Office. She has proven skills at helping bring people together, an important qualification in her new role. Fairness and respect are fundamental principles to Jodi.

Jodi grew up on the East Coast, mainly in Florida. She received her BA in public policy studies from Duke University and JD from Harvard Law School. She spent several years working in Washington, D.C., the U.S. Department of Justice, U.S. Attorney's Office and Chambers of Judge Frederick H. Weisberg, D.C. Superior Court, prior to the decision to move to California. By this time, Jodi had decided she wanted to make the switch to the educational field so she accepted a position with a San Diego law firm that handled matters for several school districts. She joined San Diego Unified in January 2006 as a consultant in the district's legal office. She worked on developing the ethics program, including the ethics code, fraud hotline and ethics-related trainings. In August, she was appointed Chief of Staff.

She sat down with *Staff Bulletin* to talk about her new role at San Diego Unified School District.

**What are you most looking forward to this year?**

I am looking forward to learning more about our individual employees. I am excited and optimistic about what's ahead. I want all employees to feel valued and part of the team. One of the superintendent's goals for the district is boosting employee morale. The new tentative agreements are a step in the right direction. I also want to get additional input from employees about other ways that we can better serve them. Working as a team, we will explore ways to improve responsiveness to current employees and prospective employees. Our aim is make sure that San Diego Unified School District is an employer of choice and attracts the best and brightest for our students, schools and district.

**What is your top priority in your new role as Chief of Staff?**

My priority is to continue to move forward as a district that models fairness, ethical conduct and respect, from the top down and the bottom up. These values help build trusting relationships, the key to solving problems that may get in the way of helping our students. The new ethics program is designed to help support this model. It will help build ethical awareness, coordinate trainings on ethics-related issues and provide resources to help people with ethical dilemmas. Our goal is to achieve success by increasing trust, commitment and teamwork within the District.

**What has been the response to implementation of an ethics program?**

It has been very well-received. Schools, employees, central office, all have expressed excitement about the program. Employees are looking forward to having a resource to help with ethical issues and dilemmas. We live in a time when we have all seen or read stories about organizations that have been hurt by ethical challenges. In response, many private and public organizations are establishing ethics program. The City of San Diego and the Los Angeles Unified School District are just two examples. We wanted to take a proactive approach of actively promoting a culture that encourages ethical conduct, supports personal responsibility and builds trust.

Several steps have already been taken in implementing the ethics program. The SDUSD Fraud Hotline has been established. The Ethics Code, which the Board unanimously approved, is currently being distributed to all employees. The new ethics officer starts next week. Her first priority will be coordinating trainings on ethics-related issues. Our ethics program is about helping all employees to do the right thing for our students, parents, employees and the community.

**What unique background and strengths do you have that will have the greatest impact on our district?**

Although I have chosen to leave the law, my legal background has given me the insight and experience of how to effectively resolve problems. It has taught me that treating all people fairly and with dignity is the key to resolving issues. We are all on the same team and share a common goal: doing what's best for our students and their future.

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**Carl's Cookie Jar**

Carl's Cookie Jar, a new feature in *Staff Bulletin*, provides highlights from the superintendent's Cookies with Carl meetings.

The first meeting of the 2006-07 school year was held at Adams Elementary on October 11. Superintendent Carl Cohn was joined by the five area superintendents: Carol Barry, Chelsea Smith, Rich Cansdale, Vince Matthews and Delfino Alemán; Assistant Superintendent for High Schools Nellie Meyer; and Executive Director, Office of Secondary School Innovation, H.J. Green.

More than 125 SDUSD employees attended the meeting to ask questions and share ideas. Here are some of the highlights of this conversation.

### **What plans does the district have for growing the enrollment?**

We are looking at a variety of ways to help our enrollment. It is clear that there is no one solution. It is definitely not a 'one-size fits all' situation. Each of the area superintendents and high school leaders are taking a look at the needs in their particular areas. They welcome your ideas and input. Some of the ideas on the table now include:

- Creating boutique schools that cater to a specific category of student, much like charter schools.
- Extending high schools to 5 years+, providing students an opportunity to work at their own pace or earn college credits.
- Making sure that our schools are customer-friendly and client-centered.
- Enrolling students from outside of San Diego whose parent(s) work within district boundaries.
- Promoting and supporting our magnet and GATE programs.
- Building partnerships with our local universities and community colleges.
- Increasing and improving vocational programs.

