



Data/Decision Making Agenda

February 6, 7 & 8
Fremont Training Center
<http://www.sandi.net/zangle/masterschedule/>

AGENDA	ACTION ITEMS
<p>Review</p> <ul style="list-style-type: none"> • Project Timeline • Session 2 Homework <p>Analysis of Course Requests</p> <ul style="list-style-type: none"> • Using a “best guess” tally to get started early • Composition of classes-below grade, at grade level, GATE, Seminar • Consider possible A/B courses - will you have enough students to be viable? • Project possible number of repeats for various courses • Determining the number of sections to offer <p>Analysis of Teacher Requests</p> <ul style="list-style-type: none"> • Assign teachers to a number of sections in each department • Assign teachers to specific courses • Teams • Prep period -common preps <p>Strategies for Using the Board</p> <ul style="list-style-type: none"> • Different kinds of boards (spreadsheet, magnetic, velcro) • Preparing the chips and board ahead of time • Preparing spreadsheet with student profiles to determine placement • Picking an extended block of time for board building <p>Preparing for the Builder and Loader</p> <ul style="list-style-type: none"> • Set a date to begin data entry • Make decisions about placement of singletons • Evaluate A day / B day electives for even distribution • Determine loader rules / linked courses • Setting “balance” for classes; gender, ethnicity, • Using variants • Locking Pre scheduled classes 	