

Governance Meeting Minutes

February 7, 2008
3:45 p.m.— 4:30 p.m.
Room 702

Attendees: Site Governance Members

Item	Description/Actions	Action
<p>Governance Business</p> <p>1. Call to Order: Valerie Upham 3:53 Welcome new members</p> <ul style="list-style-type: none"> • Michelle Huffaker resigning from SSC, staying on Governance • Jason Schroeder no longer a volunteer • Maria Gomez welcomed as a new member in his place <p>1. SSC & Governance split</p> <ul style="list-style-type: none"> ▪ We will be splitting Governance and SSC meetings between now and March 6, 2008. ▪ Valerie will be in communication with members of governance committee ▪ Request to ask who wished to be on Governance committee ▪ Questions about splitting the two 		
<p>2. Approval of minutes</p>	<p><u>Action:</u> Review and approve meeting minutes from January 10, 2008</p> <ul style="list-style-type: none"> • Request to approve January Governance minutes – wait to approve <ul style="list-style-type: none"> a. Correct names 	<p><u>Voting Item:</u> Wait to Approve the minutes</p>
<p>3. GATE committee (20 min)</p>	<p><u>Action:</u> (Upham) Curriculum Committee's activities and exact members. Set 1st meeting date.</p> <ul style="list-style-type: none"> • Committee consists of: 4 Non-GATE Parents, 4 GATE Parents, Non-GATE teachers, GATE Teachers • We are close to finalizing our committee - Committee – currently still recruiting for the committee, need more non-GATE teachers • Currently exploring various models at Muirlands – Non – gate, GATE parents, and admin visited • Gate committee will also visit a cross section of classes at Standley to observe classes <p>Clarification: Seminar, GATE cluster, and regular classrooms at Standley</p> <ul style="list-style-type: none"> • Will be scheduling a GATE committee meeting after the tour • Interest in incorporating criteria decisions w/ budget information - Waiting on Budget planning to make decisions at committee • Changing models and criteria for GATE classes – do these require the same processes? • English department working on developing criteria to identify high-achieving students who could be successful in a GATE classroom • Huffaker: appreciative of the parents who have brought this forward, this is an issue where we are we examining if all parents are being challenged appropriately, request for transparency through this process so • Suggestion to change GATE committee’s name to clarify purpose of committee: <ul style="list-style-type: none"> ▪ Suggestion - curriculum review committee ▪ We are talking about a philosophy and a curriculum delivery model – 	<p><u>Informational Item:</u> GATE meetings will be scheduled in near future and will report back to Governance</p>

	<p>addresses a discussion about placement, powerful instruction for all children (tiered)</p> <ul style="list-style-type: none"> ▪ Academic committee, Achievement committee ▪ The question was posed to change the model and the criteria ▪ Model A – which is what we have, allows for flexibility, it must have 50% GATE, the other 50% is within site – based ▪ Clarifying our task – criteria VS. Curriculum ▪ If we change our model, eventually it requires that we look at curriculum and restructuring that ▪ If we have flexibility in our model, what can we work with this model as of now ▪ Targeting high end kids that are high achieving is one solution that can be offered as a compromise that works towards changing the model ▪ Purpose of committee is to discuss this – suggest to move clarification to outside meeting ▪ Parent – We never intended to change the curriculum, only change the opportunities that are available for high achieving students ▪ Clarification: The committee will research whether regular classes are preparing students for higher education ▪ GATE is also a special education program – curriculum is designed for kids who excel, but also kids who think differently ▪ Valerie moved to close discussion – committee will follow up on questions, concerns and report at next meeting 	
<p>4. Hotline for field trips (10 min)</p>	<p><u>Informational:</u> (Pia Sud) Establish a hotline for parents when children are at 6th grade camp, 7th grade trip, & 8th grade trip too</p> <ul style="list-style-type: none"> ▪ Parents requested there be a number implemented to help inform parents about what is happening for trips off-site, including: 6th grade camp, Washington D.C. East Coast trip, ▪ Can we put a message on Standley’s phone ▪ Can we send calls out from Standley? Can you target a group? ▪ Admin researching how to implement an all call system ▪ Most students bring their cell phones, but 6th grade camp a concern due to out of area ▪ Faculty comment: we are immediately in contact with parents if there are any emergencies 	<p><u>Informational Item:</u> An all call system is currently being investigated to inform parents about student status on off site field trips</p>
<p>5. Parent Classes</p>	<p>2. What happened with parent classes</p> <ul style="list-style-type: none"> ▪ 2 classes – 20 parents in each class – going very well ▪ Some parents can’t make all 6 meetings ▪ You can attend any time, each meeting has its own topic ▪ Meetings are on Saturday 10:30 – 12:00 on peer pressure, sexuality, self – esteem 	<p><u>Informational Item:</u> Classes are still available, need people to sign up</p>

Meeting Adjourned at 4:35

Next Scheduled Meeting: March 6, 2008 in room 702