



Writing and Reading Assessment Profile (WRAP)
Frequently Asked Questions
2009-2010

The Writing and Reading Assessment Profile (WRAP) is a quick and easy screening tool that can help teachers gather information about students' early literacy skills. Teachers can use the assessment results to plan instruction, form initial groups for small group instruction, and identify struggling students early and intervene accordingly.

Who is assessed on the WRAP?

All K-1 students should be assessed using WRAP during the first four weeks of school (September 8 – October 2).

Our school already has a screening inventory. Can we use this instead of the WRAP?

A district-wide commitment to a common assessment is intended to promote consistency within and across schools and facilitate grade level conversations/planning. Teachers must administer the WRAP to all K-1 students.

What about the DRA?

All grade 2 students should be assessed using DRA during the first four weeks of school (September 8 – October 2). WRAP is used with K-1 students instead of the DRA because it offers additional information about early literacy skills, specifically: letter names, letter sounds, phonemic awareness, and high frequency words. For grade 2 students for whom the DRA is too difficult, the WRAP may be administered instead.

Which components of the WRAP do we need to administer?

The following components are required:

Kindergarten

- Literacy Essentials
- Reading Assessment

Grade 1

- High-Frequency Word Check
- Reading Assessment

Do we report the results to the district?

Teachers will enter the WRAP/DRA scores into DataDirector during the 5th week of school (October 5-9) to record baseline information, analyze patterns, inform instruction, and to identify students in need of additional support.

What do we report?

Kindergarten

- Literacy Essentials = Teachers will enter the total number correct in DataDirector for each of the following sections: (1) Letter Names and Sounds, (2) Phonemic Awareness Check, and (3) the High-Frequency Word Check.
- Reading Assessment = Teachers will use the *SDUSD Instructional Reading Levels Correlation Chart* to convert the student's WRAP level into the "Instructional Reading

Level” (Fountas & Pinnell). After teachers have converted the score, they will input the “Instructional Reading Level” in DataDirector for each student.

Grade 1

- High-Frequency Word Check = Teachers will enter the total number correct in DataDirector under the *Literacy Essentials* assessment for the High-Frequency Word Check section.
- Reading Assessment = Teachers will use the *SDUSD Instructional Reading Levels Correlation Chart* to convert the student’s WRAP or DRA level into the “Instructional Reading Level” (Fountas & Pinnell). After teachers have converted the score, they will input the “Instructional Reading Level” in DataDirector for each student.

Grade 2

- Reading Assessment = Teachers will use the *SDUSD Instructional Reading Levels Correlation Chart* to convert the student’s WRAP or DRA level into the “Instructional Reading Level” (Fountas & Pinnell). After teachers have converted the score, they will input the “Instructional Reading Level” in DataDirector for each student.

How do we define a student’s instructional reading level?

- WRAP defines instructional level as: “Accuracy of 94-97% and a retelling/comprehension score of 3 or more.”
- DRA defines instructional level as: “Literal understanding and 90-100% accuracy or interpretive understanding with less than 90% accuracy and miscues that do not interfere with meaning.”

How often do we administer and report the WRAP?

K-1 teachers will administer WRAP and enter the screening results into DataDirector during the first month of school. It is recommended that teachers re-administer the WRAP to students reading below grade level at mid-year and end-of-year.

Will there be any training for the WRAP?

A training video will be available to all teachers on the district website. Specific information will follow.

How do we get WRAP kits and recording sheets?

Every K-2 teacher received a WRAP kit during the 2008-09 school year. Schools that have additional classrooms or teachers and need replacement kits may contact Assessment Services at (619) 725-7148. WRAP recording sheets are available at no cost to schools as “catalog” items that can be ordered via Peoplesoft (eProcurement).

Is there a Spanish version of WRAP?

WRAP is available in Spanish for schools with Biliteracy, Spanish Immersion, and Spanish Dual-Language Immersion Programs. Spanish WRAP kits were distributed to eligible schools during the 2008-09 school year. Eligible schools that need replacement kits may contact Assessment Services at (619) 725-7148.

What if I have more questions?

- Questions about materials can be directed to Velvet Wright at (619) 725-7148.
- Questions about DataDirector can be directed to Tressa Renee at (619) 725-7201.
- Questions about the administration of the WRAP can be directed to Leslie Caporale at (619) 725-7301.
- Questions about the Spanish version of the WRAP may be directed to Mary Waldron at (619) 725-7275.