### **How can we spread the word about all the good things happening in our district?**

There are lots of great things happening in our district. The Communications Department is working on being more proactive with the media in spreading the word. It's important for schools and departments to provide the Communications Department with information about the good things that are happening in their areas. They, in turn, can share the good news within the district and with the media. We can learn from each other and the community can learn more about us. This can also be a tool in building enrollment.

### **What is the district doing to retain and attract qualified employees?**

We want to make sure that our compensation package is fair and comparable to other districts in our community. We are currently in contract negotiations and I am confident we will reach an equitable agreement.\* However, successful retention and recruitment goes beyond the bargaining table. It includes how you treat people. I said on my first day at the district and have repeated many, many times since, I believe it's important to listen carefully and treat each other with respect and dignity.

\*Since the meeting, several tentative agreements have been reached.

The next Cookies with Carl is scheduled for Tuesday, November 28, from 4 to 6 p.m., at Lindbergh-Schweitzer Elementary. This meeting is specifically for classified employees.

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### **Schools as Jewels: Chollas-Mead Elementary School Dedicates New Mead Facility**

The Chollas View community has a new shining beacon—Chollas-Mead Elementary School.

Approximately 400 parents, students, staff and guests celebrated as the new Mead Elementary School was dedicated recently. The ceremony included best wishes from Superintendent Carl Cohn, City Councilmember Tony Young, and School Board Member Shelia Jackson. The highlight of the ceremony came when Kiara Hamilton, sixth-grader; Jasmine Vannavong, fifth-grader; Bryan Talavera, second-grader, cut the official red ribbon with a giant pair of scissors.

"It (the dedication) was fabulous," said Carolanne Buguey, principal of Chollas-Mead Elementary School. "I never seen such a stunning event in my career. The school is a shining beacon for the entire elementary school community.

Mead Elementary School was rebuilt on the existing site of Chollas Elementary School. The two schools are operating as one with approximately 840 students preschool and kindergarten through sixth-grade students.

Approximately \$24 million Proposition MM funds were used to construct the new Mead facility and approximately \$7 million was used for the whole-site modernization at Chollas. Proposition MM is the 1998 bond measure that provides \$1.51 billion toward \$4 billion of needed repairs and upgrades to our schools. It's funding the modernization of 161 existing schools and the construction of 12 new and three rebuilt/expanded schools.

The Mead dedication marked the culmination of nearly four years of design/construction activities (for both sites) and the beginning of brand-new teaching and learning experience.

"It's a dream come true," Buguey said. "We have spacious, carpeted classrooms with state-of-the-art technology. We have a serene courtyard with beautiful shrubs and flowers. We have balconies with spectacular views. We have adult bathrooms that seem luxurious compared to what we had at the old Mead. The students and the community have so much now. There are no parks in the community. Now we have two new grass fields."

Buguey pointed out that "old Mead" was built as a temporary school and it is 60 years old. There was no cafeteria, no auditorium and no kindergarten playground. Now, the Mead students have all that and more.

The students and staff actually moved into the new school in March. The old Mead closed on a Friday and school started in the new Mead on the following Monday.

"Nothing will replace the look in the kids' eyes when they saw their new school and their new classrooms with new furniture and carpet," Buguey said. "It's all about the sparkle and pride in our kids' eyes."

"I applaud my dedicated staff for accomplishing such a feat," Buguey said. "They all joined together to make the move happen over a weekend. They did it because they have a sincere commitment to students."

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### **Becoming America's Best Marston Middle School Teacher Named San Diego County Teacher of the Year**

Marston Middle School 8<sup>th</sup>-grade history and AVID teacher Eduardo Ochoa is one of four county educators named San Diego County Teacher of the Year. He was chosen among 49 nominees throughout San Diego County and was honored during a ceremony held at the San Diego Civic Theater on Saturday, October 7.

Nominations were based on student achievement, professional development and community involvement, teaching philosophy and style, knowledge of trends and issues in education, accountability and ability to represent the field of education. He had previously been nominated and selected as the San Diego Unified School District 2006-07 Teacher of the Year at the Middle Level.

Ochoa has been teaching for seven years. His teaching philosophy is based on how he wanted his teachers to teach him: with energy, passion and a sincere appreciation of the power they possessed to help students succeed. He incorporates activities, explorations, and projects in his teaching to provide multiple entry points for the diverse needs of his students. He uses technology and multimedia to bring

out fresh thinking about age-old ideas. He encourages his students to voice their opinions and engage each other in meaningful discussions as he presses them to relate our nation's history to events that unfold in the world each day.

