

**Governance Minutes**  
**January 17, 2008**  
**3:45 – 4:30**  
**Room 702**

**Attendance:** Site Governance Members

**1. Call Meeting to Order – Valerie Upham**

- Welcome new members  
Parents: Jason Chodur, Pia Sud, Michelle Huffaker  
Teachers: Todd Resley, Jeanine Danielson

**2. Review of Minutes**

- Motion made to review minutes for approval from November 7 and Dec. 13<sup>th</sup> 2007 meeting
- Minutes approved with changes of spelling to last name

**3. Free Parent Class**

- Discussion about free parent classes – “Can We Talk?” Focuses on teaching parents to talk to their kids about self esteem, peer pressure
- January 26, February 2, 9, 23, March 1, & 8
- 10:30 – 12:00 in the media center
- 25 minimum in attendance required – 7 parents registered as of 1/17/08
- Discussion focused on spreading word through parent representatives and stay connected e-mails – Michelle Huffaker will send out the e-mail information

**4. Governance Requirements & Training**

- Discuss and evaluate need
- Valerie has contacted SDEA for future Governance training information before next meeting
- Goal is to separate Governance & SSC
- When will this take place?  
Near future, many parents interested – Valerie & Jennifer currently working on recruiting parents  
Valerie asking teachers who wants to serve on both  
Goal is to have meetings on completely separate days

**5. GATE update**

- Parents concerned that all students not being provided with same opportunity as GATE education students – result: Committee formed at last meeting
- Parents request for long term goals:
  1. Develop new criteria for placement to include many factors (not exclusively the Raven score)
  2. Restructure classes so that every class will include a diverse population of learners yet remain rigorous and challenging.

Parents also requested quick action on short-term goal:

- Providing a rigorous curriculum for all students

- Update on Parent / Teacher meetings
- Mr. Higa responded – 6<sup>th</sup> grade English teachers met to discuss progress in Professional Learning Communities – planning more rigorous curriculum collaboratively
- Plans made to go and look at the diversity model at Muirlands – Model B – a program that has been in place for 15 years,
- Has similar demographics to Standley – they are currently outscoring Standley students
- Concerns from parents that GATE criteria begins tracking students and limiting others
- Sense of urgency to bring rigor to the curriculum
- Parent research and notes from last meeting presented to Governance team
- Request to look at research

Lydia Lewis – offered to provide further research

- Request made to open this discussion to all 6<sup>th</sup> grade teachers to examine how to make curriculum accessible to all student
  1. Request for additional criteria for entrance into GATE program to be considered
    - a. Standley is the only school to use RAVEN scores as single criteria for entrance
  2. Request for GATE committee to be balanced, representative of all views
- Mr. Higa suggested working with parents & teachers, emphasizing a complete process
- Concerns for how are we going to support struggling student population if curriculum is increased across the board
- The Gate Committee formed can decide what areas we need to look at, and facilitate next action steps for the next meeting

Meeting adjourned 4:33 by Valerie Upham