

SSC Meeting Minutes
February 7, 2008
4:30 – 5:30
Room 702

In Attendance:

Compagnone, Brian	Doyle, Melanie	<u>Absent:</u>
Higa, Godwin	Gomez, Maria	Danielson, Jennean
Juergens, Maire	Kavanagh, Linda	Catton, Beth
Lewis, Lyndia	Shawn Skillin	McCrary, Ann
Resley, Todd	Sud, Pia	
Roberts, Jennifer	Upham, Valerie	
Wilson, Brenda		
Garcia, Gloria		

Call to Order: Jennifer Roberts – called meeting to order 4:35

2. SSC Business	<p>Roberts:</p> <ol style="list-style-type: none"> 1. Call to Review minutes <ul style="list-style-type: none"> • Request for revisions needed for January minutes? • Name misspelled • Request to approve minutes from January meeting – Minutes approved for January 1. Propose an emergency budget meeting in light of pending budget cuts <ul style="list-style-type: none"> ▪ Need an emergency meeting for February – we will be receiving the workbook for our budget for next year ▪ As we cut budgets, our focus is on keeping teachers ▪ We do not know what our categorical funds will be for next year ▪ Letter from superintendent Kowba regarding the budget cuts have been passed out 2. SSC business – change agenda times due to time constraints 3. A quorum is present to make decisions 	<p><u>Voting Item</u> January minutes approved</p>
3. Data Review	<p>Skillin/Compagnone:</p> <p>Go over last year’s test scores (to view Standley’s test results, click here)</p> <ol style="list-style-type: none"> 1. Data Review <ul style="list-style-type: none"> ▪ Compagnone & Skillin on committee presenting ▪ CST scores were examined ▪ Students that come in Advanced or Proficient tend to stay that way ▪ Currently we are being out-performed by Muirlands compared to their Basic and Below Basic scores ▪ Bowers and Compagnone will be shadowing teachers at Muirlands to observe anything that is happening ▪ Question? What are the demographics at Muirlands compared to Standley? ▪ Hard to answer – they have more interventions, Muirlands has 95 kids below, Standley has 195, Standley is larger 	<p><u>Informational Item</u> Data will continue to be reviewed by committee and presented at next meeting</p>

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	<ul style="list-style-type: none"> ▪ Next steps: we have detailed data for Standley we will be reviewing ▪ Scripps Ranch has a form that they will be using to use benchmark data – looking at using this at Standley, teachers would be asked to fill our a form every 6 weeks ▪ Can't stay away from the delivery model, which looks at the curriculum – what are they doing, who are they serving, how will we challenge the below, how will we challenge the advanced – we need to answer this with the data ▪ Are these students (students who are not performing at a proficient level) coming to Saturday School? If not, why not? What can we do to help them? ▪ How do we get Benchmark data? Interested in using this to make decisions considering data. 	
4. SPSA	<p>Roberts:</p> <ol style="list-style-type: none"> 1. Goals – Revise for next year's SPSA <ol style="list-style-type: none"> a. This Month - Looking at Goals and where we need to get to in order to meet next years test score requirements b. Long Term – have teachers explore what kind of interventions we have? How do we deliver our curriculum? What is working and what is not? c. Goals will increase for next year d. Propose to have some strategies to help students meet those goals e. Motion: Brian Compagnone makes a motion to keep goals, change percentages to help our students meet standards. f. Lyndia Lewis seconds the motion g. All those in favor – all h. Motion Passes unanimously 2. Explore Strategies for meeting these increase in percentages of students who must score at proficient levels – Homework for next meeting 	<p><u>Voting Item</u> Motion to keep SPSA goals for achievements in math and English will stay the same, except for the percentage of students who need to score at a standard level. ELA: 37% Math: 35.2%</p>
5. Budget	<p>Higa: Go over latest copy of Categorical Budget Grid previewing what SSC will be looking at in the notebook – presented some categories that will be looked at for budget cuts</p> <ul style="list-style-type: none"> ▪ Parent involvement ▪ CELDT Testing – money used to help with testing of ELL students ▪ GATE discretionary fund – not a voting item for SSC ▪ School Based Coordinating program – we receive about \$70,000 ▪ Library grant – not used ▪ Discretionary Block Grant – some funds used ▪ Categorical funds can be used towards funding teachers ▪ We need to explore alternative ways to preserve teachers ▪ Can you change budget after you make decisions? Yes ▪ Are we looking at seniority, programs? Depends on teacher's credentials ▪ All teachers have to be qualified to teach in that subject area? ▪ When we get projected enrollment, we will have to look at how money will be distributed ▪ We need to have a plan in place based on projected retirements ▪ We need to follow SDEA contact that states we will consider seniority ▪ Can people who have multiple subjects teach any class? They would have to be housed in a particular area? 	<p><u>Informational Item</u> Discussion informational will be explored more in depth at future meetings</p>

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6. Field Trips	<p>Compagnone: Field Trip Funding transfer</p> <ul style="list-style-type: none"> ▪ Any teacher has access to the field trip fund ▪ Our field trip fund has been consumed by the district <p>Proposal to transfer the funds: if it is an academic field trip, teachers should have access to that money. If it is a club, they would have to ask for permission from SSC</p> <ul style="list-style-type: none"> ▪ Non – academic field trips conducted through clubs can access money if it is approved through SSC ▪ Teachers who do not have GATE students have to search for funds in other places – helps to support teachers ▪ This is supporting students who may not have the opportunity to enjoy these experiences ▪ Some of these field trips are conducted on personal time, not school time – to help prevent students from being taken out of school, we have to help students not from this community have a connection to this community ▪ Clarification: Original motion states if a non-academic group wanted to request field trip money ▪ We need to check if the discretionary funds can be used for these field trips ▪ District approval has guidelines for safety on field trips that need to be adhered to ▪ The district used to allow any field trip to take place, then changed it to academic ▪ When we look at categorical funds we have to consider how are they going to contribute to student achievement <p>Motion: Brian Compagnone makes a Motion – move funds from various accounts into a General field trip account for a total of \$2105.34</p> <ul style="list-style-type: none"> ▪ Valerie Upham seconded the motion ▪ Motion Passed unanimously <p>Request to hopefully keep this as a line item for next year</p>	<p><u>Voting Item</u> Motion passed to move \$2,105 from Discretionary Block Grant into a general field trip account</p>
7. Lap tops	<p>Juergens: Mobil lab funding transfer Lap tops not under SSC tasks, has been moved to staff level through administration</p>	<p><u>Voting Item</u></p>
8. Categorical Funding	<p>Susan Brantley:</p> <ul style="list-style-type: none"> ▪ Working on getting out information to parents on funding for ELL students, they are looking at considering educationally disadvantaged students as well ▪ Educational data from CELDT testing – parent ▪ Parents wanted to get an ELAC started ▪ Asking for parents to help get the word out about ELL information, contact Susan Brantley ▪ Concern that parents don't speak English – response, have them bring translators, we can get copies made in other languages 	

Meeting Adjourned at 5:40 by Jennifer Roberts

- Request made for extended meeting time granted

Next Scheduled Meeting: March 6, 2008