"I'm just totally surprised and honored to represent the great teachers in San Diego," Ochoa said after receiving this honor. "I want to give a big thank you to all the great teachers and staff at Marston. There's no way I could have done any of this without their help and support. What I've done is a result of being surrounded by great friends, family, teachers and especially students. Everyone helps me be the teacher that I've become. Their energy, support, motivation and smiles give me the energy to continue the work that I do. I'm the lucky one who gets to spend time on a daily basis with this country's future. Teaching is a privilege that humbles me."

"Eduardo Ochoa is the history teacher you always wished your son or daughter had," said Marston Principal Elizabeth Cook. "He instills a love of learning through understanding how the personal life of an individual connects to the lives of the people in the past that shaped our nation. He brings history alive by drawing parallels between contemporary issues and those of the past. He reminds students that who they are and how they are today makes an indelible mark on their own personal histories."

His next step is to represent the county in the contest for the state's best teacher.

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### **Dates to Remember**

#### **November 1 – 30**

District Open Enrollment

Community Service Association (CSA) Membership Drive

#### **November 10 – Veteran's Day Observed**

All schools and central offices closed.

#### **November 20 -22 – Thanksgiving Break for Schools**

All school sites and IMC closed. Central offices remain open.

#### **November 23, 24 – Thanksgiving Holiday**

All schools and central offices closed.

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### **News You Can Use**

#### **CSA Has Heart! for 50 Years**

For 50 years, the Community Service Association (CSA) has been supporting the San Diego community through charitable contributions. CSA is a non-profit association organized to solicit contributions from district employees for recognized charitable agencies in San Diego. Its mission is to provide financial contributions to charitable organizations that support educational, health, and human services. In addition, CSA supports the arts, research projects and literary projects.

Since the association's inception in 1956, CSA members have donated more than **\$10,474,100** to support local charities. The CSA Board of Directors is comprised of representatives from certificated, classified and administrator employees. During the month of November, CSA is

recruiting new members for the current school year. Joining CSA is a fast and convenient way to make charitable contributions to the local community. Members may donate through payroll deductions or with a one-time cash gift. All donations are tax deductible!

CSA assists more than 150 agencies through yearly grants. Charities supported through grants have included St. Vincent de Paul, the Salvation Army, Boys and Girls Clubs, several YMCA branches, Elementary Institute of Science, the Children's Museum, the Maritime Museum, California Ballet, the Burn Institute, AVID, the Links, and two CSA Scholarships through the San Diego Education Fund Future Teacher Program. Employees can designate a specific agency to receive their donations.

*"Your contributions help our dedicated staff provide mental health, educational and social services for children and their families, so that they may overcome the behavioral and emotional issues they face each day."* – San Diego Center for Children

Make a difference in the lives of SDUSD students, their families and fellow employees who may need the services of agencies supported by CSA. For more information, contact Mary Bartholomew, Membership Secretary, at (619) 465-2210, or visit the CSA website at <http://www.sandi.net/csa/>.

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### Hall of Fame

Several San Diego Unified School District schools are among the 304 California public schools being honored by the state's business community. **Bird Rock, Darnall Charter, Dingeman, Explorer Charter, Hearst, Jerabek, Pacific Beach** and **Perry** elementary schools have been named to the California Business for Education Excellence (CBEE) / Just for the Kids-California (JKTK-CA) Honor Roll for 2006. The schools were selected based on high academic achievement and tremendous progress in closing achievement gaps. CBEE/JKTK-CA reviews the student achievement data for every public elementary, middle and high school in California. Schools are selected by carefully analyzing academic performance for each school. An awards dinner recognizing the Honor Roll schools in Southern California will be held November 16 in Los Angeles. For more information, visit the website at [www.cbefoundation.org](http://www.cbefoundation.org).

**Matt Pruden**, from Henry High School, and **Terry M. Scott**, from Cardinal Lane Annex A, are the September winner's of the district's Recycling Office contest. Each won a Jamba Juice plastic mug with a free smoothie, \$10 gift certificate to Whole Foods, a Conservation Fund magnet, and a \$5 complimentary certificate to Sammy's Woodfired Pizza. Interested in participating in the contest? Download the [card](http://prod031.sandi.net/Energy/pdf/pledgecard_form.pdf) from [http://prod031.sandi.net/Energy/pdf/pledgecard\\_form.pdf](http://prod031.sandi.net/Energy/pdf/pledgecard_form.pdf). Completed cards can be put in district mail, or faxed to Andrea Eaton at (858) 627-7414.

