

# **2009 Standardized Testing and Reporting Item and Estimated Time Charts**

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## 2009 California Standards Tests (CSTs) Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the table below to develop schedules for administering the CSTs at their school sites. The CSTs are untimed tests, but almost all students should complete the tests within the times listed. Each test part must be administered in a single sitting with no breaks. However, if some students are actively working on a test when time is called, they must be allowed time to complete it. The *Directions for Administration* have information about this.

The times in the table include time for test examiners to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice CSTs may be administered over multiple days. If multiple parts are administered on one day, students should have at least a 10-minute break between the parts. For grades two and three, the CDE and ETS strongly recommend that no more than one test part be administered in a day. If students are completing demographic information on the first day of testing, add 15–20 minutes to the time in the table below to allow for this.

ITEM AND ESTIMATED TIME CHART																					
California Standards Tests	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Item	Time	Total No of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	
<b>English–Language Arts</b>		<b>150</b>		<b>150</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>170</b>		<b>185</b>	
Part 1	71	50	71	50	81	85	81	85	81	85	81	85	81	85	81	85	81	85	81	85	96 <sup>2</sup>
Part 2		50		50		85		85		85		85		85		85		85		85	100 <sup>2</sup>
Part 3—grades 2 & 3 only		50		50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing Applications	--	--	--	--	1	75 <sup>1</sup>	--	--	--	--	1	75 <sup>1</sup>	--	--	--	--	--	--	--	--	--
<b>Mathematics</b>		<b>150</b>		<b>150</b>		<b>150</b>		<b>150</b>		<b>150</b>		<b>150<sup>3</sup></b>		<b>180</b>		<b>180</b>		<b>180</b>		<b>195</b>	
Part 1	71	50	71	50	71	75	71	75	71	75	71 <sup>3</sup>	75	71	90	71	90	71	90	71	90	86 <sup>2</sup>
Part 2		50		50		75		75		75		75		90		90		90		90	105 <sup>2</sup>
Part 3—grades 2 & 3 only		50		50	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>History–Social Science</b> Grade level	--	--	--	--	--	--	--	--	--	--	--	--	81	<b>130</b>	--	--	--	--	66	<b>110</b>	
Part 1														65						55	
Part 2														65						55	
<b>History–Social Science</b> End-of-course <sup>4</sup>	--	--	--	--	--	--	--	--	--	--	--	--	--	66	<b>110</b>	66	<b>110</b>	66	<b>110</b>	66	
Part 1															55		55		55	55	
Part 2															55		55		55	55	

ITEM AND ESTIMATED TIME CHART																				
California Standards Tests	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11	
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Item	Time	Total No of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time
<b>Science—Grade level</b>		--		--		--		<b>140</b>		--		--		<b>120</b>		--		<b>120</b>		--
Part 1	--		--		--		66	70	--		--		66	60	--		66	60	--	
Part 2								70						60				60		
<b>Science—End-of-course<sup>5</sup></b>		--		--		--		--		--		--		--		<b>120</b>		<b>120</b>		<b>120</b>
Part 1	--		--		--		--		--		--		--		66	60	66	60	66	60
Part 2														60			60			60

<sup>1</sup> The writing tests in grades four and seven are given on a separate date from the multiple-choice tests. Writing test times are not included in the estimated time for English–language arts multiple-choice tests.

<sup>2</sup> The estimated time for part 2 of the CSTs for English–language arts and mathematics in grade eleven includes time for students to participate in the California State University Early Assessment Program (EAP). To participate in the EAP for English, students must take the CST for English–Language Arts, the EAP multiple-choice questions for English, and the EAP writing test. The time shown in the chart does not include time for the EAP writing test, which will be administered on a separate date. To participate in the EAP for mathematics, students must take the CST for Algebra II or Summative High School Mathematics and the EAP multiple-choice questions for mathematics.

<sup>3</sup> Item numbers and times are for the CST for Grade 7 Mathematics. Follow the item and estimated time guidelines for the CSTs for mathematics for grades 8–11 to estimate test administration time for students in grade 7 taking the CST for Algebra I.

<sup>4</sup> World History is designated as an end-of-course test. This CST may be administered to eligible students in grades 9, 10, and 11.

<sup>5</sup> End-of-course science tests include Biology, Chemistry, Earth Science, Physics, and Integrated/Coordinated Science 1–4.

## 2009 California Modified Assessment (CMA)

### Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the table below to develop schedules for administering the CMA at their school sites. The CMA consists of untimed tests, but almost all students should complete the tests within the times listed. Each test part must be administered in a single sitting with no breaks. However, if some students are actively working on a test when time is called, they must be allowed time to complete it. The *Directions for Administration* have information about this.