Lowe's Charitable and Educational Foundation has awarded a \$2500 Toolbox for Education grant to the **San Diego School of Creative and Performing Arts (SCPA)** in support of the school's Learning Garden. The Learning Garden is an opportunity to develop two previously undeveloped sections of school grounds into a natural habitat that encourages studies in science, art, math and English. Student teams will research, design and create the garden, with guidance from faculty. This outdoor classroom will become the center of an interdisciplinary curriculum that enhances learning, beautifies the campus and develops practical skills and teamwork for the student gardeners.

Encanto Elementary teacher **Carol Benesch** and her fifth grade class are all smiles. Benesch was among three STAR Discovery Educators chosen to attend the National School Boards Association Technology + Learning (T+L) Conference in Dallas. The premiere K-12 education technology event, the conference will highlight best practices and trends at school districts nationwide, showcase model school

district initiatives, and give educators a chance to see the latest education technology solutions. She will receive free airfare, lodging and conference registration.

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### Scenes from Schools

Fourth and fifth grade students from **North Park Elementary** invited Congresswoman Susan Davis to a Town Hall meeting on October 27. The students asked Davis questions about the war in Iraq, alternative fuels and gun control. The Congresswoman phrased her answers in a very relevant way for the students. The event culminated with a presentation of a Panther Award to the Congresswoman for her mentorship and representation.

KUSI Weatherman Dave Scott visited **Sandburg Elementary** on October 23 for the school's first Doughnuts with Dads event. Dads were treated to Krispy Kreme doughnuts, coffee, bottled water and orange juice as they learned how they can become more involved in their child's education by actively participating in classroom and school activities.

Congressman Bob Filner visited **Twain Morse High School** on October 27 to recognize counselors Melissa Barker, Patricia Khalifa, and Ethel Lapham for their outstanding work in opening a continuation high school campus with only a month's notice. The counselors worked countless hours to prepare the campus and instructional program for students. During his visit, Filner visited several classrooms and engaged students in a rich discussion about our country and government. The experience was equally rewarding for Twain's staff, community partners and students.

Order in photo: Principal Mike Rood, Ethel Lapham, VP Jo Berman, Patricia Khalifa, Congressman Filner, Melissa Barker.

Family Night at **Johnson Elementary** Space Exploration and Technology magnet school included a special visit from NASA Astronaut Dr. Michael Barratt. Dr. Barratt gave a presentation to students and family members about NASA and space exploration. Later in the evening, he helped with one of the many hands-on science experiments. Johnson Elementary was named a NASA Explorer School in spring 2006.

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### In Memoriam

**Patricia Artimez** died on September 12. She was a Teacher at Marston Middle School at the time of her retirement.

**Benjamin Carr** died on August 24. He was a Buyer with Purchasing at the time of his retirement.

**David Hinesly** died on October 22. He was a Fiscal Control Technician with Fiscal Control Department at the time of his death.

**Alice Mittermiller** died on August 8. She was a Teacher at La Jolla High School at the time of her retirement.

**Teresa Ramirez** died on October 23. She was an Extended Learning Program Clerk at Fletcher Elementary at the time of her death.

**Gisella Schmidt** died on June 25. She was a Teacher at San Diego SCPA at the time of her retirement.

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## Classified

### For Sale

Taking the AB2913 class? Save time with complete portfolio template. Contact Doug at [dmortimer@cox.net](mailto:dmortimer@cox.net).

Mission Style solid oak furniture: Bedroom set (dresser, 2 night stands, king head/foot boards w/ mattress), \$850. Dining room table w/ 6 chairs, \$600. Black leather sofa/loveseat, \$600. Call Elaine at (858) 483-1630.

Hotspot spa, excellent condition (was used indoors). Easy to use/maintain. \$900. Cash only. (619) 890-0362.

2002 Ford F150 4X4. Low Miles 59,000. Fully loaded. \$18,600 OBO. Contact Connie at (619) 725-7009.

### For Rent

Brand new house. 2bd/2 ba. Off-street parking, Gated. 707 sq. ft. \$1400/mo. Contact Allen at (619)743-7156.

2 bd/1.5 ba condo. Walking distance from Ed Center. Quiet bldg. Top story. Lg. kitchen. W/D in unit. Private garage. \$1495/mo. Contact [kprivera@cox.net](mailto:kprivera@cox.net) or (619)379-5613.

Spacious Mission Valley condo. 1 bd/1ba. Covered parking. Tennis courts. Pool. \$1090/mo Call Terri (619) 885-5616.

### Free

Nutrition curriculum for K-12 teachers from U.C. Cooperative Extension. Comes with teacher manual, fun lessons, quizzes and new MyPyramid poster. Standards based. Contact Stella Weaver at (858) 694-2122 or [sweaver@ucdavis.edu](mailto:sweaver@ucdavis.edu).

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