The times in the table include time for test examiners to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice CMA tests may be administered over multiple days. If multiple parts are administered on one day, students should have at least a 10-minute break between the parts. For grade three, the CDE and ETS strongly recommend that no more than one test part be administered in a day. If students are completing demographic information on the first day of testing, add 15–20 minutes to the time in the table below to allow for this.

ITEM AND ESTIMATED TIME CHART												
California Modified Assessment	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time
<b>English–Language Arts</b>		<b>180</b>		<b>135</b>		<b>135</b>		<b>165</b>		<b>165</b>		<b>165</b>
Part 1	57	45	57	45	57	45	63	55	63	55	63	55
Part 2		45		45		45		55		55		
Part 3		45		45		45		55		55		
Part 4–grade 3 only		45		--		--		--		--		--
Writing Application	--	--	1	70 <sup>1</sup>	--	--	--	--	1	70 <sup>1</sup>	--	--
<b>Mathematics</b>		<b>140</b>		<b>105</b>		<b>105</b>		<b>120</b>		<b>120</b>		--
Part 1	57	35	57	35	57	35	63	40	63	40	N/A <sup>2</sup>	--
Part 2		35		35		35		40		40		
Part 3		35		35		35		40		40		
Part 4–grade 3 only		35		--		--		--		--		--
<b>Science</b>		--		--		<b>120</b>		--		--		<b>135</b>
Part 1	--	--	--	--	57	40	--	--	--	--	63	45
Part 2		--		--		40		--		45		
Part 3		--		--		40		--		45		
Part 3		--		--		40		--		45		

<sup>1</sup> The writing tests in grades four and seven are given on a separate date from the multiple-choice tests. Writing test times are not included in the estimated time for English–language arts multiple-choice tests.

<sup>2</sup> Students in grade eight will take the appropriate CST for Mathematics.

## 2009 California Alternate Performance Assessment (CAPA) Number of Test Items and Estimated Testing Time Required

Testing times for the CAPA are approximate. This assessment is administered individually, and the testing time varies from one student to another, based on factors such as the student's response time and attention span. A student may be tested with the CAPA over as many days as required within the school district's testing window.

ITEM AND ESTIMATED TIME CHART		
CAPA Content Area	Grades 2–11	
	Items	Time
English–Language Arts	12	45 minutes
Mathematics	12	45 minutes
Science	12	45 minutes

CAPA LEVELS	
Level	Grades
I	2 through 11
II	2 and 3
III	4 and 5
IV	6, 7, and 8
V	9, 10, and 11

## 2009 Standards-based Tests in Spanish (STS)

### Number of Test Items and Estimated Test Administration Time for Each Grade and Test

STAR coordinators should use the table below to develop schedules for administering the STS at their school sites. The STS consists of untimed tests, but almost all students should complete the tests within the times listed. Each test part must be administered in a single sitting with no breaks. However, if some students are actively working on a test when time is called, they must be allowed time to complete it. The *Directions for Administration* have information about this.

The times in the table include time for test examiners to distribute materials, give directions, and collect materials, as well as the student working time. Multiple-choice STS tests may be administered over multiple days. If multiple parts are administered on one day, students should have at least a 10-minute break between the parts. For grades two and three, the CDE and ETS strongly recommend that no more than one test part be administered in a day. If students are completing demographic information on the first day of testing, add 15–20 minutes to the time in the table below to allow for this.

ITEM AND ESTIMATED TIME CHART																					
Standards-based Tests in Spanish	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		
	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	Total No. of Items	Time	
<b>Reading/Language Arts</b>	71	<b>150</b>	71	<b>150</b>	81	<b>170</b>	81	<b>170</b>	81	<b>170</b>	81	<b>170</b>	81	<b>170</b>	81	<b>170</b>	81	<b>170</b>	81	<b>170</b>	
Part 1		50		50		85		85		85		85		85		85		85		85	85
Part 2		50		50		85		85		85		85		85		85		85		85	85
Part 3—grades 2 & 3 only		50		50		--		--		--		--		--		--		--		--	--
<b>Mathematics</b>	71	<b>150</b>	71	<b>150</b>	71	<b>150</b>	71	<b>150</b>	71	<b>150</b>	71 <sup>1</sup>	<b>150</b>	71 <sup>2</sup>	<b>180</b>	71 <sup>2</sup>	<b>180</b>	71 <sup>2</sup>	<b>180</b>	71 <sup>2</sup>	<b>180</b>	
Part 1		50		50		75		75		75		75		75		90		90		90	90
Part 2		50		50		75		75		75		75		75		90		90		90	90
Part 3—grades 2 & 3 only		50		50		--		--		--		--		--		--		--		--	--

<sup>1</sup> Item numbers and times are for the STS for Grade 7 Mathematics. Follow the item and estimated time guidelines for the STS for Mathematics for grades 8–11 to estimate test administration time for students in grade 7 taking the STS for Algebra I.

<sup>2</sup> Eligible students in grades 8–11 may take the STS for Algebra I or Geometry.